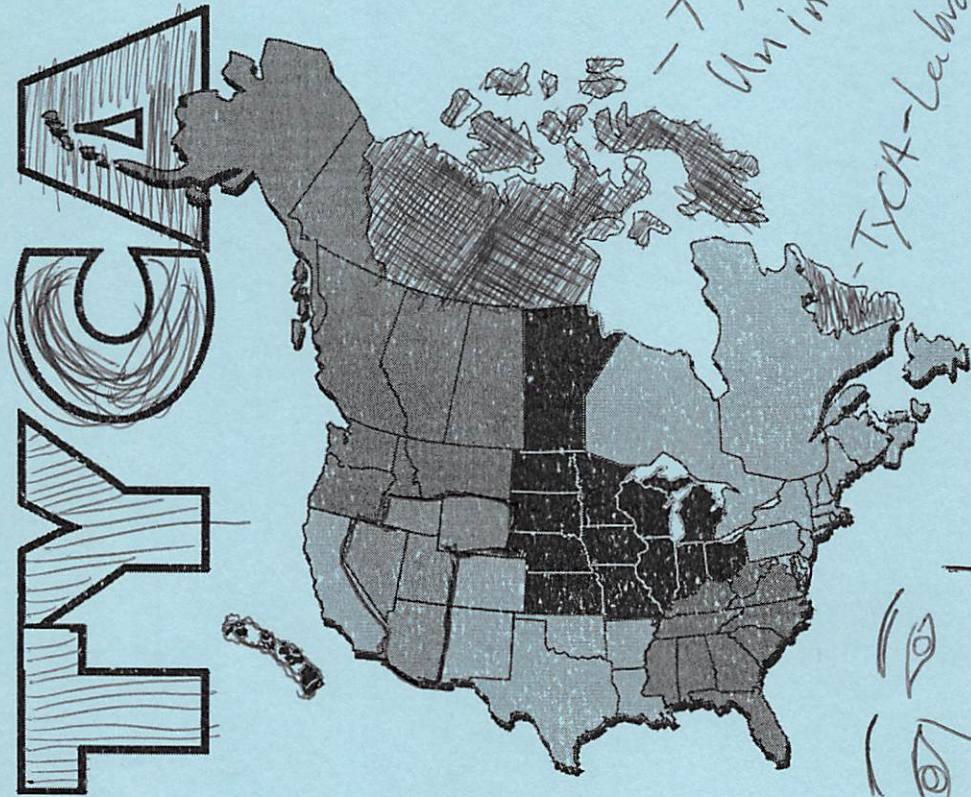


Two-Year College English Association

Agenda



MGM Grand Hotel Conference Center
Sea Blue Restaurant
Las Vegas, Nevada

Saturday, November 17, 2012
8:00 a.m. – 5:00 p.m.

NCTE

Clint Gardner

AGENDA

Two-Year College English Association
Executive Committee Meeting

MGM Grand Hotel Conference Center
Sea Blue Restaurant
Las Vegas, Nevada

Saturday, November 17, 2012
8:00 a.m.-5:00 p.m.

ITEM	PAGE
1. READING <i>Nathalie Merchant song</i>	✓
2. WELCOME AND INTRODUCTIONS <i>Erin Leber</i>	✓
3. REVIEW OF PARLIAMENTARY PROCEDURE (Calhoon-Dillahunt)	✓
4. ADOPTION OF THE AGENDA	✓
5. APPROVAL OF THE MINUTES (March 2012)	1 ✓
6. CHAIR'S REMARKS (Calhoon-Dillahunt)	✓
7. ACCEPTANCE OF CONSENT AGENDA REPORTS	✓
<p><i>CONSENT AGENDA: Organizations having a large number of routine matters to approve often save time by use of a consent agenda. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely no questions.</i></p> <p><i>Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc.</i></p> <p style="text-align: right;">Alice Sturgis <i>The Standard Code of Parliamentary Procedure</i> Page 116</p>	
A. Chair's Report (Calhoon-Dillahunt)	11
B. Awards Committees	
1. Nell Ann Pickett Award (Sommers)	15
2. Public Image: TYCA Fame Award (Warner)	16
3. Mark Reynolds TETYC Best Article Award (Shafer)	20

pull

(K)

ITEM	PAGE
4. Diana Hacker/TYCA Awards (Andelora)	21
C. Regional Reports	
1. Midwest Regional (Roberts)	22
2. Northeast Regional (Angona)	24
3. Southeast Regional (Fatherree)	26
4. West Regional (Gardner)	27
5. Pacific Northwest Regional (Nelson)	28
6. Southwest Regional (Lydic)	30
7. Pacific Coast Regional (Millward)	31
D. Publications Report: TETYC (Sommers)	32
E. Publications Report: TYCA to You (Lydic)	33
F. College Section Steering Committee (Nelson)	34
G. TYCA Research Committee (Millward)	36
H. TYCA Webtender (Bleck)	37
I. Archivist (Gardner)	38
J. Public Image Committee (Warner)	39
K. National TYCA Conference Exploratory Task Force (Lydic)	40
L. Dual Credit/Dual Enrollment Committee (Uhlenkamp)	41
M. TYCA Officers Visit to Regional Conference 2012 - 13 (Calhoon-Dillahunt)	42
8. REPORTS FOR DISCUSSION	
A. CCCC Assistant Chair Update (Tinberg) – 9:00 a.m.	43
B. Executive Director's Report (Williamson) – 11:15 a.m.	44
C. Legislative Update (Cambridge) – 11:15 a.m.	45
D. CCCC Chair Update (Powell) – 11:00 a.m.	46
E. Bylaws Revision/Bylaws education (Calhoon-Dillahunt)	47
F. TYCA and College Forum, CSSC, and NCTE Research Committee (Calhoon-Dillahunt/Nelson)	48
G. TYCA EC positions to fill: Breakfast Chair, CSSC Rep., TYCA to You Editor (Calhoon-Dillahunt)	49
H. TYCA Regional Policy Advocacy Committee update (Calhoon-Dillahunt)	50
I. Dual Credit/Dual Enrollment Committee: reconstitute? (Calhoon-Dillahunt)	51

298-L (9A)
 X - Public image

Friday General Session – Marian Wright Edelman

Also included is a panel discussion with Rudine Sims Bishop, Christopher Myers, Matt de la Peña, Mitali Perkins, Rukhsana Khan

Friday, November 22

8:00 a.m.-9:15 a.m.

Gaylord/Potomac AB

Annual Business/Board of Directors Meeting

Friday, November 21

5:30 p.m.-7:00 p.m.

Gaylord/Maryland C

College Celebration/Reception – Doug Hesse

Friday, November 21

7:00 p.m.-10:00 p.m.

Gaylord/National Harbor 10

College Section/CCCC Luncheon – Peter Cook, Kenny Lerner, and Flying Words Project

Saturday, November 23

12:30 p.m.-2:30 p.m.

Gaylord/Maryland D

Sunday General Session – Ernest Morrell – NOTE: New Time

Sunday, November 23

9:00 a.m.-10:15 a.m.

Gaylord/Woodrow Wilson A

MORE INFORMATION:

Per Diems

Travel, living expenses, and convention registration are not reimbursable for the Annual Convention. You can however expect a per diem payment of \$50 for the day of the TYCA Executive Committee Meeting. You must attend the meeting to receive the per diem.

Please note: Incoming members of the TYCA Executive Committee, while encouraged to attend the meeting, do not officially become members of the Committee until noon on Sunday, November 23 and are therefore ineligible to receive the per diem.

TYCA Ribbons

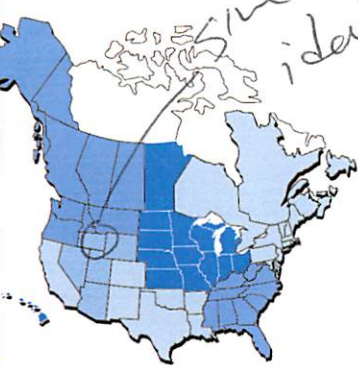
TYCA Executive Committee members will be recognized with ribbons to wear at the Convention. I have enclosed a ribbon for your use. Please adhere it to your name badge to identify yourself as a TYCA Executive Committee member.

Please contact me with any questions at waltersmoore@ncte.org or 800-369-6283, ext. 3632.

ITEM		PAGE
✓	J. Tour of TYCA 2012 (Calhoon-Dillahunt)	52
✓ 9.	ACTION ITEMS	
	A. TYCA <i>Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges?</i> (Rodrigo)	53
10.	NEW BUSINESS	
	A. Strategic planning: review of motions, committees matrix, 2020 Vision, goals brainstorming (Anderson/Calhoon-Dillahunt)	54
11.	ANNOUNCEMENTS	55
	A. Next TYCA EC Meeting: Saturday, March 16, 2013, Las Vegas	
	B. Next TYCA EC Meeting: Saturday, November 23, 2013, Boston	
	C. Second Annual <i>Tour of TYCA</i> : January 14 – 25, 2013	
12.	ADJOURNMENT	56
13.	INFORMATION ITEMS	57
	A. TYCA 2020 Vision	58
	B. 2012-2013 TYCA Executive Committee Roster	59
	C. National TYCA Constitution and Bylaws (November 2012)	63
	D. 2012 - 13 TYCA Committee Matrix	73
	E. Guidelines for Making Formal Motions	76
	F. List of Previous Motions	80
	G. Important Links to Remember	86
	H. Forms	
	1. TYCA Membership Brochure	87
	2. 2014 NCTE Call for Proposals	89

PNW
Give TYCA
back also

invited in two-year college sys.



*ive seen
idea to
back?*

Two-Year College English Association

National Council of Teachers of English, 1111 W. Kenyon Road, Urbana, IL 61801-1096
Phone: 217-328-3870, 1-800-369-NCTE; Fax: 217-328-0977

November 5, 2012

MEMORANDUM TO: TYCA Executive Committee Members

FROM: Linda Walters, Administrative Liaison to TYCA

SUBJECT: Agenda Book for TYCA EC Meeting and Other Information

Enclosed you will find your agenda for the TYCA Executive Committee Meeting. Below is a listing of important events for TYCA EC members and some additional information.

Don't forget that we will have a Continental Breakfast for the TYCA EC.

TYCA Executive Committee Meeting

Saturday, November 17

8 a.m.-5 p.m.

Sea Blue Restaurant, Convention Center Walkway

TYCA Exhibit Booth – #649 (schedule attached)

Friday, November 16 – Noon-6:00 p.m.

Saturday, November 17 – 9:00 a.m.-5:00 p.m.

Sunday, November 18 – 9:00 a.m.-1:00 p.m.

Exhibit Hall/Marquee Ballroom

OTHER EVENTS

Opening Mixer

Thursday, November 15

6:00 p.m.-6:30 p.m.

Premier Ballroom Foyer

Opening General Session – Natalie Merchant

Thursday, November 15

6:30 p.m.-8:00 p.m.

Premier Ballroom, Level Three

Northeast

CT, DC, DE, MA, MD,
ME, NH, NJ, NY, PA,
RI, VT; NB, NF,
NS, ON, QC

Southeast

AL, FL, GA, KY,
MS, NC, SC, TN, VA,
WV

Midwest

IA, IL, IN, KS, MI,
MN, MO, ND, NE,
OH, SD, WI; MB

Southwest

AR, CO, LA, NM,
OK, TX

West

AZ, HI, ID,
NV, UT, WY

Pacific Northwest

AK, ID, MT, OR, WA;
AL, BC, SK, YT

Pacific Coast

CA

Friday General Session – Sir Ken Robinson

Friday, November 16

8:00 a.m.-9:15 a.m.

Premier Ballroom, Level Three

Annual Business/Board of Directors Meeting

Friday, November 16

5:30 p.m.-7:00 p.m.

Premier Ballroom 309/310/311, Level Three

College Celebration/Reception – Jacqueline Jones Royster

Friday, November 16

7:00 p.m.-10:00 p.m.

Grand Ballroom 118, Level One

College Section/CCCC Luncheon – Mike Rose

Saturday, November 17

12:30 p.m.-2:30 p.m.

Grand Ballroom 114, Level One

Sunday General Session – Keith Gilyard

Sunday, November 18

10:00 a.m.-11:15 a.m.

Premier Ballroom 312/313/314, Level Three

TYCA Sessions

This TYCA Strand session, “Rethinking Revision” is scheduled for Friday, November 16, 9:30-10:45 a.m. Presenters will explore what students do with teacher comments and describe strategies to improve students’ revisions using contemporary theory and classroom-based research on revision instruction and student revision practices. (A.49, Studio Room 9, Main Floor by Grand Garden Arena)

The NCTE College Forum session, “Current and Proposed Legislation, Higher Education and Advocacy: Entering the Conversation is scheduled for Sunday, November 18, 8:30-9:45 a.m. Panelists will speak about legislative issues and questions relevant to all college-level sections, affiliates, and organizations (CEE, TYCA, College Section, etc.) (L.40, Grand Ballroom 122, Level One)

MORE INFORMATION:

Per Diems

Travel, living expenses, and convention registration are not reimbursable for the Annual Convention. You can however expect a per diem payment of \$50 for the day of the TYCA Executive Committee Meeting. You must attend the meeting to receive the per diem.

Please note: Incoming members of the TYCA Executive Committee, while encouraged to attend the meeting, do not officially become members of the Committee until noon on Sunday, November 18 and are therefore ineligible to receive the per diem.

TYCA Ribbons

TYCA Executive Committee members will be recognized with ribbons to wear at the Convention. You will receive a ribbon with your copy of the TYCA EC Agenda. Please bring it with you and adhere it to your name badge to identify yourself as a TYCA Executive Committee member.

TYCA Booth Schedule

Annual Convention
Las Vegas, Nevada

I still need someone to set-up the booth either Thursday or Friday morning.

DATE	TIME	PERSON
Friday, November 16 Noon-6:00 p.m.		
Saturday, November 17 9:00 a.m. – 5:00 p.m.		
Sunday, November 18 9:00 a.m. – 1:00 p.m.		

- Decreasing faculty access to professional development, except as dictated by institutions (e.g. in-house trainings)
- “War” on humanities/liberal arts; growing divide between workforce ed and transfer degree programs—push to specialize/train, yet in global economy, workers must be flexible, prepare to be retrained/re-educated
- Assessment: how to balance labor-intensive, costly authentic assessments with standardized assessments
- The impact of DC/CE on FYC at two- and four-year colleges (as well as on the students themselves)
- Meeting the needs of ESL students: how to best address?
- Shift towards privatization and “for profit” in two-year colleges

Possible next steps:

1. Present roundtables/gather information from Southeast and Pacific Coast in 2013?
2. Charge committee with developing an online clearinghouse of national, regional, and state policies, legislation, and trending developments.
3. Support the development of “Quick Action” committees in interest regions to respond to local issues in a timely manner; offer training, resource, and organizational help as needed.
4. Use information gathered to direct future TYCA EC actions—research, publications (position statements, guidelines), committee/task force development, and/or professional development materials/resources.

Make it plenary.
 Any good in Utah/An area?

Work w/ TESOL?
 Build ties to others?

Policy Advocacy Roundtable Report

At each 2012 fall conference, the Visiting Officer, National Representative, and any other available TYCA EC members presented a roundtable session relating current federal policies related to the two-year college, relevant NCTE legislative platform items, and current national trends (e.g. completion initiatives, accelerated learning programs, developmental education, dual credit/concurrent enrollment) to regional attendees and gathering information from participants about any local/state/regional trends or concerns.

Completion initiatives, sponsored by various external organizations and foundations, were common throughout the regions, and some of the concerns voiced around those initiatives include changing admissions policies (narrowing or closing the “open doors” of community colleges) and pressure to push for completion versus learning (whether through watering down curriculum or through penalizing faculty and colleges when students do not meet completion benchmarks or by narrowly focusing on a particular type of data and pressing for numbers that suggest “success”).

ALP and other efforts at “shortening the pipeline” also seem widespread, as did efforts, both direct and indirect, to “gut” developmental education, whether by pushing developmental students out of college coursework and into Adult Basic Education programs or by limiting time allowed (sometimes legislatively, i.e. CT) in developmental courses. Changes to federal Financial Aid also penalize students who place into developmental courses, as fewer developmental credits are paid for (and, in general, less “exploration” is allowed for any student). Much concern was expressed about maintaining accessibility to higher education for students as well as about ensuring that learning/development rather than pace of completion remain the priority.

Another trend: increasingly, curricular decisions are made without faculty input. Examples included states opting for standard placement tools and cut scores (as well as choosing to use “placement” tools for purposes other than placement or using other types of assessments for placement purposes); infiltration of the K-12 “Common Core Standards” (and forthcoming assessments) into community colleges, through DC/CE students, particularly; state governments/corporations dictating “needs” and pushing two-year colleges to fill those needs (one person mentioned that two-year colleges are essentially working for corporate America; two-year colleges, vs. the industries themselves, are expected to do the “training”); and various “funding for results” efforts, in which outside groups determine what is valued/what counts as “success.”

A few other concerns:

- Workforce issues (e.g. unions on ballot in Michigan and Wisconsin as well as long-standing issues with fair workloads and compensation and access to professional development for adjunct and contingent faculty)

Proposed Update: Regional Report Form

REC Members: (inclusion of contact info., terms encouraged)

Last meeting(s) date/location:

Minutes (list major discussion and action items and major activities, including conference info. and election/balloting results, as relevant):

Financial Report:

- no bottom line (-balance sheet)

Current Activities/Work in progress:

Next meeting date:

Additional Information:

Recommendations to TYCA EC:

*↳ Staff from Jan to
New Arrivals.*

Bylaws Revision Report

As of October 27, 2012, the revised Bylaws have been approved. (According to Section VII.C.4, amendments are effective once four of the seven regions have voted to approve them.)

Regional balloting results are as follows:

TYCA-SE: Feb. 2012, passed unanimously

TYCA-MW: Oct. 11 – 13, 2012; 52 yes; 0 no, passed unanimously

TYCA-PNW: Oct. 12 – 13, 2012; 25 yes; 0 no, passed unanimously

TYCA-W: Oct. 19 – 20, 2012, passed unanimously

TYCA-SW: Oct. 25 – 27, 2012; 16 yes; 0 no, passed unanimously

TYCA-NE: Oct. 25 – 27, 42 yes; 0 no, passed unanimously

TYCA-Pacific Coast: no results reported

Now that the changes have been approved, RECs should move toward coming into compliance with the revised Bylaws, particularly in terms of REC membership and elections and reporting practices. Visiting officers and National Representatives will continue to work with each region in holding formal REC elections (as per Section IV.B) and maintaining RECs that are consistent with current Bylaws (6 – 7 members elected by membership; REC officers elected by REC to include at least the following positions: Chair, Assistant or Co-Chair, Secretary, Treasurer, Membership Chair, and National Representative). RECs are also encouraged to attend to reporting practices as outlined in Section V, Duties of Officers. Although no changes have been made to reporting requirements as result of the Bylaws revision, National Representatives are encouraged to report items, such as minutes (summary of major action items), financial reports, election results, etc. in their biannual reports to the TYCA EC, on behalf of the Chair, Secretary, and Treasurer, and the current Regional Report Form has been revised to provide space for that information. Other items, such as conference proposal calls, publicity, and program, should be submitted to National TYCA archives (and, as applicable, regional archives).

Additionally, while this is not a change, RECs are strongly encouraged to follow ethical practices of organizational operation, including keeping formal minutes of all meetings and complete financial records and distributing (electronically is fine) this information to all regional members. Formalizing practices is not intended to restrict regions, but rather to protect them and to perpetuate them.

**TYCA
Financial Comparison**

	FY12	FY11	FY10	FY09
Revenue				
TYCA Dues				
Pacific Coast Conference	-	-	-	-
Pacific Northwest Regional	102	184	116	-
West Regional	130	86	190	-
Northeast Regional	194	224	296	188
Southeast Regional	242	342	290	196
Southwest Regional	400	-	134	168
Midwest Regional	256	228	246	258
Gift/Contribution Income	3,500	3,500	3,525	3,500
Registration Income	4,501	5,750	5,600	6,465
Misc Income	-	(46)	(2,213)	2,596
Total Revenue	9,325	10,268	8,184	13,371
Salaries & Benefits				
Salaries & Benefits	8,539	7,901	8,029	7,994
Discretionary Expenses				
Registration	295	280	172	268
Materials & Supplies	3,593	3,771	4,518	3,629
Telephone	-	-	-	9
Printing & Copying	1,115	2,832	2,136	2,542
Postage & Mail Services	1,334	1,709	1,331	2,172
Volunteer Travel & Per Diems	9,693	9,007	9,652	11,880
Staff Travel	452	708	552	837
Exhibit Expenses	-	-	-	-
Professional Services	257	321	-	367
Food & Beverage	6,061	6,538	3,960	10,125
Miscellaneous	31	-	113	77
Total Discretionary Expenses	22,831	25,166	22,434	31,906
Indirect Expenses				
Allocations	8,682	9,985	7,645	9,610
Total Expenses	40,052	43,052	38,108	49,510
Net TYCA Support	30,727	32,784	29,924	36,139
Balance in TYCA Breakfast Fund	2,872	2,950	2,543	130

UNAPPROVED MINUTES

Two-Year College English Association Executive Committee Meeting

Renaissance Hotel
Landmark Ballroom, Salon 7
St. Louis, Missouri

Saturday, March 24, 2012
9:00 a.m.–5:00 p.m.

In attendance: Carolyn Calhoon-Dillahunt (Chair), Andy Anderson (Associate Chair), Sarah Z. Johnson (Secretary), Clint Gardner (Archivist/West Representative), Alexis Nelson (Pacific Northwest), Jeff Sommers (TETYC Editor), Shelly Rodrigo (West REC Chair), Linda Walters (NCTE Liaison), David Lydic (Southwest), Beverly Fatherree (Southeast), Laurie Lieberman (Northeast REC Chair), Judy Angona (Northeast Representative), Leslie Roberts (Midwest), Jody Millward (Pacific Coast)

Visitors: Suzanne Labadie (Incoming Midwest), Howard Tinberg, Kent Williamson, Barbara Cambridge, Sterling Warner

ITEM	
1.	READING—9:10 The Chair offered readings of Ingrid de Kok's "Parts of Speech" and from Kate Chopin's <i>The Awakening</i>
2.	WELCOME AND INTRODUCTIONS The Chair welcomed members of the Executive Committee and asked each to introduce themselves by giving examples of gateways in their professional lives.
3.	REVIEW OF PARLIAMENTARY PROCEDURE (Calhoon-Dillahunt) The Chair reviewed regular order for conducting meeting, holding discussion, and procedures for making motions.
4.	ADOPTION OF THE AGENDA Moved to adopt the agenda with addition of 10D, National TYCA Conference. (Sommers/Roberts) <i>Carried</i>
5.	APPROVAL OF THE MINUTES (November 2011) Moved to approve the minutes. (Roberts/Rodrigo) <i>Carried</i>
6.	CHAIR'S REMARKS (Calhoon-Dillahunt) <ul style="list-style-type: none">Chair thanked Executive Committee for work of recruiting at the Cs through TYCA booth and TYCA Talks.

ITEM	
	<ul style="list-style-type: none"> Suggested that we continue to propose and offer Wednesday workshops targeted at TYC issues and faculty. Mentioned WPA is interested in having two-year college people part of their organization. Annual conference will be held in Albuquerque in July. Marilyn Valentino will be a keynote speaker.
7.	ACCEPTANCE OF CONSENT AGENDA REPORTS Moved to accept consent agenda reports. (Rodrigo/Roberts) <i>Carried</i>
	Chair's Report (Calhoon-Dillahunt)
	A. Awards Committees
	B. Nell Ann Pickett Award (Sullivan)
	1. Public Image: TYCA Fame Award (Warner)
	2. Mark Reynolds <i>TETYC</i> Best Article Award (McLaughlin)
	3. Diana Hacker/TYCA Awards (Bown)
	4. Regional Reports
	C. Midwest Regional (Roberts)
	1. Northeast Regional (Angona)
	2. Southeast Regional (Fatherree)
	3. West Regional (Gardner)
	4. Pacific Northwest Regional (Nelson)
	5. Southwest Regional (Lydic)
	6. Pacific Coast Regional (Millward)
	7. Publications Report: <i>TETYC</i> (Sommers)
	D. Publications Report: TYCA to You (Lydic)
	E. College Section Steering Committee (Nelson)
	F. TYCA Research Committee (Millward)
	G. TYCA Webtender (Bleck)
	H. Archivist (Gardner)
	I. Task Force on Regional Liability Issues (Lieberman)
	J. Dual Credit/Dual Enrollment Committee (Uhlenkamp)

ITEM	
	K. TYCA Officers Visit to Regional Conference 2012 (Calhoon-Dillahunt)
8.	REPORTS FOR DISCUSSION
	<p>A. CCCC Assistant Chair Update (Tinberg) – 9:30 Tinberg: “All Gateways lead to Vegas”</p> <ul style="list-style-type: none"> • Noted that, as chair, he will do his utmost to make sure TYCA is represented well, on the program and in the review process. • Urged the board to encourage our two-year colleagues to propose. “Don’t allow others to speak for us; let us speak for ourselves.” <p>General discussion of ways to “mark” two-year college proposals.</p> <p>Williamson offered the following: Three ways to do “strand” 1. Separate review process 2. No separate review, but proposers self-identify 3. The chairs (of TYCA and CCCC) can do second-stage review and identification of two-year college interest.</p> <p>General support for a combination of the second and third options</p>
	<p>B. Executive Director’s Report (Williamson)</p> <p>Williamson began his report by noting that for English educators in general and composition specialists in particular, the underlying problem is engagement. How do we help the public understand what we do? NCTE has begun a number of partnerships to address this problem—to “get the word out” to the public about what we do and why it’s important. NCLE—National Center for Literacy Education is dedicated to literacy Reform. It’s a coalition of 24 organizations K-16 and beyond.</p> <p>CCCC/NCTE is partnering with Revolution Messaging to craft a social media campaign to promote the work and image of NCTE, as well as enlist new members.</p> <ul style="list-style-type: none"> • “Visibility, engagement, and involvement.” Williamson urges that we need to be “persistent and spontaneous.” We’re under using the systems we’ve already built (like the Connected Community) • He used C’s the Day as an excellent example of using gaming to engage and “hook” members into the organization. • Open space vs. password protected space online. Why we need both. Password protected content and communication will protect sensitive information and online discussions, as well as provide value-added membership. Open space allows everyone to see the good work we’re doing. • Digital Learning Day—for the month leading up, the person leading the initiative sent out links rather than actual information. Taking this as a model is NCTE Now—We want to help our members take advantage of the overlooked content available to us as members. • Following a brief discussion of simulcast of meetings over the web, Williamson pointed out that no one is succeeding through virtual meetings

ITEM	
	<p>alone. He asserts that a synchronicity is actually more desirable. Make content available when people want it.</p> <ul style="list-style-type: none"> • TYCA might want to look into these new modes of publishing. <p>Other Questions/Issues from the EC:</p> <p>The Chair asked whether Jill Biden is secured to speak at NCTE. Williamson responded that the NCTE conference in November is too close to the election, but she might be at CCCC next March.</p> <p>The Chair expressed concern about TYCA's representation on CSSC [College Section] (no voting member, scheduling and cost issues for representative, relevance).</p>
	<p>C. Legislative Update (Williamson and Cambridge)</p> <p>Williamson says NCTE has set the following priorities for advocacy:</p> <ul style="list-style-type: none"> • To support national comprehensive cross-curricular literacy policy • To invest in systematic, team-based learning to engage teachers in their professional growth (as opposed to "drive-by professional development") • To support accurate, fair, and valid learning assessments that advance student learning and include formative assessments. • To tie teacher evaluation systems to professional practice, not only test-scores. • To invest in educational systems that prepare students for college and career, areas the Common Core Standards don't address. • To invest in a higher education system that supports student literacy development, financially and otherwise (support for humanities education). <p>Barbara Cambridge provided more detailed information about what projects she is working on in Washington</p> <p>Partnerships/Coalitions :</p> <ul style="list-style-type: none"> • Advocates for Literacy—alliance of a number of groups, including TESOL, principals, and many other groups. • Striving Readers Program. Each state should develop a State Literacy Team. A post-secondary person is on each state's committee. • New initiative called RESPECT, focusing on professional learning. How do we show policy-makers that professional development is *not* wasted money? • Connected Learning Coalition—This group pushes groups to get out of their "silos." Cambridge shared NCTE's document (one page) with legislators on formative assessment and linking it to professional learning. • Coalition for Teaching Quality (CTQ) is focused on the issue of teacher evaluation. As an example of the problems addressed: In CA, unqualified teachers were specifically being placed in troubled schools/classrooms. Because of cases like these, many civil rights groups are partnering with us. <p>Specifically in higher education advocacy:</p> <ul style="list-style-type: none"> • Basic writing/reading and developmental courses: Recent questioning among policy-

ITEM	
	<p>makers of the value of placement tests and developmental education (calling it an “obstacle,” a “black hole” into which at-risk students never emerge). The whole picture isn’t being portrayed. Cambridge says she needs to have the qualitative, quantitative, and even anecdotal data to argue against this narrative. This must come from us.</p> <p>General discussion of ways TYCA can support the venues to share these stories and data.</p> <ul style="list-style-type: none"> Pell Grants and Stafford Loans Pell Grants—This fiscal year, \$1.8 billion more than what will be needed has been appropriated, so Pell grants will not be in jeopardy this year, but next year there will be tremendous pressure to cut. Cambridge says we must use this year’s reprieve to put the Pell on more stable financial footing. Again, a combination of statistics and stories is helpful in speaking with legislators. <p>Stafford Loans—Currently, the rate is 3.4%. This summer that rate will double if nothing is done. Reminder that Advocacy Day April 19.</p> <ul style="list-style-type: none"> Support for the humanities in higher education The narrative of “making students ‘career ready’ must include enabling them not only to make a living, but to live a well-rounded life.” Funding for the humanities in higher education has steadily declined over the last years. <p>Final comments about how to work with policy-makers from all sides:</p> <p>Williamson—NCTE needs to be moderate in its commentary so that we always have a constructive suggestion. We’re not usually going to simply be obstructionists. Cambridge--Much of our work is trust-building with *all* sides. But we can’t do this at the state level. We rely on *you* to be that state voice.</p>
	<p>D. TYCA Archivist (Gardner)</p> <ul style="list-style-type: none"> TYCA’s new archive is in a traditional WordPress blog format. Can look through minutes, images, bylaws. When asked if he’s interested in pictures, programs, and other miscellany, Gardner replied, “I’ll archive anything at this point.” This is a historical archive rather than a platform for position statements or outreach Can be reached at: tycaarchive.wordpress.com
	<p>E. Discounted TYCA Breakfast Tickets Task Force (Johnson)</p> <ul style="list-style-type: none"> Ticket give-aways were a big success this year. Will continue at 2013 Cs. Angona suggested that it be made clearer to booth visitors that they must be present at TYCA Talks to win their ticket.

ITEM	
	<p>F. TYCA Breakfast (Johnson) Moved to commend Sarah Z. Johnson (Gardner/Roberts) <i>Carried by acclamation.</i></p>
	<p>G. TYCA Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges (Rodrigo)</p> <ul style="list-style-type: none"> • Calhoon-Dillahunt and Rodrigo summarized their session the day before: Began by presenting the background and history of development of the document. Then session-attendees responded with feedback on how they have used the document, what kinds of information are most helpful, and other revision suggestions. • General conclusions from the session feedback: The document is trying to serve too many audiences. Even if TYCA retains a more nuanced and detailed set of guidelines, any external document (aimed at college administrators and HR, for example) must be much shorter. • The committee will produce a revision this summer based on this feedback.
	<p>H. Dual Credit/Dual Enrollment Committee: Position Statement on Concurrent Enrollment Programs (Lydic/Nelson/Gabrion)</p> <p>Much of the discussion centered on whether and how TYCA's Dual Enrollment Position Statement should tie to CCCC's.</p> <ul style="list-style-type: none"> • TYCA's current statement still references NACEP guidelines. The task force added a section on economic equity (bottom of pg 45) and a section on data collection (46). • CCCC's current draft does not address the economic aspects of dual enrollment, so it is incumbent on TYCA to keep that at the forefront. • The TYCA statement does a better job of insisting on data collection. • The most problematic aspects of dual credit programs are only being faced by two-year colleges. This is a powerful reason TYCA needs its own statement apart from that of Cs. Represented by: <ul style="list-style-type: none"> ○ Dual Credit - College courses at high schools taught by high school faculty and high school students receive simultaneous credit for college and high school (aka, dual credit programs) ○ College courses at high schools taught by visiting college faculty and high school students receive only college credit • Keep the clear structure of the CCCC's draft with our own unique additions (e.g. call for data) <p>Moved that TYCA adopt the Position Statement on Concurrent Enrollment Programs upon revision and that the committee provide an executive summary. (Gardner/Lieberman) <i>Motion carried</i></p>
	<p>I. Dual Credit/Dual Enrollment Committee: Model Programs/Best Practices website (Hassel/Calhoon-Dillahunt)</p>

ITEM	
	<p>Calhoon-Dillahunt reported that the committee currently has a structure waiting online for content, but no good way to gather and publish the information to populate the shell. Lydic suggested that regional reps should poll their constituents and have people send Holly Hassel their programs' information.</p> <p>Calhoon-Dillahunt affirmed that narrative descriptions, pictures, student testimonials all might be appropriate. She will forward the link to the EC and suggests an end-of-term deadline for regional representatives to get information in to Hassel.</p>
	<p>J. Task Force on Regional Liability Issues (Lieberman)</p> <p>Lieberman summarized the report on consent agenda. She added that to provide protection to the organization's treasury, more work and money must be expended, so the option outlined in the report stands as the recommendation of the task force.</p>
	<p>K. TYCA Research Committee (Millward)</p> <p>Millward suggested changing the survey processes/research methodology so that researchers are no longer trying to contact 75% of all CCs. Instead they will identify representative colleges—urban, rural, suburban—at which to conduct surveys.</p> <p>Moved that the committee is reconstituted and investigates basic reading/writing. (Nelson/Fatherree) Motion carried.</p>
	<p>L. Public Image Committee (Warner/Calhoon-Dillahunt)</p> <p>Calhoon-Dillahunt said the original goal of this committee was to simply address and respond to images and portrayals in the media of TYCs. She asked the EC if there were ways this committee could better create messages for an <i>external</i> audience, not just an internal one.</p> <p>Warner suggested an archive of positive and negative articles about TYCs.</p> <p>It was suggested that a letter of acknowledgement be sent to awardees. Walters assured the board that letters are sent to the awardees themselves. Board members also proposed sending press releases to <i>Inside Higher Ed</i> and the <i>Chronicle</i>, as well as to the AACC [American Association of Community Colleges].</p> <p>The Chair charged the committee to continue the work of the Fame Award, as well as develop an archive of nominations, negative, and positive portrayals of TYCs.</p> <p>Warner asked that the regional reps send nominations from each TYCA region so he can be getting material year round.</p> <p>Gardner suggested that the nomination form for Nell Ann Pickett Award be revised to include information on the nominee's local newspaper/institution/etc.</p>

ITEM	
	Linda Walters will investigate how complicated it will be to do the same for our other awards.
	<p>M. College Forum update (Calhoon-Dillahunt)</p> <p>EC was referred to consent agenda report. The first meeting of the newly constituted College Forum took place at the February NCTE EC meeting.</p>
	<p>N. Bylaws Revision process/Bylaws education (Calhoon-Dillahunt)</p> <p>Vote was held online for adopting the bylaws. The bylaw revision will be placed before the members at the regional conferences; however the method of vote in California will be considered in the fall, since Pacific Coast has its conference biannually. A test run of the ballot was taken at the Southeast conference.</p> <p>The Chair called attention specifically to V.7. This is information the regional reps should put in their reports. Gardner suggested that the blank report form be revised to reflect these new reporting requirements. The Chair says she will work with Linda Walters to get this done.</p>
	<p>O. Tour of TYCA (Calhoon-Dillahunt)</p> <p>The Chair reported that "Parts of this were very successful," and asked, "Shall we do this again?"</p> <p>Moved that we do Tour of TYCA for one more year. (Millward/Lieberman) <i>Motion carried.</i></p> <p>Suggestions:</p> <ul style="list-style-type: none"> • Release them sooner after the conference. • Send out quick links rather than try to format it as an "event" • Make the archive of material be searchable, or at least categorized by subject rather than region. • During the "tour event" we will organize material by region, then keep them up by category • First week of second term could start the tour. <p>By general acclamation, the Chair is commended for this idea and the accomplishment of its first run</p>
9.	ACTION ITEMS
	<p>A. Characteristics of a Successful Two-Year College Instructor statement adoption (Klausman)</p> <p>Moved to approve statement (Gardner/Nelson) <i>Motion carried.</i></p> <p>The TYCA EC commends the work of the task force.</p>

ITEM	
10.	NEW BUSINESS
	<p>A. Review of past motions/TYCA 2020 vision</p> <p>The Chair presented a written review of past substantive motions. The Chair reports that the TYCA EC in general does a good job of getting things done, specifically, being purposeful about doing what we say we're going to do.</p>
	<p>B. Plans for Pilot Regional Policy Advocacy Committee</p> <p>The Chair reminded the EC that after our Nov. meeting with Kent and Barbara; we discussed preparing the EC and TYCA visiting officers to offer policy information and advice to regions through a roundtable session at each of the regional conferences.</p> <p>There was general support and agreement for the idea</p> <ul style="list-style-type: none"> • Millward mentioned that TYCA Pacific Coast has recently instituted a Quick Action Committee and suggested that local Quick Action Committees can send information and "alerts" to TYCA National to act as a clearing house. <p>The Chair made the following recommendations:</p> <ol style="list-style-type: none"> 1. There be a policy advocacy roundtable session at each regional conference, led by the visiting TYCA officer and EC regional representative. 2. At these roundtable sessions, we can recommend that quick action committees be formed in each region 3. TYCA National act as a clearinghouse of policy information
	<p>C. Regional Discussion Forum (Topic TBD)?</p> <p>Item omitted due to lack of time.</p>
	<p>D. National TYCA Conference</p> <p>Proposed that the EC consider instituting a National TYCA Conference to be held either on the Wednesday before or the Sunday after Cs.</p> <p>The Chair reminded the group that we have no budget and logistics might be complicated.</p> <p>Moved that the Chair charge a task force to explore a National TYCA Conference attached to Cs (Lydic/Fatherree). <i>Motion carried</i></p>
11.	ANNOUNCEMENTS
	Next TYCA EC Meeting: Saturday, November 17, 2012, Las Vegas
	A. Next TYCA EC Meeting: Saturday, March 16, 2013, Las Vegas

ITEM	
12.	ADJOURNMENT: Moved to adjourn. (Gardner/Johnson) <i>Motion carried.</i> 5:11 PM

Respectfully submitted by Sarah Z. Johnson, April 12, 2012.

Two-Year College English Association

**Submitted by
Carolyn Calhoon-Dillahunt**

National TYCA is composed of dues-paying members from each of its seven regions—Midwest, Northeast, Pacific Coast, Pacific Northwest, Southeast, Southwest, and West, each with its own regional leadership and conference—in addition to NCTE members who subscribe to *Teaching English in the Two-Year College* and/or indicate two-year college interest on their member profiles. The National TYCA EC is composed of representatives from each region (regional Chairs and the National Representatives from each region) and elected officers. Each region contributes material quarterly to “TYCA to You,” a section in *TETYC*, and each region has a member on *TETYC*’s Editorial Board. The regional TYCA organizations and conferences and the journal *Teaching English in the Two-Year College* remain the primary sources of professional development opportunities for TYCA members.

Most regional TYCA conferences are held in the fall, though TYCA-SE kicks off the conference season each year with a late winter/early spring conference, this year’s in Virginia Beach, and TYCA Pacific Coast hosts a conference biennially, so its next conference is scheduled for fall 2013. Preparations for the fall conference season are well underway. The CFPs have closed, and program chairs are busily developing the conference programs as National TYCA Officers prepare for their visits to each region and develop their sessions on Policy Advocacy proposed for each fall regional meeting (as per a spring EC meeting motion). Additionally, regional voting on the TYCA EC approved Bylaws revisions will take place at each regional conference or meeting in 2012. More specific information about each region and the regional conferences can be found at <http://www.ncte.org/tyca/regionals>.

REGION	UPCOMING FALL CONFERENCES
TYCA Northeast	"A Report from the World Desk: Situating Our Practice within a Global Community" October 25-27, 2012 Syracuse, NY (Visiting Officer: Secretary Sarah Z. Johnson)
TYCA Midwest	"Think, Write, Grow" October 11-14, 2012 Lincoln, NE (Visiting Officer: Chair Carolyn Calhoon-Dillahunt)
TYCA Southwest	"The Rhetoric of Civil Discourse" October 25-27, 2012 Las Cruces, NM (Visiting Officer: Chair Carolyn Calhoon-Dillahunt)
TYCA West	"Alterations: The Future of Two-Year College English Departments" October 19-20, 2012 Salt Lake City, UT (Visiting Officer: Associate Chair Andy Anderson)
TYCA Pacific Northwest	"Horizons" October 12-13, 2012 Des Moines, WA (Visiting Officer: Secretary Sarah Z. Johnson)

TYCA Committee and Task Force Work:

- **TYCA Dual Credit/Concurrent Enrollment Committee:** Two TYCA DC/CE subcommittees have completed or nearly completed their work: the Position Statement subcommittee and the Model Programs/Best Practices subcommittee. The Position Statement subcommittee produced a final draft statement, which was approved at the March EC meeting and has been published on the TYCA website. The Model Programs/Best Practices subcommittee has developed a website template and is seeking materials for the pilot website. The EC directed each region to contribute an example to the subcommittee's chair with the goal that the website will be approved at the next EC meeting and can "go live" as a TYCA member resource.
- **TYCA Research Committee:** The committee has been reconstituted with a charge to research Basic Writing: what changes have occurred/are occurring in developmental English education?
- **TYCA Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges Committee:** Two committee members presented on uses for the "Academic Preparation Guidelines" at CCCC 2012 and gathered information from attendees about what they wanted and needed in the revised document. Using this information as well as feedback from the EC, the committee intends to submit its revised draft, a more narrowly focused document, to the EC at its next meeting for feedback and/or approval.
- **Regional Policy Advocacy Committee:** After a motion was made in November to form a Regional Policy Advocacy Committee, the EC discussed its goals for the committee at its March meeting. Recognizing that much of the legislation impacting two-year colleges occurs at the state-level, the EC recommended the committee host a roundtable session at each regional conference to share available information on policies/legislation on the national-level and gather information from each region about what is happening on the local and state level. The first sessions will be piloted at this fall's regional conferences. Other charges for the committee include developing a clearinghouse for such policy information and offering advocacy training/strategies to interested regions. Advocacy work can be done more nimbly and more effectively at the local level on most issues affecting two-year colleges.
- **Public Image Committee:** This committee was established soon after the creation of a National TYCA organization with the goal of enhancing the public perception of two-year colleges. To this end, the "Fame and Shame" awards were developed, recognizing the best and worst media portrayals of two-year colleges in the previous year. Last year, the EC voted to make the committee an *ad hoc* committee, so its charge could be reviewed and revised. Additionally, the EC moved that the "Shame" portion of the award be discontinued, a change approved by the NCTE EC last summer and enacted with this year's "Fame" awards at the TYCA Breakfast. At the March TYCA EC meeting, the PI committee chair met with the EC to brainstorm more effective strategies to promote two-year college's image, including possible development of a searchable archive of media mentions of two-year colleges (positive or negative) and more actively "self-promoting" TYCA's work to the general public.
- **Characteristics of an Effective Two-Year College Instructor Task Force:** The task force's work is complete. The statement, which draws from previously published TYCA materials, such as *Research and Teaching in the Two-Year College* and *Guidelines for the Academic Preparation of English Faculty in the Two-Year College*, was approved by the TYCA EC at its March meeting and has been published on the TYCA website.
- **Task Force on Regional Liability Issues:** The task force completed its research and reported on the process for incorporation, its recommended action for each region to protect its officers from personal liability.

- **Discounted TYCA Breakfast Ticket Task Force:** The task force held a drawing for 12 free breakfast tickets for local two-year college attendees (i.e., local arrangements committee members) and adjunct faculty or graduate students who stopped by the TYCA booth and attended TYCA Talks in an effort to increase participation in TYCA among these groups. The pilot effort was well received and will be continued at next year's breakfast.

In addition to the committee work above, a new task force was established at the March TYCA EC meeting to explore the possibility of a day-long "National TYCA Conference" in conjunction with the CCCC Convention. In the interim, the EC was satisfied with initial attempts at a virtual national showcase of regional conference sessions through the *Tour of TYCA*, an event which will return next year (a collection of 2012 conference sessions from each region, presented in January 2013). The EC made suggestions for how to improve the *Tour*, including making the *Tour* collection more easily searchable, promoting sessions from the *Tour* periodically year-round to increase interaction with the collection, and making stronger efforts to recruit sessions for the collection and to promote the event itself.

TYCA Awards

Annually, TYCA honors its award winners at CCCC. The Nell Ann Pickett Service Award and Mark Reynolds *TETYC* Best Article Award were presented at the CCCC Awards/Recognition Reception, and the 2011 Diana Hacker/TYCA Outstanding Programs in English award winners and Public Image Committee "Fame Award" recipient were recognized at the TYCA Breakfast. The awards committees are to be commended for their work over the past year.

- Nell Ann Pickett Service Award: *TETYC* Editor, Jeffrey Sommers, West Chester University (PA)
- Mark Reynolds *TETYC* Best Article Award: "'A Lifelong Aversion to Writing': What If Writing Courses Emphasized Motivation?" by Patrick Sullivan, Manchester Community College (CT)
- Diana Hacker/TYCA Outstanding Programs in English Awards: for Reaching Across Borders, two award winners—*The Program of Global Distinction* (Howard Community College, Columbia, MD, and Community College of Baltimore County, MD) and *Interdisciplinary Service-Learning* (Kenai Peninsula College, Soldotna, AK); for Fostering Student Success—*Increasing Achievement and Program Completion Through Curricula Reform* (Passaic County Community College, Paterson, NJ). For a complete list of program winners and honorable mentions (as well as brief descriptions of these outstanding programs), see http://www.ncte.org/library/NCTEFiles/Groups/TYCA/11_OP_Winners.pdf.
- Fame Award: Grace Chen, for her series of articles in *Community College Review* extolling the value of community colleges. See http://www.ncte.org/library/NCTEFiles/Groups/TYCA/12_F_Winners.pdf for more details.

TYCA Breakfast

TYCA Breakfast Chair, Sarah Z. Johnson (TYCA Secretary), organized another successful event (though this year, some sponsors fell through on their commitment, something which will hopefully be rectified for next year). At this year's event, 120 tickets were sold, and twelve tickets were given away to adjunct, graduate student, or local attendees. A brief survey was distributed to get a better picture of who attends the TYCA Breakfast. Since Sarah's term is coming to an end soon (and since she also holds the busy office of TYCA Secretary), she and the Chair will be seeking out successors to the TYCA Breakfast Chair position over the next year.

Teaching English in the Two-Year College

TETYC continues to be the leading publication about English teaching at two-year colleges. Editor Jeff Sommers reported receiving 140 submissions for the 2011 calendar year, an increase of more than 35% over 2010, which he attributed to high interest in the ESL special issue (due out in September 2012). The acceptance rate in 2011 was 22%. The theme for the next special issue will be on the topic of teaching creative writing. Jeffrey Klausman of Whatcom Community College (TYCA-PNW) continues to serve as Review Editor and David Lydic is the *TETYC* "TYCA to You" Editor.

Jeff conducted another successful annual meeting for *TETYC* reviewers at CCCC, one in which reviewers discussed the "Instructional Note" genre.

TYCA at NCTE Advocacy Day

TYCA Chair Carolyn Calhoun-Dillahunt participated in NCTE's Literacy Advocacy Day to advocate for NCTE's 2012 Legislative Platform, specifically issues that related to two-year colleges, such as support for Pell Grants and Stafford Student Loans, humanities education, and effective college- and career-readiness programming.

Webtender

Bradley Bleck, TYCA Webtender, hosted the fourth annual TYCA National Poetry Month Celebration in April, featuring daily audio or video clips of poems read by TYCA members. Bradley also assisted with the *Tour of TYCA* by posting featured sessions on the website throughout the original tour and the "encore" in Feb.

CSSC, College Forum, and NCTE Research Forum

Alexis Nelson (TYCA-PNW) is TYCA's College Section Steering Committee liaison. The Chair again serves as the College Forum representative (now that College Forum meetings are held in conjunction with NCTE EC meetings rather than at Annual Convention). After a few years without a College Section featured session at the NCTE Annual Convention, the College Forum is presenting a session related to college-level policy issues.

TYCA has a volunteer to serve on the Research Forum if needed (Leslie Roberts, TYCA-MW).

TYCA National Conference Participation

At CCCC in St. Louis, one Wednesday workshop and twelve sessions were highlighted as presentations by two-year college faculty. Two-year college attendance and participation in CCCC remains robust; however, the EC expressed concern how two-year college sessions are designated. More two-year college faculty presented sessions than those listed as "Concurrent Sessions Presented by Two-Year College Faculty," so EC members were unclear about how a session was designated (or not) a "two-year college" session. (Some wondered what happened to the "TYCA Strand" designation in the program book and what makes a session "TYCA Strand.") Additionally, the TYCA EC expressed concerns to Howard Tinberg (2013 CCCC Program Chair) about scheduling conflicts since all but three of the twelve TYC sessions were scheduled at the same time as one or more other featured TYC sessions.

Thanks to all who have supported TYCA's efforts and shaped and advocated for our organization, especially TYCA's current leaders—Officers, TYCA EC members, and TYCA REC members; Linda Walters, NCTE staff liaison for TYCA; and Kent Williamson, NCTE Executive Director.

Nell Ann Pickett Service Award Committee

**Submitted by
Jeff Sommers**

Committee Members:

1. Jeff Sommers, West Chester University, PA, Chair, jsommers@wcupa.edu
2. Sharon Mitchler, Centralia College, WA, smitchler@centralia.edu
3. Shelley Rodrigo, Old Dominion University, Norfolk, VA, shelley.rodrigo@gmail.com

Public Image of Two-Year Colleges: Hallmarks of Fame

**Submitted by
Sterling Warner**

Committee Members:

1. Sterling Warner, Evergreen Valley College, Chair, jsterlingw@sbcglobal.net
2. Joy Barber, MSU Billings, joy.barber@msubillings.edu
3. Carmen Carrasquillo, Miramar College, carmenboriqua724@gmail.com
4. Michael Dinielli, Chaffey College, michael.dinielli@chaffey.edu
5. Bruce Henderson, Fullerton College, bhenderson@fullcoll.edu
6. Martha Henning, Portland Community College, mhenning@pcc.edu
7. Mandana Mohsenzadegan, Evergreen Valley College, mandiemohsenzadegan@yahoo.com
8. Howard Tinberg, Bristol College, htinberg@cox.net
9. Meg O'Rourke, Norco and Fullerton College, Orourke.margaret@gmail.com
10. Jeffrey Klausman, Whatcom Community College, jklausma@whatcom.ctc.edu

Purpose of the TYCA Fame Award:

"To publicly acknowledge the best and mention of the two-year college appearing in any media during the previous year. The award will call attention to unfair practices as well as give credit to those reporters, writers, filmmakers and others who seek out and publicize exemplary students, programs and faculty" (TYCA Website)

Last meeting date/location:

- On Wednesday, March 21, 2012 at the CCCCs Conference in St. Louis, Missouri, *The Public Image of Two-Year Colleges: Hallmarks of Fame Committee* convened to look over, assess, and determine the best (fame) and media portrayal of two-year college.
- The *Public Image of Two-Year Colleges: Hallmarks of Fame Committee* scrutinized various forms of mass media, and engaged in a forum to continue the yearly discussion on the best (most accurate) representations of two-year college media coverage. After considering numerous submissions, committee members and session participants determined the 2012 Fame Award winner—Grace Chen—by consensus.
- **REMINDERS:** The Spring of 2011 marked the last time the Public Image Committee presented a "Shame Award"

Work completed since last report:

- Since the CCC 2011 conference in St. Louis, Missouri members of the *Public Image of Two-Year Colleges: Hallmarks of Fame and Shame* committee have been collecting favorable representations of Two-Year colleges by the media.
- Through 2011 and the first few months of 2012, The Fame Award annually recognized the most accurate mention of two-year colleges appearing in any media during the previous year.
- Visit the Fame Awards Web site at <http://www.ncte.org/groups/tyca/awards/fameshame> to submit nominations for the 2012/2013 award.

Work in progress:

- The Public Image of Two-Year Colleges Committee will be accepting nominations for the 2013 Fame Award up until March 11, 2013.
- Paperwork has been submitted to CCCCs for the Public Image of Two-Year Colleges SIG in 2013.

Recommendations from the Committee to the Executive Committee:

- Create two links on the TYCA Fame site: One where we can archive positive articles about two-year colleges and one where we place negative articles (which we should not lose sight of); perhaps the latter would be a place to send what would have been contenders for the "Shame Award" (prior to 2012).
- Following the Wednesday SIG, the committee made some suggestions about the "future" possibilities for the Public Image of Two Year Colleges committee—including how it might use technology.

Additional information:

- See above.
- *Reminder:* The NCTE EC approved the change of title for the Fame and Shame Awards (now the TYCA Fame Award).
- *Reminder:* The Public Image of Two-Year Colleges committee also was changed from a "Standing" (governance) committee to an Ad Hoc committee (meaning a committee which is reconstituted—and the charge revised, if needed—every three years).
- I will continue to accept nominations for the CCCCs 2013 Fame Award until March 11, 2013. You can either send me a hard copy nominee or email it to me at jsterlingw@sbcglobal.net OR use the NCTE "online" nomination form (see TYCA under www.ncte.org).
- As always, we welcomed all two-year college instructors to attend the committee meeting (officially labeled as a SIG) and to bring a hard copy of any last minute nominations—unless they bring a CD/DVC.
- At the TYCA Breakfast on Saturday, March 24, 2012, at 7:00 a.m., as Chair of the Public Image of Two-year Committee, I announced Grace Chen of *The Community College Review* as the recipient for the 2011/2012 Fame Award. We also presented two honorable mentions:

Fame Winner: Grace Chen

On behalf of the Two-Year College English Association (TYCA) of the National Council of Teachers of English, The Public Image of Two-Year Colleges committee selected Grace Chen as the winner of the 2012 TYCA Fame Award for not one but a collective body of articles extolling community colleges, their opportunities, and their leadership in higher education. Her many articles include:

"New Community College Transfer Programs Putting Students on Fast Track to Success" (August 24, 2011)

- Chen noted the latest community college transfer programs launched around the U.S. as of 8/11.
- "Community Colleges Leading the Pack in Digital Technology" (October 10, 2011)
- In this article, Chen explains how The Center for Digital Education and Converge Online recently recognized some of the community colleges across the country that are making the best use of technology to enhance the education. That is, she showcased the fine work several community colleges did in:
 1. Integration of technology into campus life and course curriculum

2. Documenting the online admissions processes
3. Providing sufficient technology training for both faculty members and students
4. Efficiently using Web 2.0 social functions
5. Accommodate distance education and
6. Providing ample online services for students, including tutoring and advising services

“Community Colleges React to President Obama’s State of the Union” (February 3, 2012)

- In this article, Chen notes that community colleges appreciated the shout-out they received during President Obama’s recent State of the Union address. Still not all were convince his plan would work. She admits, “While it remains to be seen whether additional funding will come to future, the first step—raising awareness for the important role community colleges play in today’s employment scene – was accomplished through the President’s speech. (People seem to need to be reminded!)

“Wealthier Students Taking Community College Path” (March 11, 2012)

- Chen explains, “The face of the community college student appears to be changing in more ways than one, as a slow economy and skyrocketing tuition rates at four-year schools have begun to take their toll.”
- “A recent study by student loan provider Sallie Mae found that more students from high-income families are moving to community college right out of high school, thanks to lower tuition costs and better career options.”
- It also seems that the attitude toward community college education is improving, as more students see this path as a viable option to a bright future.

“Community College Students Headed to NASA” (March 17, 2012)

- 92 community college students from 24 different states were carefully selected to help design robotic rovers for Mars exploration by NASA.
- As Leland Melvin, NASA’s associate administrator for education, stated in the press release. “Community colleges offer NASA a great pool of STEM talent critical to our scientific and exploration initiatives. They also serve a large portion of our nation’s minority students. Engaging these underserved and underrepresented learners in STEM initiatives helps NASA build a more inclusive and diverse workforce for the future.” All in all, Grace Chen offered diverse portraits and a plethora of articles this past year accentuating the positive achievements made by community college and community college students.

HONORABLE MENTION #1:

“Butte College to Become First Grid- Positive College in the US”

- Over the past few years, Butte Community College in Northern California has distinguished itself as a “national community college leader in sustainability.
- As of May 2-11, it became the only college in the United States that is “grid positive—producing more clean energy from sustainable on-site solar power that it uses.”
- Butte includes “sustainability” in the college’s mission statement and represents “one of five initiatives in the college’s strategic plan.”
- Multiple sources reported that “In addition to the solar projects the college has developed sustainability related career and technical education programs; infused sustainability into existing curriculum; created a sustainability studies certificate; conducted numerous student-led green events and activities; gained Leadership in Energy and Environmental Design (LEED) Gold

Certification on its Arts Building and is awaiting final approval of Gold Certification on Student and Administrative Services; developed and implemented a number of sustainability-related workforce development activities; recycles over 75 percent of its waste stream....”

- Cheers to Butte—a community college—for developing comprehensive green technology and career pathways, infusing “sustainability into career and technical education programs.”

HONORABLE MENTION #2:

“Valencia Named Top Community College in Nation” (by Carol Traynor)

- While Valencia College, FL learned won well deserved recognition as well as the Aspen Prize for Community College Excellence in its own right, Dr. Sanford Shugart, President of Valencia College gave a nod to the community college system as a whole, including: “It is such a privilege to represent my colleagues and the hundreds of community colleges across the country that have done amazing work for years and years.”
- “In selecting Valencia as the best community college in America, Aspen officials noted that over half of the college’s full-time students graduate or transfer within three years of entering the school.”
 - Graduation rates have been rising among all Valencia College students, including underrepresented groups.
 - In the past decade, “graduation rates among college-ready African American students,” nearly tripled (from 15.4 percent to 44.3 percent today).
 - “Graduation rates for college-ready Hispanic students have similarly impressive gains, jumping from 38.7 to 45.5 percent in the last decade.”
 - Congratulations to other Aspin Prize Finalists: Lake Area Technical Institute, Watertown, SD;
- Congratulations to other Aspin Prize Finalists: Lake Area Technical Institute, Watertown, SD; Miami Dade College, Miami, FL; Mississippi Gulf Coast Community College, Perkinston, MS; Mott Community College, Flint, MI; Northeast Iowa Community College, Calmar, IA; Santa Barbara City College, Santa Barbara, CA; Southwest Texas Junior College, Uvalde, TX; Walla Walla Community College, Walla Walla, WA; West Kentucky Community and Technical College, Paducah, KY.

I will continue to accept nominations for the CCCCs 2013 Fame Award until March 1, 2013. You can either send me a hard copy nominee or email it to me at jsterlingw@sbcglobal.net OR use the NCTE “online” nomination form (see TYCA under www.ncte.org).

Ideas on new directions for the Public Image committee would be most welcome.

Carolyn Calhoun, National TYCA Chair, and I have discussed possible changes on the committee; I explored many of them in detail with current members of the committee (online and face-to-face).

I met with the TYCA Executive Board in the afternoon on Saturday, March 24, 2012 to update them on the suggested direction for the Public Image of Two-year College in the immediate future—information I gleaned during the Wednesday SIG on March 21 at 6:30 at the St. Louis CCCCs.

I will report on the progress of some recommendations at the NCTE conference in Las Vegas this coming November.

Mark Reynolds TETYC Best Article Award Committee

**Submitted by
Gregory Shafer**

Committee Members:

1. Gregory Shafer, Mott Community College, Flint, MI, Chair, Greg.Shafer@mcc.edu
2. Justin Jory, University of Colorado, Colorado Springs, jjory7@yahoo.com
3. Jill Kronstadt, Montgomery College, Germantown, MD, jill.kronstadt@montgomerycollege.edu
4. Teresa Thonney, Columbia Basin College, Pasco, WA, tthonney@columbiabasin.edu

Diana Hacker TYCA Outstanding Programs in English Awards Committee

**Submitted by
Jeff Andelora**

Committee Members:

1. Jeff Andelora, Mesa Community College, AZ, Chair, jandelora@mesacc.edu
2. Elissa Caruth, Oxnard College, CA, ecaruth@vcccd.edu
3. Joel Henderson, Chattanooga State Tech CC, TN, joel.henderson@chattanoogastate.edu
4. Lois Powers, Orange, CA, Advisor, lpowers@socal.rr.com

Last meeting date/location:

The Hacker Outstanding Awards Committee met online and by conference call last January and February to consider nominations for the 2012 awards and to consider the direction of the committee.

Work completed since last report:

Since the last meeting, Carolyn Calhoun-Dillahunt asked me to chair the committee and we recently confirmed membership of this year's committee.

Work in progress:

We are currently awaiting the submission deadline for the 2013 awards. We're aware of our charge and deadlines and will proceed accordingly.

Recommendations from the Committee to the Executive Committee:

None at this time.

Additional information:

TYCA Midwest Regional

**Submitted by
Leslie Roberts**

Current Regional Executive Committee Members, roles, and e-mail addresses:

<u>Name</u>	<u>Role</u>	<u>Email</u>	<u>Term Limit</u>
1. Rich Peraud	Chair	rperaud@sticc.edu	2010-2013
2. Ruth Fairchild	Secretary	ruth.fairchild@ridgewater.edu	2007-2013
3. Tom McCulley	Assistant Chair	tom.mcculley@hartland.edu	2011-2014
4. Michelle Byrne	Membership	mwb@uakron.edu	2011-2014
5. Deborah Bertsch	Communications	dbertsch@csc.edu	2010-2015
6. Carrie Finn	Treasurer	cfinn@hawkeyecollege.edu	2012-2015
7. Suzanne Labadie	NCTE/TYCA National	smlabadi@oaklandcc.edu	2012-2015

Additional Appointees:

8. Jen Richrath	Newsletter Editor	jrichrath@icc.edu	
9. Rodney Flink	Adjunct Faculty Rep		
10. Jennifer Cherry	Local Arrangements	Jennifer.Cherry@heartland.edu	2013
11. Tom McCulley	Program Chair, 2013	(above)	
12. Katie Kalish	Local Arrangements		2014
13. Paul Resnick	Immediate Past Chair	presnick@icc.edu	
14. Michelle Byrne	Asst. Newsletter Ed.	(above)	
15. Jennifer Hebert	Four Yr College Liaison		
16. Ella Davis	Historian	edavis1@wcccd.edu	
17. Ella Davis, Sheldon Wrice, Leslie Roberts	Nominating Committee		

edavis1@wcccd.edu; swrice1@uakron.edu; ljirobert@oaklandcc.edu

Regional Advisory Committee

Margo Vance (Illinois), Victoria Buzash (Indiana), Alan Hutchinson (Iowa); Andy Anderson, (Kansas), Ella Davis (Michigan), Karen Busch (Minnesota), Andrea Lang (Nebraska), Sybil Priebe (North Dakota), Sheldon Wrice (Ohio), John Pruitt (Wisconsin). Jacqueline McLeod-Rogers, Manitoba, CA. Open: Missouri, South Dakota. See <http://www.tycamw.org> for more information.

Date of Last REC Meetings: 10/11/12 and 10/13/12

Work Completed Since Last Report:

- o Planned and held annual conference in Lincoln, October 11-14
- o Conferred regional awards

Summary of Current Activities:

- o Planning 2013 (Normal, IL) and 2014 (Grand Rapids, MI) conferences; exploring 2015 sites.

Agenda Item: 7.C.1
November 2012

- Preparing Fall 2012 conference final report; Planning Fall 2013 conference Recruiting and developing leadership
- Publishing winter issue of the Midwest Messenger
- Piloting use of PayPal
- Populating the Gmail potential membership list

Projected Completion Date of Activities: Ongoing; April 12, 2013

Date of Next Meeting: April 12, 2013, Normal, IL

Heartland Community College is pleased to announce BEYOND NORMAL: Teaching Writing In New Spaces, the 2013 Two-Year College English Association Midwest Regional Conference at the Uptown Marriott Hotel and Convention Center in Normal, IL. The keynote speaker will be Danielle Nicole DeVoss, a leader in composition in the digital age. For more information, visit www.TYCAmw.org, or contact Tom McCulley, tom.mcculley@hartland.edu

TYCA Northeast Regional

**Submitted by
Judith Angona**

Current Regional Executive Committee Members, roles, and e-mail addresses:

<u>Name</u>	<u>Role</u>	<u>Email</u>	<u>Term Limit</u>
<u>Elected Voting Members</u>			
1. Laurie Lieberman	REC Chair	llieberman@bergen.edu	Fall 2014
2. Stacy Korbela	Vice-Chair (appointed)	skorbela@howardcc.edu	Fall 2013
3. James Freeman	Secretary	freemanj@bucks.edu	Fall 2014
4. David Cranmer	Treasurer	dcranmer@neit.edu	Fall 2012
5. Leigh Jonaitis	Membership Chair	ljonaitis@bergen.edu	Fall 2012
6. Jennifer Garner	Future Sites	jgarner@howardcc.edu	Fall 2013
<u>Appointed Members (Voting or Non-Voting, as designated below)</u>			
7. Judy Angona-V	National Representative	jangona@ocean.edu	Fall 2013
8. Stasia Callan-V	2012 Program Chair	scallan@monroecc.edu	Fall 2012
9. Jessica Wilkie-V	2012 Program Chair	jwilkie@monroecc.edu	Fall 2012
10. Stephen Pierson-V	2012 Local Arr. Chair	Piersons@sunyocc.edu	Fall 2012
11. Ben Erwin-NV	2012 Registration Chair	bmerwin@syr.edu	Fall 2012
12. Caroline Kelley -V	Editor of Publications	ckelley@bergen.edu	Fall 2012
13. Tim McLaughlin-NV	Archivist	tmclaughlin@bhcc.mass.edu	Fall 2012
14. Leigh Jonaitis-NV	Web Tender	ljonaitis@bergen.edu	Fall 2012
<u>Elected Non-Voting Members</u>			
15. Stephen Pierson	Nominating Committee	piersons@Sunyocc.edu	Fall 2012
16. Stacey Korbela	Nominating Committee	skorbela@howardcc.edu	Fall 2013
17. Terry Cassidy	Nominating Committee	tcassidy@txcc.comnet.edu	Fall 2014

Date of Last REC Meeting: Saturday, February 25, 2012 (Crowne Plaza Hotel—Syracuse, NY)

Work Completed Since Last Report:

- Fall 2012 Conference:** The TYCA Northeast 2012 conference, "From the World Desk: Situating Our Practice within a Global Community," took place on October 25-27, 2012 at the Crown Plaza Hotel in Syracuse, NY. The host colleges were Monroe CC, Onondaga CC, and Syracuse University (Writing Center). Leading the planning teams are Program Chairs Stasia Callan and Jessica Wilkie of Monroe CC, Local Arrangements Chair Stephen Pierson of Onondaga CC, and Registration Chair Ben Erwin of Syracuse University. The conference program consisted of 33 sessions, roundtables, and panel presentations, with more than 80 individuals participating in presentations and chairing sessions. More than 25 colleges and universities were represented. Featured conference speakers were noted novelist and screenwriter Tom Perotta and Syracuse University rhetoric and writing professor Rebecca Moore Howard, whose scholarship and publications focus on advanced literacy, the nature of plagiarism, and authentic engagement

with complex texts. Dr. Moore's talk was entitled "When Globalization and Academic Integrity Collide: Teaching on Shifting Terrain."

2. **Conference Highlights:** Additional highlights of the 2012 conference included a roundtable on the status of developmental courses, led by TYCA Northeast Nominating Committee member Terry Cassidy and a regional TYCA political advocacy committee organizational session led by National TYCA visiting officer, Secretary Sarah Z. Johnson, with assistance from TYCA Northeast Chair Laurie Lieberman and TYCA Northeast National Representative Judy Angona.
3. **Treasury Report:** On February 25, 2012, the Northeast treasury balance was \$28, 726.55. This balance reflects the 2011-12 carryover funds plus the income from the 2011 Portland conference.
4. **Incorporation News:** Northeast Chair Laurie Lieberman reports that TYCA Northeast is in the process of filing applications for federal non-profit status and legal incorporation so that REC members cannot be held personally responsible for organizational debts. After initial legal filing fees of approximately \$995, there will be continuing maintenance fees of roughly \$235 per year. Once we are awarded a non-profit status, however, the tax savings we realize on hotel charges and other purchases each year will more than cover the incorporation maintenance fees.
5. **Website Redesign:** Webtender Leigh Jonaitis has redone the entire Northeast website in Wordpress, a more up-to-date Web editor than we have been using. According to Leigh, "This will make it easier for future Webtenders to edit the site and also to completely change the design without redoing the entire site."

Summary of Current Activities:

1. **Fall 2013 Conference:** The TYCA Northeast 2013 conference will take place on October 3-5, 2013 at the Hyatt Hotel in Morristown, NJ.
2. **REC Reorganization:** In light of the national focus on by-laws revision, at our post-conference meeting following the Syracuse conference, the REC discussed redefining the Vice-Chair's duties so that s/he would take on the key responsibility of working closely with the Future Sites Coordinator to identify annual conference sites, negotiate hotel contracts, solicit sponsoring colleges, and guide program and local arrangement teams in their conference planning work. The Membership Chair would assume responsibility for coordinating the state representatives.

Projected Completion Date of Activities:

Current Activities 1-2 above are to be completed as dated.

Date of Next REC Meeting: Sunday, October 28, 2012, following the 2012 Fall Conference. The meeting site will be the Crown Plaza Hotel, Syracuse, NY.

TYCA Southeast Regional

**Submitted by
Beverly Derden Fatherree**

Current Regional Executive Committee Members, roles, and e-mail addresses:

	<u>Name</u>	<u>Role</u>	<u>Email</u>	<u>Term Limit</u>
1.	Bonnie Startt	Chair	bstartt@tcc.edu	
2.	Glynda Duncan	Ass't Chair	glyndaduncan@yahoo.edu	
3.	Doug Branch	Secretary	dbranch@southwest.tn.edu	
4.	Meg Matheny	Journal Ed.	meg.matheny@kctcs.edu	
5.	Susan Slavicz	Treasurer	sslavicz@fscj.edu	
6.	Annie Lotz	Mem. Chair	anne.lotz@kctcs.edu	
7.	Jennifer Duncan	Awards chair/Member-at-large	Jennifer.Duncan@chattanoogaastate.edu	
8.	Beverly Fatherree	Nat'l TYCA Rep.	bdfatherree@hindsgcc.edu	
9.	Amoena Norcross	Journal Ed.	anorcross@tctc.edu	
10.	Wendy Perniciaro	Ad. Manager	wpernici@fscj.edu	
11.	Joel Henderson	Meeting Planner	Joel.henderson@chattanoogaastate.edu	
12.	Karla Guildford-Shipp	Diversity/Adjunct Liaison	kshipp@tcc.edu	

Date of Last REC Meeting: September 22, 2012

Work Completed Since Last Report:

1. I attended our fall meeting in Atlanta on Sept. 22, 2012. The main focus of the meeting was reviewing plans for our yearly conference in Greenville, SC, Feb. 29—Mar. 2, 2013. We also reviewed the plans for the 2014 conference in Tampa, FL, and some preliminary discussion for the 2015 anniversary conference in Jackson, MS.
2. The Feb. conference in VA Beach, VA, was a huge financial success, netting over \$16,000.
3. Because of the influx in funds from the last several conferences, we increased the monetary stipend for our Excellence in Teaching Award. In addition, since the teaching and service awards both require attendance at the conference and a conference presentation, we voted to waive conference registration fees for winners.
4. We increased the number of conference travel award stipends for adjuncts to four, and we increased the monetary stipend as well to encourage more adjuncts to attend the conference.
5. I included copies of the National TYCA position statements on Dual Credit/Dual Enrollment and the qualities of a highly effective English teacher in my report to the REC, offering to send electronic copies to those who wished to disseminate information in their regions. I have had several requests for that information in the last two weeks.

Summary of Current Activities: I am making plans to attend the EC meeting in Las Vegas, as well as preparing for our February conference.

Projected Completion Date of Activities: Spring 2013

Date of Next Meeting: February 27, 2013

TYCA West Regional

**Submitted by
Clint Gardner**

TYCA-West conducted a successful regional conference on October 19-20, 2012. Sixty-six, from inside and outside the region, attended 8 plenary and breakout sessions. The keynote speaker was Ryan Goble. Andy Anderson was the TYCA officer representative.

During a special plenary session, Anderson and TYCA-West National Representative Clint Gardner lead a discussion of NCTE legislative action and topics of interest discussed from the floor were:

- More writing instruction in both secondary and higher Ed. There should be no waiving of courses.
- Writing is not simply a skill set but is a complex human process.
- Reduction of instruction is not the way to speed students through the system.
- Concurrent Enrollment/Dual Credit is not an important issue for TYCA-West.
- Completion agenda has good and bad elements.
- Lingering too long in dev Ed does create problems, but rushing students through does them a disservice.
- ESL students struggle and have special issues that need to be addressed by all teachers in higher ed.
- Advocacy for ESL needs to be across the curriculum
- Empowering students to be more than functionaries or drones.
- There should be more engagement with ESL in CCCC and TYCA
- Bridges should be built with TESOL
- How do we address accommodations for ESL students?
- More financial support for contingent faculty.
- Concerns about the shift towards privatizing two year colleges.

NWS

The following officers were elected to the TYCA-West Executive Committee:

Stephanie Meanhardt, Chair
Jeff Andelora, Assistant Chair
Louise Bown, Secretary
Charlotte Howe, Treasurer

The Membership Chair remains vacant.

Awards

Lisa Packer of Salt Lake Community College received the Adjunct Teaching Award. Clint Gardner of Salt Lake Community College received the TYCA-West Outstanding Service Award.

TYCA Pacific Northwest Regional

**Submitted by
Alexis Nelson**

Current Regional Executive Committee Members, roles, and e-mail addresses:

	<u>Name</u>	<u>Role</u>	<u>Email</u>	<u>Term Limit</u>
1.	Jeff Klausman	Co-chair	jklausma@whatcom.ctc.edu	2009-12
2.	Dodie Forrest	Co-Chair	dforrest@yvcc.edu	2010-13
3.	Mary Dahlin	Secretary	mdahlin@yvcc.edu	2010-13
4.	Betsy Lawrence	Treasurer	blawrence@scc.spokane.edu	2010-13
5.	Sandra Schroeder	Publications	sschroeder@yvcc.edu	2009-12
6.	Julie Swedin	Publications	jswedin@yvcc.edu	2002-12
7.	Lisa Freeman	Membership	lisaf@spokanefalls.edu	2010-13
8.	Barbara Simmons	At Large	barbaras@spokanefalls.edu	2010-13
9.	Siskanna Naynaha	At Large	naynahas@lanecc.edu	2011-14
10.	Sharon Mitchler	Conference	smitchler@centralia.ctc.edu	2011-12
11.	Wendy Swyt	Conference	wswyt@highline.edu	2011-12
12.	Alexis Nelson	National Rep	alexisn@spokanefalls.edu	2009-12

Date of Last REC Meeting: April 21, 2012 at Highline Community College

Work Completed Since Last Report:

- Further conversation about ongoing co-sponsorship of fall conference with Pacific Northwest Writing Centers Association.
- Controlled panic and email discussion of our options since the hosts for 2013 conference, Chemeketa CC, has opted out.
- Determination of the winner of the Lisa Ede award for teaching excellence.
- The treasurer's report shows a balance of \$4,759.41 plus a CD in the amount of \$2,778.80, totaling \$7,038.21.
- Dodie Forrest reported on the 2011 Conference held at Yakima Valley Community College. The conference netted profit for TYCA-PNW in the amount of \$3,037.75 and profit for PNWCA in the amount of \$1,012.58. Both organizations felt the collaboration had turned out well.
- To generate more membership, Lisa suggested sending invitations to faculty in the Seattle/Tacoma area and in the Portland area to invite them to the 2012 conference at Highline. Both Lisa and Barb Simmons prepared handwritten fold-over letters with the TYCA logo.
- 2012 Conference Chairs, Sharon Mitchler and Wendy Swyt reported on the conference's positive and flexible theme, "Horizons." The keynote speaker will be Joseph Janangelo from Loyola University in Chicago. Wendy indicated that she had reserved facilities for the keynote location, meeting room for the REC, meals, and sessions. After a tour of the facilities, the REC recommended looking into a larger building for sessions. We toured the building that currently houses science classrooms and CWU offices, and Wendy will check availability and hospitality for publishers' displays.
- Review of bylaws changes
- Ballot created for election of new officers

Summary of Current Activities:

- Gearing up for October 12-13, 2012, conference.
- Hand wringing about an October 2013 location.
- Putting bylaw revision summaries in the registration packet

Projected Completion Date of Activities:

Before December 2012 for first two bullets; by October 2013 for the second two.

Date of Next Meeting: determined at October 12 REC meeting: March or April 2013.

TYCA Southwest Regional

**Submitted by
David Lydic**

Current Regional Executive Committee Members, roles, and e-mail addresses:

	<u>Name</u>	<u>Role</u>	<u>Email</u>	<u>Term Limit</u>
1.	Michael Berberich	Chair	mberbi@gc.edu	
2.	David Lydic	Nat'l Rep	lydic@austincc.edu	
3.	Jeff Runyon	Secretary	jrunyon@coloradomtn.edu	
4.	Bill Coe	Archivist	jill.coe@swtjc.edu	
5.	Toni McMillen	Treasurer	tmcmillen@tvcc.edu	
6.	Matt Chase	Co-Newsletter Editor	mchase@pulaskitech.edu	
7.	Mark Barnes	Co-Newsletter Editor	mbarnes@pulaskitech.edu	
8.	Jon Inglett	Web Editor	jinglett@occc.edu	
9.	Amy Baldwin	Distance Ed Coord	abaldwin@pulaskitech.edu	
10.	Michael Gos	Texas Rep	mgos@lee.edu	
11.	Joseph Cole	Arkansas Rep	jcole@pulaskitech.edu	
12.	Jeffrey Runyon	Colorado Rep	jrunyon@coloradomtn.edu	
13.	Erin O'Neill	New Mexico Rep	honeill@nmsu.edu	
14.	Erin O'Neill	2012 Conference Chair	honeill@nmsu.edu	
15.	Bertha Wise	Oklahoma Rep	bwise@occc.edu	
16.	Michael Berberich	2011 Conf co-chair	mberbi@gc.edu	
17.	Michael Gos	2011 Conf co-chair	mgos@lee.edu	

Date of Last REC Meeting: March 3, 2012

Work Completed Since Last Report: Erin O'Neill of New Mexico has the fall TYCA-SW conference planned. We will meet at Hotel Encanto, Las Cruces, NM

Summary of Current Activities:

1. 2012 conference to be held Oct 25 - 27, 2012
2. We continue to work on how best to promote the SW region, even to our current members
3. We finally have newsletter editors on the job. We have been without one for two years and promotion has suffered. Matt Chase and Mark Barnes of Pulaski Technical Institute in Little Rock, AR, have begun as co-editors.
4. We are searching for a Louisiana state rep.
5. David Lydic will host the conference in fall 2013 in Austin, TX, at the Airport Hilton. The theme: Keeping Teaching Weird.

Projected Completion Date of Activities:

1. October 27, 2012
2. Ongoing
3. Ongoing
4. Ongoing
5. Nov 3, 2013

Date of Next Meeting: Oct 27, 2012 at TYCA SW annual conference

Agenda Item: 7.C.7
November 2012

TYCA Pacific Coast Regional

**Submitted by
Jody Millward**

Agenda Item:
Month Year

When completed, please include this form as an email attachment to: lwalters@ncte.org
Attach or include additional documentation as needed.

TYCA Regional Reporting:

To: **TYCA Executive Committee**
Submitted by: Jody Millward, Pacific Coast TYCA
Date of Report: Nov. 12, 2012

Current Regional Executive Committee Members, roles, and e-mail addresses:

<u>Name</u>	<u>Role</u>	<u>Email</u>	<u>Term Limit</u>
1. Gary Enns	President	gennsAcerrocoso.edu	2013
2. Sterling Warner	1 st Vice-President	jsterlingw@sbglobal.net	2014
3. Michael Dinielli	2 nd Vice-President	Michael.dinielli@chaffey.edu	2013
4. Kyra Mello	Secretary	kmello@yccd.edu	2013
5. John Thomas	Treasurer	jthomasAdvc.edu	2014
6. Sean Stratton	Editor, inside English Historian	sean.stratton@chaffey.edu	2014
7. Jan Lombardi	Academic Senate Liaison	jlombar@sdccd.edu	2014
8. Jody Millward	TYCA Representative	Millward@sbcc.edu	2014
9. Kevin Ferns	Region 1 Rep	kferns@yccd.edu	2014
10. Perri Gallagher	Region 2 Rep	pgallagher@ohlone.edu	2014
11. Sravani Banerjee	Region 3 Rep	sravani.banerjee@dvc.edu	2014
12. David Clemens	Region 3 Rep	dclemens@mpc.edu	2013
13. Rosemarie Guglielmino	Region 5 Rep	rosemarieguglielmino@fresnocitycollege.edu	2014
14. Diane Scrofano	Region 6 Rep	dscrofano@vccd.edu	2013
15. Chella Courington	Region 6 Rep	couring@sbcc.edu	2014
16. Nika Hogan	Region 7 Rep	mihogan@pasadena.edu	2014
17. Corinna Evett	Region 8 Rep	evett_corinna@sccollege.edu	2013
18. Bruce Henderson	Region 8 Rep	bhenderson@fullcoll.edu	2014
19. Micah Jendian	Region 10 Rep	micah.jendian@gccd.edu	2013
20. Carmen Jay Carrasquillo	Region 10 Rep	cjay@sdccd.edu	2014
21. Mandana Mohsenzadegan	N.Ca. Adjunct Rep	maniemohsenzadegan@yahoo.com	2013
22. Meg O'Rourke	S.Ca. Adjunct Rep	orourke.margaret@gmail.com	2014

Date of Last REC Meeting: April 12-13, 2012/October 11-12, 2012

Work Completed Since Last Report:

*From April 12-13, 2012 Board Meeting
(see attached minutes for Treasurer's Report and Fuller Discussion)*

- **Reviewed Election Process; elected New Board Members**
- **Approval of National TYCA By-laws**

Millward presented areas where we may be out of compliance and most of the issues were resolved: John Thomas, Treasurer, will serve as Membership Chair; although we hold a conference every other year, our method of electing officers is in line with the By-laws. Concerns remain about the term limits of members and repeatability of terms. Pacific Coast has two-year terms—primarily because filling Board positions is and always has been challenging. Currently, two regions are without any representation; 3 have only one representative. We determined that these terms do not conflict with the Repeatability clause of the by-laws, as Pacific Coast Reps who serve 3 terms actually serve 6 years. The issue of converting to three-year terms was raised again at the October 2012 meeting, but was not voted on and is left unresolved.

- **National Regional Policy Advocacy Committee:** The Board nominated Corinna Evett and Jan Lombardi to serve in these roles.
- **Board Approved Changes to Regional Reports for National TYCA and will submit conference publicity, *inside English*, treasurer's report, and minutes to national headquarters.**

Summary of Current Activities: Consider role of Pacific Coast Regional Political Action Committee; Revisit resolutions and position statements; discuss possible format for Tour of TYCA in off-conference years; draft a position statement in response to CA's Student Success Initiative in terms of assessing student success; revise and distribute Regional Report Form requesting information from constituents in key areas.

Projected Completion Date of Activities: Fall 2012

Date of Next Meeting: October 2012

From October 11-12, 2012 Board Meeting

Work Completed Since Last Report:

- **Reviewing Position Statements:** Reviewed Position Statements to determine which to reaffirm, which to revise
- **Determined to make a collage to post for Tour of TYCA—identifying CC authors, awards, inside english, and identifying publicity about CA CC's**
- **Met with CSU Council to report on Pacific Coast TYCA activities; Millward provided National TYCA Report**

Agenda Item:
Month Year

- **Determined new process for publicizing the Early Assessment Project (a collaborative effort between high schools, CSU's and CC's who can opt into the program), including publishing in *inside English*, Regional Reps distributing information to their colleges, and publishing information on Pacific Coast Website.**

- **Reviewed Regional Report Summaries; Began Synthesis of Reports**

Available on line:

FULL TIME REPORTS FORM (Blue)

<https://docs.google.com/spreadsheet/viewform?formkey=dGw0c1V3b1pwWmhILWU3Y3BiNnIjGc6M>

[Q](#)

ADJUNCT REPORTS FORM (Peach)

<https://docs.google.com/spreadsheet/viewform?formkey=dGZJOFl2dUZBczVxcG1zc3FFdJJaSkE6MQ#gid>

[=0](#)

Note: Response rates were low (though much higher for Adjuncts), but nevertheless provided insight into shared challenges and the various ways campuses were responding to CA's Student Success Initiative. It was determined that we would redistribute the Report Form in Spring, ask for updates and new contributions. We also began the process of synthesizing reports across regions; this will be an on-going effort.

- **Completed Fall 2013 Conference Work:** Date, city and hotel confirmed—Oct. 24-26, Anaheim, CA; Conference theme confirmed—"Writers on the Storm" *Communication, Collaboration, Discovery*; Conference Committees constituted.

- **Determined to investigate liability insurance for conference**

Summary of Current Activities: On-going revision of position statements (via email); redistribution of report form and summary and synthesis of responses; Publicizing EAP Collaboration; gather Tour of TYCA materials; conference preparation; determine liability insurance for conference

Projected Completion Date of Activities: Spring 2012

Date of Next Meeting: Spring 2013, exact date TBA



MGM GRAND.

TYCA for you →

CONFERENCE CENTER

3799 LAS VEGAS BOULEVARD SOUTH, LAS VEGAS, NV 89109
800-929-1111 OR 702-891-1111 • MGMGRAND.COM



Sustainable Efforts at MGM Grand
Product with purpose. Service with meaning.
30% PCW

English Council of California Two-Year Colleges (ECCTYC) Fall 2012 Report Form

ECCTYC is aware that institutional and curricular changes are occurring with such speed and diversity that there is a need to get a good picture of what is happening statewide. We need your responses to the following questions in order to draft position statements and offer assistance and support as you define its need. Please take a few minutes to complete this form. Thank you for your input.

Name, and Title

Email Address:

College Name and Address:

Region

Please select the ECCTYC region of your college.

- Region 1 - Northern California: Butte College, Clear Lake College, College of Redwoods, College of the Siskiyous, Feather River College, Lassen College, Mendocino College, Shasta College, Woodland College, Yuba College
- Region 2 - San Francisco Bay: Berkeley City College, Chabot College, City College of San Francisco, College of Alameda, College of Marin, College of San Mateo, Contra Costa College, Diablo Valley College, Laney College, Las Positas College, Los Medanos College, Merritt College, Napa Valley College, Ohlone College, Santa Rosa Junior College, Skyline College, Solano Community College
- Region 3 - San Francisco South Bay & Monterey: Cabrillo College, Canada College, DeAnza College, Evergreen College, Foothill College, Gavilan College, Hartnell College, Mission College, Monterey Peninsula College, San Jose City College, West Valley College
- Region 4 - North Valley: American River College, Columbia College, Cosumnes River College, Deep Springs College, Humphreys College, Lake Tahoe College, Merced College, Modesto Junior College, Sacramento City College, San Joaquin Delta College, Sierra College
- Region 5 - South Valley: Bakersfield College, Cerro Coso Community College, College of the Sequoias, Fresno City College, Porterville College, Reedley College, Taft College, West Hills College, Coalinga West Hills College Lemoore
- Region 6 - Central Coast: Allan Hancock College, Cuesta College, Moorpark College, Oxnard Community College, Santa Barbara City College, Ventura College,
- Region 7 - North Los Angeles: Antelope Valley College, Citrus College, College of the Canyons, Don Bosco Technical Institute, East Los Angeles College, Glendale College, L.A. Harbor College, L.A. City College, L.A. Mission College, L.A. Pierce College, L.A. Southwest College, L.A. Trade-Technical College, L.A. Valley College, Mt. St. Mary's Doheny, Pasadena City College, Rio Hondo College, Santa Monica City College, West Los Angeles College
- Region 8 - South Los Angeles & Orange County: Cerritos College, Coastline College, Compton College, Cypress College, El Camino College, Fullerton College, Golden West College, Irvine Valley College, Long Beach City College, Marymount Palos Verdes, Orange Coast College, Saddleback College, Santa Ana College, Santiago Canyon College
- Region 9 - San Bernardino: Barstow College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Mt. San Antonio College, Mt. San Jacinto College, Mt. San Jacinto College-Menifee, Palo Verde College Riverside Community College San Bernardino Valley College Victor Valley College
- Region 10 - San Diego: Cuyamaca College, Grossmont College, Imperial Valley College, MiraCosta College, Palomar College, San Diego City College, San Diego Mesa College, San Diego Miramar College, Southwestern College

Regional Political Action Committee

ECCTYC is forming regional political action committees. How do you envision using such a means for voicing regional concerns in a timely and relevant manner? What specific kinds of support would you like to see/get from an ECCTYC regional political action committee? If the ECCTYC political action committee was to publish position papers or offer support, what

issues should be at the forefront? If you were to forward a campus concern to ECCTYC's Quick Action Response Committee what would it be?

Data Collection and Distribution

ECCTYC is interested in collecting data on regional campuses. The goal is to produce faculty driven, faculty compiled and faculty interpreted data. If you were to forward campus data, or ideas for what to focus on, what would you choose to share? What information would you like to receive from other campuses?

Adjunct Concerns

If ECCTYC were to moderate an Adjunct blog do you think this would be of interest to your campus' part-time faculty? If so, what topics? (e.g. job security, office space, choice of classes, textbook choice, travel reimbursement, pro-rate pay). What are some ways that ECCTYC can effectively support adjunct faculty and their concerns?

Expository Reading and Writing Curriculum (ERWC)

Has your campus been asked to accept ERWC and how has your department responded?

Student Success Task Force

Have any changes been implemented as a result of these recommendations? (e.g. combining English and Reading, accelerated classes, ESL and Basic Skills changes in general). Have the changes come about in a transparent way that included participatory governance? What are the outcomes of these changes? Or what are the results (qualitative, quantitative, anecdotal, etc.) of these changes? What examples of student success (e.g. good life choices, non-degree jobs) could you add to the increasingly narrow definition of success?

State Budget Cuts

What are some effects of state budget cuts on your campus (e.g. students are under pressure to earn higher grades because of financial aid, protecting programs is a challenge)?

Veterans' Programs

What, if any, resources or center does your campus offer to veterans specifically? Are you in the process of developing such resources or safe spaces?

Content Review

What is the process, if any, for content review on your campus? (e.g. sub-committee of Curriculum Committee). What are your department's thoughts on its impact on enrollment, students, or general implementation?

Powered by [Google Docs](#)

[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)

English
Council of
California
Two-Year
Colleges
(ECCTYC)
Fall 2012
Adjunct
Report Form

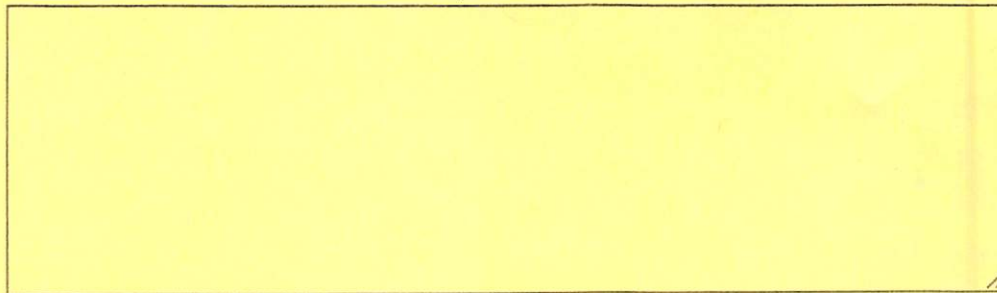
ECCTYC recognizes the dedication of adjunct community college English instructors around the state. Your responses to the following questions will help ECCTYC to accurately represent the needs and current working conditions of adjunct faculty at the state and national levels. Please take a few minutes to complete this form. Thank you for your input.

* Required

Name and Title *

Email Address *

College Name and Address *

**ECCTYC Region ***

- Region 1 - Northern California: Butte College, Clear Lake College, College of Redwoods, College of the Siskiyous, Feather River College, Lassen College, Mendocino College, Shasta College, Woodland College, Yuba College
- Region 2 - San Francisco Bay: Berkeley City College, Chabot College, City College of San Francisco, College of Alameda, College of Marin, College of San Mateo, Contra Costa College, Diablo Valley College, Laney College, Las Positas College, Los Medanos College, Merritt College, Napa Valley College, Ohlone College, Santa Rosa Junior College, Skyline College, Solano Community College
- Region 3 - San Francisco South Bay & Monterey: Cabrillo College, Canada College, DeAnza College, Evergreen College, Foothill College, Gavilan College, Hartnell College, Mission College, Monterey Peninsula College, San Jose City College, West Valley College
- Region 4 - North Valley: American River College, Columbia College, Cosumnes River College, Deep Springs College, Humphreys College, Lake Tahoe College, Merced College, Modesto Junior College, Sacramento City College, San Joaquin Delta College, Sierra College
- Region 5 - South Valley: Bakersfield College, Cerro Coso Community College, College of the Sequoias, Fresno City College, Porterville College, Reedley College, Taft College, West Hills College, Coalinga West Hills College Lemoore
- Region 6 - Central Coast: Allan Hancock College, Cuesta College, Moorpark College, Oxnard Community College, Santa Barbara City College, Ventura College,
- Region 7 - North Los Angeles: Antelope Valley College, Citrus College, College of the Canyons, Don Bosco Technical Institute, East Los Angeles College, Glendale College, L.A. Harbor College, L.A. City College, L.A. Mission College, L.A. Pierce College, L.A. Southwest College, L.A. Trade-Technical College, L.A. Valley College, Mt. St. Mary's Doheny, Pasadena City College, Rio Hondo College, Santa Monica City College, West Los Angeles College
- Region 8 - South Los Angeles & Orange County: Cerritos College, Coastline College, Compton College, Cypress College, El Camino College, Fullerton College, Golden West College, Irvine Valley College, Long Beach City College, Marymount Palos Verdes, Orange

Coast College, Saddleback College, Santa Ana College, Santiago Canyon College

Region 9 - San Bernardino: Barstow College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Mt. San Antonio College, Mt. San Jacinto College, Mt. San Jacinto College-Menifee, Palo Verde College Riverside Community College San Bernardino Valley College Victor Valley College

Region 10 - San Diego: Cuyamaca College, Grossmont College, Imperial Valley College, MiraCosta College, Palomar College, San Diego City College, San Diego Mesa College, San Diego Miramar College, Southwestern College

Number of Colleges

On average per semester, at how many colleges do you teach?

- One
- Two
- Three
- Four

Number of Classes

On average, how many classes do you teach per semester?

- One
- Two
- Three
- Four

Online Courses

Do you teach any online courses?

- Yes
- No

Interest in Online Courses

If you do not currently teach online, would you be interested if such courses were offered to you?

- Yes

No

Orientations, Trainings, Mentoring

Are orientations, trainings, or other programs (e.g., mentoring programs) offered to new adjunct instructors at your college/s?

Yes

No

More on Orientations, Trainings, Mentoring

If yes to the above, please describe these programs.

Professional Development

Are professional development opportunities offered to adjunct instructors at your colleges?

Yes

No

More on Professional Development

If yes to the above, please describe these professional development opportunities.

Meetings and Committees

What if any meetings are adjunct instructors required to attend? Are adjunct instructors

required or encouraged to join any committees? Are adjuncts who attend meetings or join committees compensated?

Decision Making

To what degree are adjunct instructors invited to participate in department, division, or campus decision making (e.g., selecting textbooks, assessing courses, revising SLOs, etc.)?

Office Hour Requirement

Are adjunct instructors required to have office hours?

- Yes
- No

Officer Hour Compensation

If office hourse are required, are adjunct instructors compensated for this time?

- Yes
- No

Officer Hour Space

What space, if any, do adjunct instructors have to use for office work or student conferences? What resources are are made available in this space?

Health Care Options

What healthcare options are available to adjunct instructors?

Submit

Powered by [Google Docs](#)

[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)

Agenda Item:
Month Year

When completed, please include this form as an email attachment to: lwalters@ncte.org. Attach or include additional documentation as needed.

Name of Committee:

To: TYCA Executive Committee
Submitted by: Jody Millward, Chair Research Initiative Committee
Date of Report: Nov. 13, 2012

Committee Members:

1. Jody Millward
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Last meeting date/location:

Work completed since last report:

Distributed a pilot survey to TYCA Pacific Coast addressing issues of Basic Skills. Determined questions were too open-ended and tended to overlap.

Work in progress: Will complete summary of initial response (response rate was low).

Recommendations from the Committee to the Executive Committee:

Additional information:

Teaching English in the Two-Year College

**Submitted by
Jeff Sommers, Editor**

During the fiscal year ending June 30, I have shepherded four issues into print (September 11, December 11, March 12, May 12), one issue is in press (September 12), and one issue is being copy edited (December 12). I have received 121 submissions since August 2011 report. The flow of excellent book reviews continued in the capable hands of Jeffrey Klausman, Whatcom Community College. A special issue on ESL will appear in September 2012.

I convened a norming session at CCCC12 and 20+ reviewers and I had a lively discussion focused on the Instructional Note genre. I am planning a similar norming session for CCCC13.

Reviewing continues to be efficient as all of it has been conducted electronically. Consulting readers have proven to be thorough and quite reliable in meeting deadlines; through an editorial call for new reviewers, I have added approximately a dozen new reviewers to my list of readers. At this point, 100% of manuscripts are submitted electronically as well. The acceptance rate is roughly 25%.

September 2011 issue (39.1)

Articles: 2
Poems: 1
Reviews: 4
Editorial: 1
TYCA Report: "Two-Year Teacher-Scholars:
Contributing to Collective Professional Knowledge"
What Works for Me: 4
New Voices (first-time authors): 6

May 2012 issue (39.4)

Articles: 4
Instructional Notes: 2
What Works for Me: 3
Cross Talk: 1
Reviews: 3
Editorial: 1
New voices (First-time authors): 7

December 2011 issue (39.2)

Articles: 5
Poems: 2
What Works for Me: 2
Reviews: 2
Editorial: 1
New Voices (first-time authors): 4

September 2012 issue (40.1) Special ESL Issue

Articles: 6
Instructional Notes: 1
Poems: 4
Reviews: 3
Editorial: 1
New voices (First-time authors): 3

March 2012 issue (39.3)

Articles: 5
Instructional Notes: 1
Readers Write: 2
Reviews: 4
Editorial: 1
New voices (First-time authors): 3

"TYCA to You"

**Submitted by
David Lydic, Editor**

Committee Members:

1. David Lydic, Southwest
2. Beverly Fatherree, Southeast
3. Judith Angona, Northeast
4. Jody Millward, Pacific Coast
5. Suzanne Labadie, Midwest
6. Alexis Nelson, Pacific Northwest
7. Clint Gardner, West

Last meeting date/location: March 24, St Louis, MO, CCCC Conference

Work completed since last report:

The regional reps have written three columns since my last report in March in St Louis: "2012 Conference Reports," "Teaching English as a Second Language in the Community College" for a special ESL issue of *Teaching English in the Two-Year College*, and "How Community Colleges are Dealing with Performance-Based Funding, Especially in Their Development Programs."

Work in progress:

The regional reps are working to plan ahead for column subjects. We would like to know a year's worth at a time, realizing that changes may be necessary if a pressing topic arises.

Recommendations from the Committee to the Executive Committee:

Additional information:

We bid farewell and thank you to Leslie Roberts and welcome Suzanne Labadie, Oakland Community College, MI, as the Midwest representative.

College Section Steering Committee

**Submitted by
Alexis Nelson**

Committee Members:

1. Patricia Dunn, Chair
2. Beth Brunk-Chaves, Assistant Chair
3. Chitra Duttagupta
4. Bruce Horner
5. LuMing Mao
6. Beatrice Mendez Newman*
7. Alexis Nelson
8. Margaret Price
9. Joseph Rodriguez*
10. John Schilb*, *College English* Editor
11. Jeff Sommers, *TETYC* Editor
12. Freddy Thomas*

*absent

Last meeting date/location: March 23, 2012/Renaissance Hotel (Aubert Room), St. Louis

Work completed since last report:

- Margaret Price's presentation at the CCC-sponsored panel at MLA (where the audience wasn't quite as receptive) The 2013 panel, organized by Bruce Horner, will present on "Translingual Approaches to Writing in Research and Teaching." Presenters include A. Suresh Canagarajah, Cristiane Donahue, and Juan Guerra.
- Bruce Horner has selected committee members to make the Ohmann Award.
- Mike Rose accepted the invitation to speak at the College Luncheon at NCTE.
- Discussion of smaller venue and earlier hour for the College Celebration at NCTE; Freddy is researching publisher support so the event is not as sparsely attended and meager of hospitality as last year's event.
- Consideration of teacher licensure guidelines: the discussion turned on questions about the efficacy of ed majors' preparation to teach writing. Resolution: it may be wiser to get involved in the broader issues of literacy than the specific issue of teacher prep for writing.
- Aired concerns about the utility of NCTE's Connected Community
- Discussion of whether College Section conference proposals to NCTE should be reviewed without author's identities attached starting with the 2013 proposals. Discussion was to be held via email and voted on.
- Margaret Price would like to see discussion of disabilities as part of a larger conversation. The issue is not one merely concerned with students and particular problems and their writing; rather, it's one of access. She suggested further research about policies and suggestions already in place before determining the next step from CSSC.

Work in progress:

- If CSSC decides to research disability policies and act based on those, it could enlist other groups and sponsor a project (like Mike Palmquist's resolution on contingent labor).

Recommendations from the Committee to the Executive Committee: None.

Additional information: None.

Agenda Item: 7.G
November 2012

TYCA Research Committee

**Submitted by
Jody Millward**

Agenda Item: 7.H
November 2012

TYCA Webtender

**Submitted by
Bradley Bleck**

Agenda Item: 7.1
November 2012

TYCA Archivist

**Submitted by
Clint Gardner**

Agenda Item: 7.J
November 2012

Public Image Committee

**Submitted by
Sterling Warner**

Agenda Item: 7.K
November 2012

National TYCA Conference Exploratory Task Force

**Submitted by
David Lydic**

Agenda Item: 7.L
November 2012

Dual Credit/Dual Enrollment Committee

**Submitted by
James Uhlenkamp**

TYCA Officers Visits to Regional Conferences

2012-2013

Region	Date	Theme	Location	Visiting Officer
Midwest	October 11-14, 2012	Think, Write, Grow	Holiday Inn Downtown Lincoln, NE	Carolyn Calhoon-Dillahunt ccalhoon@yvcc.edu
Pacific NW	October 12-13, 2012	TBD	Highline Community College Des Moines, WA	Sarah Z. Johnson szjohnson@matcmadison.edu
West	October 19-20, 2012	Alterations: The Future of Two-Year College English Departments	Salt Lake Community College Salt Lake, UT	Andy Anderson aanders@jccc.edu
Northeast	October 25-27, 2012	A Report from the World Desk: Situating Our Practice within A Global Community	Crowne Plaza Hotel Syracuse, NY	Sarah Z. Johnson szjohnson@matcmadison.edu
Southwest	October 25-27, 2012	The Rhetoric of Civil Discourse	Hotel El Encanto Las Cruces, NM	Carolyn Calhoon-Dillahunt ccalhoon@yvcc.edu
Southeast	February 28-March 2, 2013	Education-The Bridge to Freedom	Hyatt (downtown) Greenville, SC	TBD
Pacific Coast/ECCTYC*	Does not meet in 2012.			

*Pacific Coast meets every other year.

CCCC Assistant Chair Update

Submitted by
Howard Tinberg

Oral report.

→ CCC at Riviera

→ Free WiFi

→ Enhanced interactivity

→ more interactive sessions required

→ Spontaneous discussion.

→ Emphasis on basic writing w/ sessions

→ Featured speakers:

1) Ken Givens

2) Andy Rhodes (AUP for security)

3) John Carlos (The black power
Olympics salute
man. Social Justice)

Agenda Item: 8.B
November 2012

NCTE Executive Director's Report

**Submitted by
Kent Williamson**

Agenda Item: 8.C
November 2012

Legislative Update

**Submitted by
Barbara Cambridge**

Agenda Item: 8.D
November 2012

CCCC Chair Update

**Submitted by
Malea Powell**

Agenda Item: 8.E
November 2012

Bylaws Revision/Bylaws Education

**Submitted by
Carolyn Calhoon-Dillahunt**

Agenda Item: 8.F
November 2012

**TYCA and College Forum, CSSC, and
NCTE Research Committee**

**Submitted by
Carolyn Calhoon-Dillahunt**

Agenda Item: 8.G
November 2012

TYCA EC Positions to Fill

**Submitted by
Carolyn Calhoon-Dillahunt**

Breakfast Chair

College Section Steering Committee Representative

"TYCA to You" Editor

Agenda Item: 8.H
November 2012

TYCA Regional Policy Advocacy Committee Update

**Submitted by
Carolyn Calhoon-Dillahunt**

Agenda Item: 8.1
November 2012

Dual Credit/Dual Enrollment Committee: Reconstitute?

**Submitted by
Carolyn Calhoun-Dillahunt**

Agenda Item: 8.J
November 2012

Tour of TYCA 2012

**Submitted by
Carolyn Calhoon-Dillahunt**

Agenda Item: 9.A
November 2012

***TYCA Guidelines for the Academic Preparation
Of English Faculty in Two-Year Colleges***

**Submitted by
Shelley Rodrigo**

Agenda Item: 10.A
November 2012

**Strategic Planning: Review of Motions, Committee Matrix,
2020 Vision, Goals Brainstorming**

**Submitted by
Andy Anderson
Carolyn Calhoon-Dillahunt**

Announcements

- A. TYCA EC Meeting: Saturday, March 16, 2013, Las Vegas, Nevada**
- B. TYCA EC Meeting: Saturday, November 23, 2013, Boston, Massachusetts**
- C. Second Annual *Tour of TYCA*: January 14-25, 2013**

Agenda Item: 12
November 2012

Adjournment

Information Items

- A. TYCA 2020 Vision**
- B. TYCA Executive Committee Roster (2012-13)**
- C. National TYCA Constitution and Bylaws (November 2009)**
- D. TYCA Committees Matrix (2012-13)**
- E. Guidelines for Marking Formal Motions**
- F. List of Previous Motions**
- G. Important Links to Remember**
- H. NCTE Legislative Platform**
- I. Forms**
 - 1. TYCA Membership Brochure**
 - 2. NCTE 2014 Call for Proposals**

→ Assumption ~~is~~ ~~of~~
of a "hard"
only method
New education tells
→ Entering into
arts

TYCA 2020 Vision

TYCA will have advanced public understanding of the critical role two-year college English programs and faculty play in promoting academic, workforce, and civic success. To accomplish this, TYCA will provide a forum for rich professional development, support scholarly research in multiple literacies and classroom practices, and recognize outstanding programs and faculty. In addition, TYCA will forge collaborative relationships with other writing and literacy programs and organizations. At state, regional, and national levels, legislative and organizational policymakers will recognize and rely upon the expertise of two-year college faculty in addressing the diverse needs of adult learners.

Whitney

- PIC ~~to~~
- TYCA NC TP
- Awards (get to be heard out)
- Channels of communication
- Collaborative relationships

**TYCA Executive Committee
2012-2013**

<p>Andy Anderson (2011-2015) Chair (2012-2014) Past Chair (2014-2015) Associate Chair (2011-2012)</p> <p><i>Preferred Address:</i> Johnson County Community College 12345 College Blvd Overland Park, KS 66210-1283 Office: (913) 469-8500, x-4388 aanders@jccc.edu</p> <p>10038 Craig Drive Overland Park, KS 66212-3482 Home: (913) 341-9262</p>	<p>Carolyn Calhoon-Dillahunt (2009-2013) Past Chair (2012-2013) Associate Chair (2009-2010) Chair (2010-2012)</p> <p><i>Preferred Address:</i> 151 E Centennial Dr Zillah, WA 98953-9121 Home: (509) 829-3503 ccalhoon@yvcc.edu</p> <p>Yakima Valley Community College P.O. Box 22520 S 16th Avenue & Nob Hill Blvd. Yakima, WA 98907-2520 Office: (509) 574-4832</p>
<p>Sarah Z. Johnson (2011-2014) Secretary</p> <p><i>Preferred Address:</i> Madison Area Technical College 3550 Anderson Street Madison, WI 53704-2520 Office: (608) 246-6595 szjohnson@matcmadison.edu</p> <p>442 N Main Street Oregon, WI 53575-1141 Home:</p>	<p>Jeff Sommers (2005- 2016) Editor, <i>TETYC</i></p> <p><i>Preferred Address:</i> 3411 Chestnut Street #747 Philadelphia, PA 19104-5515 Home: (215) 921-3638 jsommers@wcupa.edu</p> <p>West Chester University Main Hall 516/English Dept West Chester, PA 19383 Office: (610) 436-2916 tetyc@wcupa.edu</p>
<p>Richard Peraud (2012-2015) Midwest Chair</p> <p><i>Preferred Address:</i> 5612 Rhodes Avenue St. Louis, IL 63109-3530 Home: (314) 752-5750 rperaud@stlcc.edu</p> <p>St. Louis Community College 11333 Big Bend Road St. Louis, MO 63122-5720 Office: (314) 984-7542</p>	<p>Suzanne Labadie (2012-2015) Midwest Representative</p> <p><i>Preferred Address:</i> 508 West Hoover Avenue Ann Arbor, MI 48103-4865 Home: (734) 720-8019 ljirobert@oaklandcc.edu</p> <p>Oakland Community College 27055 Orchard Lake Road Farmington Hills, MI 48334-8864 Office: (248) 522-3433</p>

NOTE: Dates in parentheses after member name indicate elected term.
Dates behind role indicate dates of service in that position.

<p>Laurie Lieberman (2010-2014) Northeast Chair</p> <p><i>Preferred Address:</i> Bergen County Community College 400 Paramus Road Paramus, NJ 07652 Office: 201-493-3631 llieberman@bergen.edu</p> <p>39 Lockerby Lane Westwood, NJ 07676-1817 Home: 201-666-6899</p>	<p>Judy Angona (2010-2013) Northeast Representative</p> <p><i>Preferred Address:</i> Ocean County College College Drive P.O. Box 2001 Toms River, NJ 08754-2001 Office: 732-255-0400, Ext. 2951 jangona@ocean.edu</p> <p>246 Quail Lane North Lanoka Harbor, NJ 08734 Home: 609-693-8815 Cell: 609-290-7542</p>
<p>Gary Enns (2009-2012) Pacific Coast/ECCTYC Chair</p> <p><i>Preferred Address:</i> Cerro Coso Community College 5520 Lake Isabella Blvd Lake Isabella, CA 93240-0320 Office: (760) 379-5501 genns@cerrocoso.edu</p> <p>2616 Drake Street Bakersfield, CA 93301 Home: (661) 331-5000 gsenns@gmail.com</p>	<p>Jody Millward (2009-2012) Pacific Coast/ECCTYC Representative</p> <p><i>Preferred Address:</i> 5213 San Simeon Drive Santa Barbara, CA 93111-2132 Home: (805) 683-2478 millward@sbcc.edu</p> <p>Santa Barbara City College 721 Cliff Drive English Department Santa Barbara, CA 93109-2312 Office: (805) 965-0581</p>
<p>Jeffrey Klausman (2009-2012) Pacific Northwest Co-Chair</p> <p><i>Preferred Address:</i> Whatcom Community College 237 W Kellogg Road Bellingham, WA 98226-8033 Office: (360) 383-3527 Fax: (360) 752-6767 jklausma@whatcom.ctc.edu</p> <p>2320 G Street Bellingham, WA 98225 Home:</p>	<p>Dodie Forrest (2010-2013) Pacific Northwest Co-Chair</p> <p><i>Preferred Address:</i> 103 North 30th Avenue Yakima, WA 98902-2772 Home: (509) 248-4116 dforrest@yvcc.edu</p> <p>Yakima Valley Community College 1107 South 16th Avenue Yakima, WA 98902 Office: (509) 574-4822</p>

NOTE: Dates in parentheses after member name indicate elected term.
Dates behind role indicate dates of service in that position.

<p>Alexis Nelson (2009-2012) Pacific Northwest Representative College Section Committee Rep (2009-2013)</p> <p><i>Preferred Address:</i> Spokane Falls Community College 3410 West Fort Wright Dr. Spokane, WA 99224-5288 Office: (509) 533-3588 alexisn@spokanefalls.edu</p> <p>17 West 26th Ave. Spokane, WA 99203 Home: (509) 838-2649</p>	
<p>Bonnie Startt (2010-2012) Southeast Chair</p> <p><i>Preferred Address:</i> 508 Cheswick Arch Virginia Beach, VA 23455-6531 Home: (757) 497-9229 bstartt@tcc.edu</p> <p>Tidewater Community College 1700 College Crescent Virginia Beach, VA 23453-1918 Office: (757) 822-7183</p>	<p>Beverly Fatherree (2009-2012) Southeast Representative</p> <p><i>Preferred Address:</i> 101 Bellemeade Trace Clinton, MS 39056-6247 Home: (601) 925-5923 bdfatherree@hindsc.edu</p> <p>Hinds Community College Box 1100—English Department Raymond, MS 39154 Office: (601) 857-3901</p>
<p>Michael Berberich (2010-2013) Southwest Chair</p> <p><i>Preferred Address:</i> Galveston College Human & Fine Arts 4015 Avenue Q Galveston, TX 77550-7447 Office: (409) 944-1323 mberberich@gc.edu</p> <p>1118 64th Street Galveston, TX 77551 Home: (409) 763-6551</p>	<p>David Lydic (2006-2012) Southwest Representative Editor, "TYCA to You" (2009-2013)</p> <p><i>Preferred Address:</i> 4901 Westfield Dr Austin, TX 78731-5544 Home: (512) 451-7780 lydic@austinc.edu</p> <p>Austin Community College 1212 Rio Grande Austin, TX 78701 Office: (512) 223-3386</p>

NOTE: Dates in parentheses after member name indicate elected term.
Dates behind role indicate dates of service in that position.

<p>Stephanie Maenhardt (2012-2015) West Chair</p> <p><i>Preferred Address:</i> Salt Lake Community College 4600 South Redwood Road Salt Lake City, UT 84123-3145 Office: (801) 957-4810 Stephanie.dowdle@slcc.edu</p>	<p>Clinton Gardner (2011-2014) West Representative TYCA Archivist (2011-14)</p> <p><i>Preferred Address:</i> 1983 South 2500 East Salt Lake City, UT 84108-3243 Home: (801) 712-9197 clint.gardner@slcc.edu</p> <p>Salt Lake Community College 4600 South Redwood Road Salt Lake City, UT 84123-3145 Office: (801) 957-4842</p>
<p>Bradley Bleck (2008-2014) Webtender/TYCA Connected Community</p> <p><i>Preferred Address:</i> 1318 South Bernard Street Spokane, WA 99204-3626 bradb@spokanefalls.edu</p> <p>Spokane Falls Community College 3410 W. Fort George Wright Drive MS 3050 Spokane, WA 99225 Office: (509) 533-3562</p>	
<p>Patricia Lambert Stock (lifetime) NCTE Past President, Ex officio</p> <p><i>Preferred Address:</i> 5724 Lebaron Court East Lansing, MI 48823-2971 Home: (517) 339-3686</p> <p>Michigan State University The Writing Center 300 Bessey Hall East Lansing, MI 48824 Office: (517) 432-3610 pstock@pilot.msu.edu</p>	<p>Linda Walters (2006-?) TYCA Administrative Liaison</p> <p>NCTE 1111 W. Kenyon Rd. Urbana, IL 61801-1096 Office: 800-369-6283 x3632 Direct: (217) 278-3632 Fax: (217) 328-0977 lwalters@ncte.org</p>

NOTE: Dates in parentheses after member name indicate elected term.
Dates behind role indicate dates of service in that position.

By-Laws of the Two-Year College English Association and the Regional Associations

February 2012

I. The National Organization

A. Name: Two-Year College English Association (hereafter referred to as National TYCA or TYCA-Regional) [formerly the National Two Year College Council of the Conference on College Composition and Communication] "Two-year college" encompasses community colleges, junior colleges, technical colleges, and the first two years of college.

B. Mission: TYCA serves to promote the teaching and study of English in the two-year college, to advance the theories and practices of teaching English in the two-year college, and to provide a national voice for the two-year college in postsecondary education. Recognizing the unique institutional character of the two-year college, open to all students, TYCA is further committed to student diversity in culture, age, background, ability and goals, and the critical role of literacy required in a democratic society.

C. Purposes:

1. To identify and articulate the best theories, practices, and pedagogy in teaching English in the two-year college;
2. To establish multiple channels for the communication of these theories, practices, and pedagogies and for discussion and effective change by the members of National TYCA and the TYCA Regionals;
3. To influence the future of English studies.

D. Goals:

1. To promote excellence in the theory and practice of teaching English;
2. To encourage scholarship and research that informs the teaching of writing, literature, and language;
3. To provide a forum for shared professional concerns;
4. To recognize and support diversity in the classroom and in the profession;
5. To promote awareness of the distinctively open academic and social environment of the two-year college;
6. To promote awareness of the effectiveness and adaptability of the two-year college in meeting community needs;
7. To encourage subscriptions to *Teaching English in the Two-Year College* (hereafter referred to as *TETYC*);
8. To establish, affirm, and strengthen ties to groups that share our professional commitments;
9. To encourage the participation in TYCA of teachers of English in the first two college years through meetings, conferences, publications and other professional activities.

E. Organizational ties: TYCA is an association within the Two-Year College, Four-Year College and University Section (hereafter referred to as the College Section) of The National Council of Teachers of English (NCTE). TYCA maintains strong working relationships with the Conference on College Composition and Communication (CCCC). TYCA also participates fully in the College Forum of NCTE.

F. Membership:

1. Any dues-paying member of the NCTE College Section who teaches English at a two-year college or who is interested in such teaching may be an

individual voting member of TYCA.

2. All regional conferences on English in the two-year college, while maintaining their own membership and dues, will be associations of National TYCA.

II. Two-Year College English Association (National TYCA) Executive Committee

A. Membership

1. The TYCA Executive Committee shall consist of eleven voting members, five non-voting members, and seven regional alternates (REC Chairs):
 - a. Chair
 - b. Associate Chair (**even numbered years**)
 - c. Immediate Past Chair (**odd numbered years**)
 - d. Secretary
 - e. Editor of *TETYC*
 - f. Seven Regional Representatives
 - g. Seven Regional Executive Committee (REC) Chairs (non-voting, except when serving as alternates for the regional representatives)
 - h. Editor, TYCA to You (non-voting)
 - i. Archivist (non-voting)
 - j. Webtender (non-voting)
 - k. College Section Steering Committee Representative (non-voting)
 - l. Executive Secretary-Treasurer (NCTE Executive Director) (nonvoting)
2. The seven regional representatives shall serve three-year terms on the TYCA Executive Committee, the terms staggered so that not more than three members are elected each year.
3. The Chair of TYCA shall be an ex officio voting member of the NCTE Executive Committee.
4. The elected officers of TYCA shall be ex officio voting members of the CCCC Executive Committee. The Editor of *TETYC* shall be an ex officio non-voting member of the CCCC Executive Committee.
5. The Editor of *TETYC* and the Chair or College Section Steering Committee Representative shall be ex officio non-voting members of the College Section Committee.
6. The Chair will serve as a member of the College Forum.
7. While serving on the TYCA Executive Committee, all committee members must maintain membership in TYCA, NCTE, CCCC, and their regional TYCA association.

B. Duties of the Two-Year College English Association Executive Committee

The TYCA Executive Committee shall

1. Study and discuss issues common to the teaching of English in two-year colleges and propose specific methods and practices to improve the teaching of English.
2. Encourage the professional development of all teachers of English in two-year colleges.
3. Authorize national committees to explore the problems of teaching English in two-year colleges and make recommendations to address such problems to the Regional Executive Committees (REC), the CCCC Executive Committee, and NCTE Executive Committee.
4. Approve appointments to the non-elected TYCA EC positions:
 - a. *TETYC* Editor
 - b. TYCA to You Editor

- c. Archivist
 - d. Webtender
 - e. College Section Steering Committee Representative
5. Cooperate with other CCCC and NCTE constituent groups with similar interests and concerns.
 6. Coordinate the work of and advise the Regional Executive Committees of the TYCA Regional Associations.
 - a. Advise on the financial proceedings of the regional association as needed, including acknowledging receipt of the appropriate regional per capita dues for NCTE;
 - b. Provide, as needed, information to assist regional associations in developing their programs.
 7. Establish guidelines for allocating any funding granted to TYCA for distribution to regional associations.
 8. Recommend to the editor of *TETYC* persons to serve on the Editorial Advisory Board of *TETYC*.
 9. Send nominations for officers and committees to the NCTE and CCCC nominating committees.
 10. Encourage program proposals from teachers of English in the two-year college and coordinate with NCTE and CCCC program chairs to ensure an effective two-year college presence in conference programs.
 11. Undertake other actions judged appropriate by the Executive Committee to further the mission and purposes of TYCA.

C. Officers of TYCA Executive Committee

1. The officers shall be the Chair, Associate Chair (**even numbered years**), Immediate Past Chair (**odd numbered years**), Secretary and Editor of *TETYC*.
2. The Associate Chair and Secretary are elected by a national ballot mailed to all members of TYCA. The person elected Associate Chair serves the first year of term as Associate Chair, the second and third year as Chair, and the fourth year as Immediate Past Chair. The Secretary serves a three-year term.
3. The nominating committee composed of the TYCA Executive Committee Immediate Past Chair and the seven regional representatives shall prepare a ballot of two candidates for each of the nationally elected positions. To the extent possible, nominations shall strive to reflect the diversity of TYCA membership, drawing from full and part-time teachers, from the seven regional associations, and from those TYCA members who do not belong to any regional association. Elections shall be completed before the fall meeting of TYCA Executive Committee.
4. The TYCA Executive Committee shall nominate TYCA members to the *TETYC* editor selection and review committees.
5. In the event an office becomes vacant, TYCA Executive Committee will appoint a replacement for the unexpired term.

D. Duties of the TYCA Executive Committee Officers

1. The Chair shall
 - a. Assume the responsibility for the Functioning of TYCA;
 - b. Plan the agenda for all business meetings;
 - c. Preside at all business meetings of TYCA unless unavoidably absent;
 - d. Appoint all committees authorized by TYCA;

- e. Prepare bi-annual report on TYCA and regional association activities for presentations to the TYCA Executive Committee and to the NCTE Executive Committee;
 - f. Ensure that REC Chairs and regional newsletter editors receive copies of all announcements of committee vacancies and calls for program proposals and participants from NCTE and CCCC that are pertinent to teachers of English in two-year colleges;
 - g. Serve as TYCA representative or appoint TYCA representative to relevant NCTE groups;
 - h. Serve as visiting officer to two or three TYCA regional conferences each year;
 - i. Attend all CCCC and NCTE Executive Committee meetings.
2. The Associate Chair shall
- a. Assist the Chair and preside in the Chair's absence;
 - b. Serve as program chair to coordinate program proposals and workshops presented by and/or of particular interest to two-year college English teachers at CCCC and NCTE;
 - c. Serve as visiting officer to two or three TYCA regional conferences each year;
 - d. Attend all CCCC Executive Committee meetings.
3. The Immediate Past Chair shall
- a. Advise the Chair and TYCA;
 - b. Chair the nominating committee;
 - c. Serve as visiting officer to two or three TYCA regional conferences each year;
 - d. Attend all CCCC Executive Committee meetings.
4. The Secretary shall
- a. Prepare and distribute minutes of all meetings of the TYCA Executive Committee, including NCTE Executive Director, within 30 days of the meeting;
 - b. Maintain a permanent file of the minutes and all other record necessary to the orderly transaction of TYCA business;
 - c. Assist the Chair in preparing for each business meeting;
 - d. Serve as visiting officer to two or three TYCA regional conference each year;
 - e. Attend all CCCC Executive Committee meetings.
5. The Executive Secretary –Treasurer shall
- a. Keep an accurate record of finances for TYCA which shall include the per capita payments from the regional associations;
 - b. Authorize payment of all bills incurred by TYCA;
 - c. Direct NCTE staff to meet annually with the TYCA Executive Committee to explain NCTE's budget as it affects TYCA, report on per capita payments from the regional associations, report on current numbers of members, and provide information to the TYCA Executive Committee as it pertains to TYCA activities.
6. The Editor of *TETYC* shall
- a. Provide a forum to publish issues of interest to the teaching of English in the two-year college and the first two years of college;
 - b. Select a book review editor
 - c. Serve as a resource speaker or workshop leader for regionals;
 - d. Serve as an advisor for editors of regional newsletters.
- E. Meetings of TYCA Executive Committee
- 1. The TYCA Executive Committee shall meet at least twice a year, in conjunction with the CCCC Annual Convention and the NCTE Annual

Convention.

2. Fifty percent of the current TYCA Executive Committee voting members shall constitute a quorum at any regularly authorized Executive Committee meeting.

III. The Regional Associations: There shall be seven TYCA regional associations.

A. Names

1. TYCA-Midwest
2. TYCA-Northeast
3. TYCA-Pacific Northwest
4. TYCA-Pacific Coast/ECCTYC
5. TYCA-Southeast
6. TYCA-Southwest
7. TYCA-West

B. Purposes

1. The central purpose of each regional association is to provide a framework for professional activities among the teachers of English in two-year colleges within its region.
2. Specific goals include:
 - a. Defining and exploring issues relevant to the improvement of the teaching of English in the two-year colleges within its region
 - b. Conducting a regional conference
 - c. Publishing reports of regional conferences and news items of special interest to members within the region
 - d. Encouraging studies and research in the teaching of English in the first two-college years

C. Regional Boundaries

1. TYCA-Midwest shall serve members in North Dakota, South Dakota, Nebraska, Kansas, Minnesota, Iowa, Missouri, Wisconsin, Illinois, Michigan, Indiana, Ohio, and Manitoba.
2. TYCA-Northeast shall serve members in Maine, New Hampshire, Vermont, Massachusetts, Connecticut, Rhode Island, New York, Pennsylvania, New Jersey, Delaware, Maryland, Washington, D.C., Ontario, Quebec, New Brunswick, Nova Scotia, and Newfoundland.
3. TYCA-Pacific Northwest shall serve members in Washington, Oregon, Northern Idaho, Montana, Alaska, British Columbia, Alberta, and Saskatchewan.
4. TYCA-Pacific Coast shall serve members in California through the constitution and by-laws of the English Council of California Two-Year Colleges (ECCTYC).
5. TYCA-Southeast shall serve members in Virginia, West Virginia, Tennessee, Kentucky, North Carolina, South Carolina, Mississippi, Alabama, Georgia, and Florida.
6. TYCA-Southwest shall serve members in Colorado, New Mexico, Texas, Oklahoma, Arkansas, and Louisiana.
7. TYCA-West shall serve members in Nevada, Utah, Arizona, Southern Idaho, Wyoming, and Hawaii.

D. Membership

1. Individual membership shall be open to all two-year college or first two years of college English teachers, administrators, and others interested in such teaching or in two-year college English programs.
2. Members are those whose current regional dues are paid.

3. Only members shall be entitled to vote and hold office.

E. Dues

1. Each REC shall determine the dues for its region. Any change in dues must be approved by a majority of those regional members voting on the change.
2. All TYCA regional associations shall contribute to the support of National TYCA by paying a per capita fee based on regional conference registration for all attendees. The total per capita dues a regional pays shall be reduced by the number of regional members who are also individual NCTE/TYCA members. The per capita rate for regional association dues shall be set by the National TYCA Executive Committee, subject to approval by a majority of the RECs or the membership of at least four regionals.

IV. Regional Executive Committees

A. Membership: Each association shall have a Regional Executive Committee (REC) comprised as follows:

1. Six members elected by regional membership to serve as regional officers to include at least the following positions:
 - a. Chair
 - b. Assistant or Co-Chair
 - c. Secretary
 - d. Treasurer
 - e. Membership Chair
2. One representative elected to the National TYCA Executive Committee, elected by the regional membership after nomination by the REC from those members who are serving or have served on the REC
3. Positions appointed by the REC for specific duties:
 - a. Program Chair
 - b. Local Arrangements Chair
4. State or area representatives. These members shall be voting members only if they are elected by the general membership or their area constituents.
5. Other, optional positions (non-voting if appointed vs. elected), such as but not limited to
 - a. Editor(s) of regional publications
 - b. Assistant Program and/or Local Arrangements Chair
 - c. Conference Registrar
 - d. Conference Site Coordinator
 - e. Assistant Publications Editor
 - f. The Immediate Past Chair
 - g. Webtender
 - h. Archivist or Historian
 - i. Four-Year College or University Representative
 - j. Adjunct Faculty Representative
 - k. Awards Chair
 - l. Member(s) at-large
 - m. Nominating committee members

B. Election of REC

1. The members of the REC may be elected at the regional conference or by mail ballot of the membership directly before or after the regional conference.
2. The Nominating Committee and/or REC shall recruit potential candidates.

3. When possible, the slate shall include at least two candidates for each vacancy and shall provide for reasonable geographic representation from the region.
4. Candidates shall be introduced at the first general session of the conference, at which time additional nominations from the floor shall be called for. If elections are held by mail, the ballot shall include a brief description of each candidate as well as space for write-in candidates; ballots must be returned within 30 days.
5. Election results shall be reported to the REC Chair who will announce the results before the end of conference and/or in the next regional publication.
6. All members of the REC must be dues paying members of the regional association and NCTE/TYCA. The Chair and the National TYCA Representative must also be members of CCCC as a condition of serving on the National TYCA Executive Committee.
7. Voting REC members shall serve three-year, staggered terms, with the exception of the Program Chair and Local Arrangements Chair, who serve one-year terms. Non-voting REC members shall serve at the pleasure of the REC. Terms begin upon election.
8. No elected REC member shall be eligible for reelection after serving two consecutive three-year terms unless one year has elapsed since last holding an elected office on the REC.
9. No voting REC member shall hold more than one voting REC position.
10. If a vacancy on the REC occurs before the expiration of an elected member's term of office, the REC shall appoint someone to serve until the next election.

C. Duties of the Regional Executive Committee

The REC shall

1. Carry out the central purpose and fulfill the specific goals of the regional association;
2. Conduct the business of the region;
3. Select a site and dates for the regional conference and meet with the Program Chair to plan the general theme and outline of the conference;
4. Elect officers from among the six elected REC members, and appoint all other REC positions, except for state or area representatives;
5. Propose and promote regional association program proposals for the programs of the NCTE and CCCC Annual Conventions.

E. Meetings of the REC

1. At least two regular business meetings shall be held each year, one in conjunction with the regional conference. Meetings may be called by the Chair of the REC, or at the request of two other REC members, and notice of the meetings shall be provided to all REC members at least two weeks in advance.
2. Four of the elected REC officers present at any called meeting shall constitute a quorum.

V. Duties of the REC Officers

A. The Chair shall

1. Assume responsibility for the proper functioning of the regional association and the REC;
2. Preside at the meetings of the REC unless unavoidably absent;
3. Plan and distribute items to come from other REC members;
4. Carry out the directives and decisions of the REC, appointing committees and task forces as needed;
5. Serve on the National TYCA Executive Committee as an alternate to the

regional TYCA representative;

6. Report the results of all elections and appointments within thirty days to the regional membership, to the Chair of TYCA, and to the NCTE Executive Director;

7. Ensure the NCTE Executive Director receives annually the following items from the REC:

- a. The minutes of all regional business meetings,
- b. The official call for proposals, publicity, and program of the regional conference,
- c. The results of all elections and balloting on amendments to the bylaws,
- d. The regional supplement to the national newsletter and any other publications,
- e. A brief annual report concerning the year's activities,
- f. Copies of all resolutions passed by the regional membership.

B. The Assistant Chair shall

1. Assist the REC Chair in the duties of that office;
2. Preside at the REC meetings in the absence of the REC Chair.

C. The Treasurer shall

1. Be responsible for all financial transactions of the regional association, including but not limited to
 - a. Paying all bills incurred by the regional annual conference or the regional association after they have been authorized by the REC;
 - b. Forwarding the required per capita contribution for each regional member to the NCTE Executive Director on or before June 1 of each year and sending a report of that contribution to the Chair of National TYCA at the same time;
 - c. Maintaining complete financial records;
 - d. Arranging for periodic professional audits as deemed necessary by the REC;
 - e. Preparing annual financial reports for submission to the REC, the regional membership, the National TYCA EC, and the NCTE Executive Director.

D. The Secretary shall

1. Keep minutes of all meetings of the REC and all business meetings of the regional association;
2. Forward copies of such minutes to all REC members within thirty days after the meeting and publish minutes for regional membership;
3. Upon authorization by the REC or its Chair, conduct all correspondence;
4. Maintain permanent records of all resolutions passed by, or actions taken by, the regional association,

E. The Membership Chair shall

1. Maintain an up-to-date list of the names and contact information of regional members;
2. Devise and implement member recruitment and retention strategies;
3. Encourage members of the regional association to maintain membership in NCTE/TYCA and CCCC.

F. The Regional Representative to the TYCA Executive Committee shall

1. Serve as representative of the region to National TYCA by
 - a. Attending the twice yearly meetings of National TYCA, or if that is impossible, notifying the alternate to insure regional representation;
 - b. Forwarding to National TYCA any resolutions and proposals originating with the REC or regional membership;

- c. Presenting a written report to the National TYCA Executive Committee at each meeting about regional action items, activities, membership, elections, and finances;
 - d. Reporting to National TYCA plans for and the results of the annual conference in the region.
 2. Serve as a representative to the region from National TYCA by
 - a. Attending the regional REC meetings;
 - b. Reporting to the REC and the membership about National TYCA issues and activities after each national meeting;
 - c. Developing ways to implement in the region those decisions which a majority of the regionals, or their representatives at National TYCA, have agreed should be general practice.
 3. Produce regional content for quarterly TYCA to You publications in *TETYC*.
- G. The Program Chair shall
 1. With the assistance and approval of the REC, plan a general theme and specific workshops for the annual conference;
 2. With the assistance and approval of the REC, select the major speakers for the conference;
 3. Assume responsibility for the completion of the conference program;
 4. Prepare a brief report of the annual conference and submit it to the REC prior to the next REC meeting;
 5. Provide the editor of regional publications with the materials necessary to publicize the program and to report on the conference after it has taken place;
 6. Review the evaluations of programs at the regional conference and recommend presenters for NCTE and CCCC program participation;
 7. Appoint an Assistant Program Chair if needed to assist with the completion of program-related tasks.
- H. The Local Arrangements Chair shall
 1. With the assistance and approval of the REC, make arrangements for hotel space, presentation space, and meals for the regional conference;
 2. Assume responsibility for all site-related conference preparation, such as technology, transportation, guest speaker accommodations, signage, exhibitor spaces, and parking;
 3. Appoint an Assistant Local Arrangements Chair if needed to assist with duties.
- I. The Editor of Regional Publications shall
 1. Edit, publish, and distribute regional publications to all current regional members;
 2. Work with the Program Chair and the Local Arrangements Chair on preconference publicity;
 3. Work with REC and conference organizers to publish reports on the annual conference and regional business to be distributed to membership annually;
 4. Send to the editor of *Teaching English in the Two-Year College (TETYC)* and NCTE Executive Director copies of all regional publications.

VI. Requirements to be Exempt as an Organization described in Section 501(c)(3) of the Internal Revenue Code

Section 1. Said organization is organized exclusively for charitable, religious, educational, or scientific purposes, including, for such purposes, the making of distributions to organizations that qualify under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Section 2. No part of the net earnings of the organization shall inure to the benefit of, or be distributable to its members, trustees, officers, or other private persons, except that the organization shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in section 1 hereof and article I of these by-laws.

Section 3. No substantial part of the activities of the organization shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the organization shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Section 4. Notwithstanding any other provision of these articles, the organization shall not carry on any other activities not permitted to be carried on (a) by an organization exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by an organization, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Section 5. Upon the dissolution of the organization, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

VII. Amendments of the By-Laws

A. Amendments to these by-laws may be proposed by

1. A majority vote of the membership in a regional association or its REC
2. National TYCA
3. The CCCC Executive Committee
4. The College Section Steering Committee
5. The NCTE Executive Committee

B. Amendments may be approved by the National TYCA Executive Committee

1. By a two-thirds vote of the legal votes cast if no previous notice of the proposed amendment has been given;
2. By a majority of the legal votes cast if previous notice had been given by mail at least thirty days prior to the National TYCA Executive Committee meeting.

C. An amendment approved by the National TYCA Executive Committee shall be submitted to the regional associations for a vote of the membership.

1. Each REC must submit any amendment adopted by the National TYCA Executive Committee to its membership at its next conference or by mail.
2. A regional shall be considered to have approved an amendment which receives approval by a majority of those voting.
3. Notice of approval or rejection of the proposed amendment must be sent to the NCTE Executive Director, by the REC chair within thirty days of voting.
4. An amendment shall become effective when it has been approved by four of the regionals.

TYCA Committees

How do you get the word out about these?

Standing Committees	Term	Charge & Start Date
TYCA Nominating Committee Past Chair 7 Regional Reps	12-13	TYCA nominations NCTE nominations CCCC nominations (Term = one year, beginning fall/academic year)
Nell Ann Pickett Award Jeff Sommers, Chair Sharon Mitchler Shelly Rodrigo	12-13 11-14 12-15	Choose outstanding teacher "whose vision and voice had a major impact" on professionalism. (Terms = one year for current Nell Ann Pickett Award winner, three years for other committee members; start date = fall/academic year)
Outstanding Programs Award Jeff Andelora, Chair Joel Henderson Elissa Caruth Lois Powers, advisor	11-14 11-13 12-15	Honor two-year college teachers and outstanding English programs. (Term = three years, rotating; start date = fall/academic year)
TETYC Best Article of Year Award Gregory Shafer, Chair Jill Kronstadt Justin Jory Teresa Thonney (Shane Wilson)	11-13 11-14 11-12 12-15 (13-16)	Choose best article from the journal for the year. (Term = four years, rotating; start date = Jan./calendar year)
TYCA Breakfast at CCCC Sarah Johnson	10-13	Plan and host TYCA breakfast. (Term = four years, calendar year)
Webtender Bradley Bleck	09-15	Provide vision for development of TYCA Website and TYCA Connected Community; solicit ideas, features; create web strategies to respond to critical issues (Term = 3 years, beginning fall/academic year)

AD HOC Committees and Task Forces	Term	Charge & Start Date
Public Image Committee Sterling Warner, Chair Joy Barber Carmen Carrasquillo Michael Dinielli Bruce Henderson Martha Henning Mandana Mohsenzadegan Howard Tinberg Meg O'Rourke Jeffrey Klausman		Publicly acknowledge the best mention of two-year college in any media. (Term = 3 years, beginning fall/academic year)

Agenda Item: 13.D
November 2012

<p>Research Initiative Jody Millward, Chair Holly Hassel Jeff Klausman</p>	<p>12-15</p>	<p>Research two-year college developmental reading and/or writing programs. (Term = 3 years, beginning fall/academic year)</p>
<p>Committee Dual Credit & Dual Enrollment James Uhlenkamp, Chair Andy Anderson, Advisory Member Carolyn Calhoon-Dillahunt Beverly Fatherree Laura Gabrion Clint Gardner Holly Hassel David Lydic Miles McCrimmon Alexis Nelson Eva Payne</p>	<p>09-12</p>	<p>Develop position statement, "model program" site, and literature review of assessment practices for DC/CE writing programs. (Term = 3 years, beginning fall/academic year)</p>
<p>Committee on Guidelines for the Academic Preparation of English Faculty at Two-Year Colleges Shelley Rodrigo, Chair Rhonda Grego Susan Miller-Cochran Carolyn Calhoon-Dillahunt, TYCA Ch</p>	<p>10-11</p>	<p>Update the 2004 position statement, <i>Guidelines for the Academic Preparation of English Faculty at Two-Year Colleges</i>, and submit a revised draft for publication.</p>
<p>Regional Policy Advocacy Committee <u>Regional Policy Presentations:</u> Andy Anderson Carolyn Calhoon-Dillahunt Sarah Z. Johnson Judy Angona Beverly Fatherree Clint Gardner David Lydic Jody Millward Alexis Nelson Leslie Roberts <u>Policy Clearinghouse:</u> Carolyn Calhoon-Dillahunt Rhonda Grego Holly Hassel Shane Wilson</p>	<p>12-14</p>	<p>Share relevant NCTE policy advocacy work and national policies that impact two-year colleges with regional TYCA and gather information about state-level policy proposals and legislation and make it available to the TYCA membership. (Term = three years, beginning spring, calendar year)</p>
<p>TYCA National Conference Exploratory Task Force David Lydic (Chair) Judy Angona Holly Hassel</p>	<p>12-13</p>	<p>Explore the possibility of hosting a future TYCA National Conference in conjunction with CCCC. (One year term = spring to spring)</p>

Agenda Item: 13.D
November 2012

Leslie Roberts		
----------------	--	--

NCTE/CCCC Committees		
Research Forum Leslie Roberts		
College Forum Andy Anderson	12-14	TYCA Chair serves as representative to College Forum. (Term = two years; beginning Nov./NCTE)
College Section Steering Committee Alexis Nelson	09-13	Representative will attend relevant CSSC meetings as needed, in lieu of Chair (Term = four years, beginning fall/academic year)

Guidelines for Making Formal Motions

While in an ideal situation every motion would be advanced with the best possible choice of verb, impeccably cast syntax, and luminous exposition of content, resolutions are often composed improvisationally, changed during the discussion through friendly amendments, polished or clarified in restatement, etc. Minor infelicities are easily dealt with when staff prepare the minutes for Executive Committee review at the next meeting.

Perhaps the key point for a committee member to consider in making a motion is whether he or she--as an individual or as head of a subcommittee, section, conference, etc., -- **is intending to make a recommendation for action**. If so, make this as explicit as possible. And again, remember that most action items--and virtually all action items involving expenditures--are not initiated on the spot but have been presubmitted as agenda items so that the entire group or committee has time to reflect on them. An unanticipated motion for action is not necessarily out of order, but it is most often best stated as a motion to be included as a topic on the committee's next agenda rather than as an item to be decided without time for advance reflection and development into an agenda item.

It is useful to note that our guide to parliamentary procedures (we use Sturgis) gives no indication of the meanings of particular verbs. We generate the language and define the nuances. We have been governed by our evolving sense of the need to include various items in the minutes and to cast motions in particular language according to the intent of the mover, seconder, and committee as a whole. Hopefully, we're also guided by common sense rather than nitpicking legalism.

In section steering committee meetings, more meeting time is spent operating outside of parliamentary session, thus facilitating informal discussion prior to engaging in formal deliberations. This time should be used to weigh options, become familiar with different perspectives on issues, and move towards clear-cut choices before an "action" is taken via motion. The Chair will typically invite motions to go into parliamentary session.

How To Make a Motion

"A motion is the formal statement of a proposal or question to an assembly for consideration and action" (Sturgis 11). Also called a "question" or "proposition," a motion permits a decision-making body to discuss and act on a specific proposal rather than on a general topic. Some routine motions are short and conventionally worded:

- I move that we adopt the agenda.
- I move that we adopt the agenda (as revised).
- I move that we approve the minutes of the November 2000 Elementary Section Steering Committee meeting.
- I move that we accept the minutes of the November 2004 College Section Steering Committee meeting with corrections.

- I move that we accept the 2004 Strategic Plan of the Middle Level Section Steering Committee.
- I move that we adjourn the November 2001 Secondary Section Steering Committee meeting.

Other motions are more substantive and generally call for greater deliberation. Unless they are carefully worded, they can be confusing. They can take unnecessary time to discuss and amend, and they may make no sense two years later, when someone needs to understand the history of an action. Effective substantive motions should be written out and should:

- Begin with "I move"
- Express an action
- State the action affirmatively
- **Elaborate on the action with complete information about who, what, when, where, how, and if relevant, how much money**
- Provide enough context so that they will make sense to subsequent readers
- Be concise and clear

Examples (all are fictional):

1. I move that the Chair constitute a committee to investigate ways to offer support to early career teachers and give it the following charge: ...
2. I move that the Ad Hoc Committee on Happy Meetings, in consultation with the Grumpy Members Committee, explore options for improving the efficiency of steering committee meetings and report its recommendations at the Monday 2003 steering committee meeting in San Francisco.
3. I move that we accept (or adopt) the report of the Ad Hoc Committee on Happy Meetings. [Accepting or adopting a report means that the assembly also agrees to any recommendations contained in the report. The assembly also can dispense with a committee report in other ways, by moving to refer it back to the committee, by postponing its consideration (definitely or indefinitely), or by moving that the report be filed.]
4. I move that we dissolve the Grumpy Members Committee, with thanks for its service to an important constituency within the organization.

Useful Verbs

Accept, Adopt, Appoint, Approve, Authorize, Close/End Discussion, Constitute (a committee), Decline (to do something), Designate, Dissolve (a committee), Develop, Endorse, Establish, Postpone Temporarily

(to table or kill a motion), Postpone Definitely (to a particular later time), Reconsider (an action), Refer (to a committee or person), Rescind (an action), Thank, Withdraw (a motion).

Reports

When other groups forward reports to the steering committee, the committee can discuss them without any formal motion. Unless the steering committee wishes to take action on a report, the chair usually will "order the report filed." This means that the report is available for information and may be considered again at any time, but it is not binding. According to Sturgis, it is unnecessary to move that a routine report be "accepted," "approved" or "received";

"A motion 'to receive' a committee report is meaningless, since an organization cannot refuse to receive and hear the report of its authorized committee. Since the adoption of a committee reports binds the assembly to everything in the report, organizations are wise to file reports instead of adopting them." (p. 188)

Sturgis also prohibits amending committee reports because no one can make a committee say anything it does not wish to say.

If the Executive Committee wishes to "adopt" a report, such a motion commits the Executive Committee to all of the findings, opinions, and recommendations contained in the report. Committee reports also can be adopted "in part" or "with exceptions" or "with reservations". Sturgis notes that;

"The word 'accept' is sometimes used instead of adopt, but the word 'adopt,' which cannot be misunderstood, is preferable." (p. 188)

Though committee reports usually are filed, they also may be referred back to the committee (or some other group) for revision or further study. Consideration of a report can be "postponed definitely," to a more convenient time.

Action Motions

Action Motions are usually distinguished by verbs that are inherently directive. Most committee actions fall into this category, as in motions that begin *to invite, to establish, to reconstitute, to approve continuation of, etc.*

03:2 To extend the Hoey Award classroom deadline to February 1.

When such actions flow from reports of sections, subcommittees, etc., the Action Motion is usually indicated with language such as "to accept (or approve) the *recommendation of the subcommittee on affiliates to*

01:7 To approve the elimination of the Middle Level Representative as a designated requirement of the Secondary Section.

Action Motions that result from discussions in a subcommittee, section, or conference will frequently be elucidated in the context. The chair of the particular group will say something such as: "We have several

items to report about conference activities, and one recommendation for action." When the Action Motion is brought up, a formal motion is made, e.g.:

96:104 To approve a donation of \$250 to the Digital Futures Coalition.

A Section Committee Action Motion might invite someone to chair a committee, but it can also consist of the *formal endorsement of a policy, of the section's collaboration in a project*, etc. In such cases, implementation of the official policy or participation in the endorsed collaboration might need to be fleshed out later in specific ways, but the committee's action is made as an initial, per-formative statement of policy, belief, endorsement, etc. For example, the action below sets a policy that permits section retreats; but budgets spelling out specific costs would be required in implementation of a particular retreat.

01:6 To direct the Farmer Committee 2001 to refine the guidelines for the Farmer Award and bring a proposal to the Spring Conference Section meeting in Birmingham.

A motion to establish a program or policy *might involve expenditure of an unknown amount of funds*. When the cost is not immediately clear, staff is typically requested to bring the committee a budget by a specific date, and the specific shape of the program or implementation of the policy is acted upon only when the budget is adopted. Thus, the committee can indicate endorsement while calling for more detailed plans that spell out the cost of implementation. The action below exemplifies a variation on this theme:

95:161 To accept in principle the Elementary Section Committee's strategic plan, requesting specific budgets for items that will entail costs.

Review of Past Motions from TYCA EC Meetings

TYCA 2020 Vision

TYCA will have advanced public understanding of the critical role two-year college English programs and faculty play in promoting academic, workforce, and civic success. To accomplish this, TYCA will provide a forum for rich professional development, support scholarly research in multiple literacies and classroom practices, and recognize outstanding programs and faculty. In addition, TYCA will forge collaborative relationships with other writing and literacy programs and organizations. At state, regional, and national levels, legislative and organizational policymakers will recognize and rely upon the expertise of two-year college faculty in addressing the diverse needs of adult learners.

The marginal codes are as follows:

- D** **Done** – implementation stated or implied in the Executive Committee action has been completed.
- IP** **In Progress** – action is being planned.
- R/CA** **Reconsider/Current Agenda** – motion will be reconsidered in current agenda.
- CA** **Current Agenda** – action is advanced in the current agenda.
- No implementation is called for.

Motions from the following TYCE EC Meetings are attached:

- 2007 CCCC New York
- 2007 NCTE New York
- 2008 CCCC New Orleans
- 2008 NCTE San Antonio
- 2009 CCCC San Francisco
- 2009 NCTE Philadelphia
- 2010 CCCC Louisville
- 2010 NCTE Orlando
- 2011 CCCC Atlanta
- 2011 NCTE Chicago
- 2012 CCCC St. Louis

**TYCA Executive Committee Meeting
CCCC
Saturday, March 24, 2007
New York**

1.3	Moved that the TYCA Breakfast Chair may invite regional ECs to provide centerpieces for the TYCA Breakfast. The breakfast chair will rotate the invitation each year. (Mitchler/Brown) Carried	D
1.6	Moved that the TYCA National Chair appoint no fewer than five TYCA National members to post on the TYCA National NCTE sponsored blog. Those individuals appointed will post at least one blog entry per month for one calendar year. (Mitchler/Caruth) Carried	D
1.7	Moved that the TYCA Research Committee Chair provide brief statements on the progress of the committee's work (to include upcoming publication information, short contextualized statements from the committee's documents and/or contextualized statements which share data). These statements will be provided to the TYCA National Chair for publication on the TYCA National website. (Mitchler/Wrice) Carried	D
1.8	Moved that the TYCA Research Committee Chair provide cumulative results to the TYCA National Chair for publication on the TYCA National website. (Mitchler/Caruth) Carried (Agenda Item 10B)	D
1.9	Move that Sharon Mitchler, past TYCA Chair, in consultation with TYCA National EC members, develop a brief document explaining the TYCA membership structure to present to the National TYCA EC at the Nov. 2007 meeting. (Sommers/Mitchler)	D
1.10	Moved to direct the TYCA National EC chair to collaborate with the Research Initiative committee to explore the need for establishing a committee to study workload and adjunct issues, with the possibility of developing a guideline/position statement. The result of this collaboration will be reported at the fall 2007 TYCA EC meeting. (Nourse/Caruth) Carried	D
1.11	Moved that the TYCA National EC review "Writing Assessment: A Position Statement," prepared by CCCC Committee on Assessment to determine if it addresses the needs of two-year colleges and to endorse it if it meets our needs. (Nourse, Mitchler) Carried	D
1.12	Moved that the criterion for the Nell Ann Pickett Service Award be revised so that "Service Qualifications" appears first among the criteria and read: "Positive contributions to professional leadership with a clearly national reach and an inclusive vision demonstrated in such activities as mentoring, publication, or work uniting the goals and efforts of organizations and groups that promote two-year colleges." (Mitchler/Lydic)	D
1.13	Moved that TYCA EC host a reception for Paul Bodmer's retirement in 2008 (CCCC, New Orleans). (Payne/Hurley) Carried	D

**TYCA Executive Committee Meeting
NCTE
Saturday, November 17, 2007
New York**

1.3	Moved that the TYCA Chair appoint a committee of three that will explore regional and national membership and report back to the TYCA EC at CCCC 2008. (Mitchler/Cockrill) Carried. Eric appointed Sharon Mitchler, Thad Cockrill, and Louise Bown to committee.	D
1.4	Moved that the TYCA Chair establish a committee to plan a social activity following TYCA	D

Agenda Item: 13.F
November 2012

	Talks at CCCC 2008 in New Orleans. (Calhoon-Dillahunt/Payne) Carried	
1.5	Moved that the TYCA Chair establish a committee to plan the event program. (Wrice/Caruth) Carried.	D
1.6	Moved to direct The TYCA Chair to appoint a committee to investigate best practices for dual credit/dual enrollment and report back preliminary findings to the TYCA EC at CCCC 2008. (Payne/Mitchler) Carried	D
1.8	Moved to direct past TYCA Chair, Sharon Mitchler, to develop a brief survey to be distributed at 2008 regional conferences to identify attendance patterns and attendee attributes and to submit a brief report to the EC by the November 2008 meeting and a full report by the March 2009 meeting. (Mitchler/Caruth) Carried Sharon will run the questionnaire by TYCA Chair Eric Bateman once it is complete, and this questionnaire will be piloted at the TYCA-SE conference in February.	D

TYCA Executive Committee Meeting
CCCC
Saturday, April 5, 2008
New Orleans

1.3	Moved that the teaching conditions article be placed on TYCA website. (Lydic/Roberts) Carried.	D
1.4	Moved that research committee release all research data on website without identifying information or comments attached. (Roberts/Lydic) Carried.	D
1.5	Moved to instruct chair to modify the charge of the committee, characterizing Phase II as narratives of two year college programs and experiences that represent range and variety found in survey and that provide a framework for future research. (Roberts/Lydic) Carried.	D
1.7	Moved that the TYCA Chair, Assistant Chair, and Breakfast Chair review the TYCA Breakfast Chair's recommendations and come back to the EC with recommendations for action. (Roberts/Warner) Carried.	D

TYCA Executive Committee Meeting
NCTE
Saturday, November 21, 2008
San Antonio

1.3	Moved that the TYCA Executive Committee members either respond to the pilot surveys or find someone in their department or region who will and promote responses to these short surveys through their regionals. (Roberts) Carried	D
1.4	Moved that the TYCA Secretary lead an e-mail discussion for determining the best use of the Bodmer Celebration money. The Secretary and Chair will make a decision before CCCC 2009. (Payne/Cockrill) Carried	D
1.5	Moved to direct the Chair to request that the NCTE Executive Director investigate the possibility of procuring funding comparable to what CCCC EC members receive in order to assist with TYCA EC members travel costs. (Caruth/Cockrill) Carried.	D
1.6	Moved that the Chair facilitate an e-mail discussion after NCTE on the National Day on Writing Project. (Payne/Cockrill) Carried.	D
1.7	Moved that TYCA National accept the opportunity to be involved in National Day on	D

	Writing and that each regional representative talk with their REC Boards to determine what they would like to include in their regional space on the website. (Bown/Caruth) Carried.	
--	--	--

TYCA Executive Committee Meeting
CCCC
Saturday, March 14, 2009
San Antonio

1.4	Moved that the TYCA Executive Committee review the NACEP Statement of Standards by April 30 th and recommend how to use their guidelines. (Bateman/Bown) Carried	D
1.9	Moved that the Executive Committee accept and commend Eric's report and that Eric write a guest editorial for TETYC on the results. (Payne/Caruth) Carried.	D
1.13	Moved that the excess money from the Paul Bodmer Celebration fund be used to fund a travel grant called "The Paul Bodmer CCCC Travel Grant" for one TYCA member in good standing presenting at the 2010 CCCC in Louisville, Kentucky by November 1, 2009. The TYCA Chair shall appoint a committee to establish selection criteria, collect applications for the grant, and to select the award winner. The grant winner will be announced with the rest of TYCA awards for 2010. (Gardner/Lydic) Carried.	?
1.14	Moved that Jeff Sommers attend WPA 2010 with a slimmed-down exhibit kit. (Gardner/Payne) Carried.	D

TYCA Executive Committee Meeting
NCTE
Saturday, November 21, 2009
Philadelphia

1.3	Moved that the committee on Dual Credit & Dual Enrollment be reconstituted and recharged for the term of 2009-2012 (Gardner/Bateman). Carried.	D
1.4	Moved that a committee be formed to revise the National Membership Form by CCCC, March 2010 (Bown/Bleck) Carried.	D

TYCA Executive Committee Meeting
CCCC
Saturday, March 20, 2010
Louisville

1.3	Moved that the "TYCA Officers' Retreat" be renamed "The TYCA Members' Retreat" (Nourse/Lydic) Carried	D
1.4	Moved that the revised <i>TYCA Research and Scholarship in the Two Year College</i> be published in full in TETYC upon instruction of the TYCA Executive Committee Chair (Lydic/Nourse). Carried.	D
1.8	Moved to rename "TETYC Best Article of the Year Award" for a contributor to or editor of TETYC and that the chair appoint a committee to study the matter to report back by the Fall 2010 NCTE Executive Committee meeting. (Nelson/Millward/Calhoon-Dillahunt). Motion carried as amended.	D

**TYCA Executive Committee Meeting
NCTE
Saturday, November 20, 2010
Orlando**

1.3	Moved to reconstitute the Committee on Guidelines for the Academic Preparation of English Faculty at Two-Year Colleges (Nelson/Bown). Carried.	D
1.4	Moved that TYCA National Representatives take the regional portion of the By-Laws (Sections III, IV, and V) to the regional executive committees for review and recommendations and report back by the CCCC 2011 meeting of the TYCA Executive Committee. (Calhoon-Dillahunt/Bleck) Carried.	D
1.5	Moved that a party-planning committee for the TYCA 15th Anniversary Celebration at TYCA Talks in Atlanta 2011 be constituted. (Gardner/Fatherree) Carried.	D
1.6	Moved that the revised edition of <i>Research and Scholarship in the Two-Year College</i> should be published in <i>TETYC</i> at the earliest opportunity. (Fatherree/Bleck) Carried.	D
1.8	Moved that the Executive Committee continue the discussion of the 2020 Vision Statement online. (Calhoon-Dillahunt/Nelson) Carried.	D

**TYCA Executive Committee Meeting
CCCC
Saturday, April 9, 2011
Atlanta**

1.3	Moved that a task force be formed to study options to purchase tickets for the TYCA Breakfast for adjunct faculty and graduate students (Rodrigo/Sommers). Carried.	D
1.6	Moved that a task force be formed to determine what are the characteristics of a successful community college instructor. (Klausman/Rodrigo) Carried.	D
1.7	Moved the time of service on the Outstanding Programs Awards Committee be changed to 3 year staggered terms and the committee membership be limited to 3. (Bown/Fatherree) Carried.	D
1.8	Moved that the Public Image Committee and the Research Initiative Committee be recategorized to special (<i>ad hoc</i>) committee status. (Rodrigo/Barnhouse) Carried	D
1.9	Moved that the Public Image Committee focus exclusively on positive images of two-year colleges and the committee revise the name "Fame & Shame Award" to represent this change in mission (Rodrigo/Klausman). Carried.	D
1.10	Moved that a task force be established to research legal issues for individual and regional liability and report at the NCTE 2011 TYCA Executive Committee meeting (Bown/Fatherree). Carried.	D
1.11	Moved that the 2020 Vision Statement for TYCA is "TYCA will have advanced public understanding of the critical role two-year college English programs and faculty play in promoting academic, workforce, and civic success. To accomplish this, TYCA will provide a forum for rich professional development, support scholarly research in multiple literacies and classroom practices, and recognize outstanding programs and faculty. In addition, TYCA will forge collaborative relationships with other writing and literacy programs and organizations. At state, regional, and national levels, legislative and organizational policymakers will recognize and rely upon the expertise of two-year college faculty in addressing the diverse needs of adult learners." (Barnhouse/Lydic) Carried.	D

Agenda Item: 13.F
November 2012

1.12	Moved that a task force be formed to contact other two-year college faculty associations to petition the NCIA to make a statement of support for faculty and leadership roles. (Klausman/Rodrigo). <i>Carried.</i>	D
1.13	Moved that a task force be formed to revise the bylaws to be presented at the 2011 NCTE TYCA Executive Board meeting. (Gardner/Lydic) <i>Carried.</i>	D

**TYCA Executive Committee Meeting
NCTE
Saturday, November 19, 2011
Chicago**

1.3	Moved that \$300 in tickets to TYCA breakfast be distributed locally with priority given to adjunct faculty at TYCA talks, and, if possible, to the two year colleges in the host city. (Roberts/Lydic) <i>Carried.</i>	D
1.4	Moved that a short survey be designed to track attendance and collect recruitment data at the 2012 TYCA breakfast. (Rodrigo/Lydic) <i>Carried.</i>	D
1.5	Moved that Clint Gardner be appointed as TYCA Archivist for 3 years. (Gardner/Fatherree) <i>Carried.</i>	D
1.6	Moved that the reconstituted Research Committee will focus on accelerated learning programs and completion initiatives. (Rodrigo/Fatherree) <i>Carried</i>	IP
1.7	Moved that TYCA pilot a policy advocacy initiative to present to regional organizations. (Roberts/Rodrigo) <i>Carried.</i>	IP

**TYCA Executive Committee Meeting
CCCC
Saturday, March 24, 2012
St. Louis**

2/17/12	Online vote: TYCA EC unanimously approved Bylaws revision.	D
	Moved that TYCA adopt the Position Statement on Concurrent Enrollment Programs upon revision and that the committee provide an executive summary. (Gardner/Leiberman) <i>Carried.</i>	D
	Moved that the committee is reconstituted and investigates basic reading/writing. (Nelson/Fatherree) <i>Carried.</i>	IP
	Moved that we do Tour of TYCA for one more year. (Millward/Lieberman) <i>Carried.</i>	IP
	Moved to approve and publish the "Characteristic of a Highly Effective Two-Year College English Instructor" statement. (Gardner/Nelson) <i>Carried</i>	D
	Moved that the Chair charge a task force to explore a National TYCA Conference attached to Cs. (Lydic/Fatherree) <i>Carried.</i>	IP

Important Links to Remember

TYCA Links

TYCA Web Site: <http://www.ncte.org/tyca>

TYCA EC Egroup on the NCTE Connected Community:

<http://ncte.connectedcommunity.org/NCTE/NCTE/Directory/CommunityDetails/Default.aspx?CommunityKey=9e1bd0c0-949c-490c-8d71-d7703554bb2a>

(must be an NCTE Member to log in and to access egroup)

Position Statements: <http://www.ncte.org/tyca/positions>

*Guidelines for the Academic Preparation of English Faculty at Two-Year Colleges
Research and Scholarship in the Two-Year Colleges (Revision)*

Awards: <http://www.ncte.org/tyca/awards>

National Ning: <http://tycanational.ning.com/>

Join TYCA: <http://www.ncte.org/tyca/membership>

Other

NCTE: <http://www.ncte.org>

NCTE Connected Community: <http://ncte.connectedcommunity.org/NCTE/NCTE/Home>

(must be an NCTE Member to log in to access certain areas)

TYCA Microsite—NCTE Connected Community:

<http://ncte.connectedcommunity.org/NCTE/TYCA/Home/Default.aspx>

(must be an NCTE Member to log in to access certain areas)

NCTE National Day on Writing: <http://www.galleryofwriting.org/>

TYCA Gallery of Writing: <http://www.galleryofwriting.org/galleries/127056>

(a collection of writings by members of NCTE's Two-Year College English Association)

TYCA Leaders Gallery of Writing: <http://www.galleryofwriting.org/galleries/191130>

(This gallery provides a forum for past and present leaders of TYCA to share a variety of written and visual artifacts that chronicle the birth and growth of TYCA.)

**NATIONAL TYCA
ENROLLMENT FORM**

YES, I want to join NCTE/National TYCA! - \$75/yr
Membership benefits include a one-year subscription to *TETYC*; discounts on NCTE books, conferences, and conventions; a one-year subscription to the NCTE newspaper, *The Council Chronicle*; and voting privileges in National TYCA elections.

Please enroll me as a GREEN TYCA/NCTE member (all of the same benefits, but journal and newspaper are accessible in digital form only)..... \$65/yr

I want to join NCTE/National TYCA membership **without** a journal subscription - \$50/yr (Please complete your NCTE Profile and choose **Two-Year College** as the **Scholastic Level of Your Main Professional Work**).

I am already an NCTE member, but want to add a *TETYC* journal subscription/TYCA membership..... \$25/yr

I am already an NCTE member, but want to add a GREEN *TETYC* journal subscription (digital access only)/TYCA membership \$20/yr

NCTE Membership Number _____

Please select your voting section:

Elementary Middle Secondary College

ADDITIONAL OPTIONS

Membership in the Conference on College Composition and Communication and a subscription to *College Composition and Communication*..... \$25/yr

Membership in the Conference on English Education and a subscription to *English Education*..... \$25/yr

College English \$25/yr

Research in the Teaching of English \$25/yr

(International postage: \$8/yr for *TETYC*, *EE*, and *RTE*. Add \$12/yr for *CCC* and *CE*. International orders must be prepaid in U.S. currency.)

TOTAL _____

(Please print)

Name _____

Address _____

City _____

State _____ Zip _____

Phone H() _____

Email _____

School _____

Address _____

City _____

State _____ Zip _____

Phone O() _____

Email _____

Please check preferred address Home School

Check is enclosed (payable to NCTE).

Charge my MasterCard VISA Discover

Account # _____/_____/_____/_____

Expiration Date _____

Signature _____

Institutional subscriptions to *TETYC* are available for \$75 per year. For more information, call NCTE Customer Service at 877-369-6283.

TYCA



**THE NATIONAL
TWO-YEAR
COLLEGE ENGLISH
ASSOCIATION**

**of the
National Council of
Teachers of English**

THE NATIONAL TWO-YEAR COLLEGE ENGLISH ASSOCIATION

of the National Council of Teachers of English

Teaching at a two-year college poses many unique professional challenges. No one understands that better than the members of the National Two-Year College English Association (TYCA) of the National Council of Teachers of English (NCTE). When you join National TYCA, you'll be welcomed into a community of scholars who share your professional concerns and will gain access to timely resources about teaching, research, and national trends of interest to two-year college English faculty.

WHAT IS NATIONAL TYCA?

The National Two-Year College English Association (TYCA) is a constituent group of the NCTE, which is devoted to improving the teaching and learning of English and the language arts at all levels of education. National TYCA was formed in 1996, joining teachers committed to the teaching and study of English in the two-year college, to advancing the profession, and to providing a national voice for two-year college faculty in postsecondary education. National TYCA unites seven longstanding, dynamic Regional Conferences—TYCA-Pacific Northwest, TYCA-Pacific Coast, TYCA-West, TYCA-Midwest, TYCA-Southwest, TYCA-Northeast, and TYCA-Southeast. **Membership in regional and NCTE/National TYCA is separate, but both memberships are beneficial.** When you join National TYCA, you augment your membership in your Regional TYCA and become part of a national movement to support and advance English teaching in two-year colleges.

WHY JOIN?

For Resources and Strategies to Support Teaching and Promote National Collaboration including...

- A subscription to the award-winning journal, *Teaching English in the Two-Year College*.
- Access to the TYCA Connected Community Social Networking Site, which provides a lively discussion space, a national directory of members, shared teaching and research resources, and links to the National TYCA and regional TYCA web pages.
- Access to TYCA research reports and position statements on critical professional issues.
- Opportunities to engage in national initiatives like the National Gallery of Writing, and Literacy Education Advocacy Day.
- Discounts on books, NCTE convention/meeting Registration fees, and open access to the historical archive of all scholarly journals published by NCTE, including *TETYC*.
- Professional Development programming through webinars, consultant presentations, and the NCTE Online Pathways professional development system.

For Advocacy to Advance our Professional Community

- Monitoring working conditions and establishing guidelines to make the case for the resources required to support outstanding teaching and learning.
- Assuming national leadership roles on active TYCA committees and task forces.
- Promoting change on critical issues including student and program assessment, dual credit, advancing 21st century literacies, and establishing the role of the two-year college teacher-scholar in the academy.
- Gaining direct access to legislators and critical staff members dealing with literacy education issues at the national and state levels.
- Engaging in national service by submitting articles to *TETYC*, serving as a reviewer for the journal or national meeting program proposals, participating in research initiatives or on important award committees.

HOW DO I JOIN?

Simply fill out the enrollment form and mail it to NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1096, or fax it to 217-328-9645, or call NCTE at 877-369-6283, or e-mail membership@ncte.org; or visit <https://secure.ncte.org/store/membership-tetyc>.

To become a member of a Regional TYCA organization, contact your region's membership chair (regional webpages are accessible from www.ncte.org/tyca) or attend your region's next conference.

CALL FOR PROGRAM PROPOSALS



(Re)Inventing the Future of English

“The future cannot be predicted, but futures can be invented.”

—Dennis Gabor, *Inventing the Future* (1963)

We stand at a crossroads where we must simultaneously champion and transform the discipline of English in a rapidly changing world. How do we effectively entertain the external pushes from political, economic, technological, and cultural forces to fundamentally reconsider what and how we teach without compromising our commitments and our values? How do we juxtapose our traditional commitments to teaching the greatest works of literature in the English language with newer challenges to incorporate informational texts, participatory media technologies, popular culture, the teaching of research, and oral language development to name a few?

Our generation of English teachers, as others before us, must re-evaluate what we do, how we do it, and why it is all still necessary. In a world where we are told the book is a dying relic and that the word is giving way to the image some of our pressing questions include: Why do we insist on teaching the novels, poems, and plays of people who are long since perished; works of fiction and drama written by people who may have held problematic and politically incorrect worldviews that implicitly demeaned the students who are now asked to read and cherish them? Why does the English classroom look so similarly to what it did a generation ago when the world of literacy is so rapidly changing? Should English teaching change as the population of students change? If we hold on to the teaching of literature as a primary focus, what literature should be taught and what approaches to literature should students be encouraged to undertake? Should we amend our priorities in English education as the communications technologies transform to make life utterly unrecognizable to the worlds that many of our canonized authors inhabit? And what in English is sacred and untouchable? What is essential at the elementary and secondary levels? How does it relate, if at all, to English as defined and taught in undergraduate and graduate level seminars at our colleges and universities? And, in the spirit

of the Japanese concept of *Kaizen*, or continuous improvement, what can we do to be more powerful, more relevant, and yet retain our character and traditions?

In short we have to envision what powerful English teaching looks like in today's classrooms as we prepare to invent the future of the discipline. When thinking about these pressing questions I am taken back to an interview that I had during my senior year of college over 20 years ago. I was participating in an obligatory interview session as part of the application process for my university's teacher education program. In response to the perennial question (why English teaching and why you) I offered all of the reasons that any relatively successful undergraduate English major of my era would provide; a love of the text, a love of writing, giving students the gift of language and I was stopped mid-flow by the interviewer who kindly reminded me, “You don't teach English, you teach students English.” That reprimand has stayed with me all these years and it informs my thinking as well as my practice. Truly powerful English must exist as a transaction between our students and the worlds of the past and present as represented through a myriad of texts and genres. Our central task is to ascertain what our students want and need from us in this rapidly changing world and what, from the discipline of English, makes the most sense to give them? There are questions of what (curriculum), how (pedagogy), and why (college access, jobs, civic engagement, personal emancipation, or creative production) that need to be continually asked and answered by English teachers across the pre-K–16 spectrum as we work together to understand our students, the changing nature of literacy, and the power of language in our moment in time. I look forward to receiving your proposals and continuing this rich and essential dialogue as we prepare to navigate our second century as an organization.

Ernest Morrell

Submitting Proposals

1. If you submit this paper proposal by surface mail, please type or print all information requested.
2. Complete information and mailing addresses for all participants must be included. Incomplete proposals will not be considered.
3. To promote the participation of newcomers to the profession, NCTE wishes to include early-career teachers in as many sessions as possible. Please check the Early Career box beside the name of any individual who has taught fewer than five years.
4. In order to include as many voices as possible, NCTE policy is that each participant is limited to only one speaking program appearance.
5. To promote the participation of urban teachers in the program, program planners find it helpful to know when the students and teachers considered in a session are from public school districts in large cities. If the content of a presentation is especially attentive to the interests of teachers and students in big cities, please check the Urban Teacher box beside the presenter's name.
6. NCTE can provide overhead projectors and screens. We recognize the importance of sessions that employ technology and media equipment, and we regret that financial considerations do not allow us to provide presenters with such equipment. Special sponsorships may provide a few media rooms, and a few presenters will be placed in those rooms if their proposals make clear the necessity of equipment to their content and the potential benefit to the teaching practice of participants. Otherwise, if you desire equipment for your presentation, you may rent it from a supplier whose order form will be sent to you in July, or you may bring your own equipment.
7. Proposals designed to advertise or disseminate information about books, materials, or services for sale will not be accepted.
8. To promote new involvement by people from historically underrepresented groups, NCTE's Conference on English Education invites applications for Cultural Diversity Grants of \$500 to help defray the costs of travel and registration for the NCTE Convention. Applicants are asked (1) to check the CEE Cultural Diversity Grant box on the proposal form and (2) to visit the website (<http://www.ncte.org/cee/awards/culturaldiversity>) to receive instructions to apply for the scholarship. The application deadline is May 16. Direct all questions about the process to CONVENTIONS@NCTE.ORG

Criteria for Program Selection

The Convention Planning Committee is comprised of representatives from the College, Middle, Secondary, and Elementary sections, who judge proposals from their respective levels of education. Members sometime wonder how the proposal review process works. Through the same online review system you use to submit, two educators from the academic level indicated on your proposal (and a rainbow strand or LGBT strand reviewer, if indicated) read, rate, and make comments to clarify their rating as they assign a preliminary score. Then, the proposal is reviewed again at a face-to-face planning meeting where leaders from each program strand make final recommendations to the program chair as to which proposals will fill out their section of the program. All proposals are reviewed a minimum of three times. Though the criteria for excellence vary to some extent among these groups, some common values are listed here:

- *Clarity of the proposal*—Reviewers will favor proposals that are very clear about their content and about what they will do in the session.
- *Diverse activity for participants*—Most reviewers believe that convention attendees should do more than listen to presenters talk; they should have opportunities to participate actively and interact with presenters and other participants.
- *Reference to the professional conversation*—Reviewers favor proposals that situate the presenter's work within a tradition of writing, research, theory, and/or practice. Making explicit the influences on your work helps reviewers to see your proposal as part of a larger field and so helps determine its significance.
- *Consonance with NCTE Standards*—Proposals are viewed more favorably when they are fundamentally harmonious with NCTE's broadly established positions on education, such as the NCTE/IRA Standards for English/Language Arts.

Online Coaches

Online Coaches can help you revise your proposal. No later than two weeks before the deadline, you need to send in your draft of a proposal with questions to guide the reviewer. Then you'll receive a response intended to strengthen your submission. For details, see <http://www.ncte.org/annual>.

Call for Research Presentation Proposals

Research proposals must be submitted online. Select the Research Proposal option for proposals that meet rigorous standards for systematic inquiry and evidence. In a peer-review process, members of NCTE's Standing Committee on Research look for proposals that include a clear theoretical framework, research design, and anticipated or completed results. Proposals are judged on the basis of significance to the field, soundness of argument and/or research design, appropriateness of conclusions, and clarity. Research Strand sessions may be individual presentations, panel presentations, or symposia. The Research Strand proposal form is different from the one used for other proposals, so it is especially important for researchers to consult <http://www.ncte.org/annual>.

Call for Strands

Some proposals are accepted into special strands for the convention program, though all proposals do not have to fit within one of these strands. Inclusion in these strands is determined by groups of reviewers representing certain committees or conferences within NCTE. A brief description is provided below. If the content of your proposal is appropriate for one of the strands listed below, please check the appropriate box on the proposal form to send it to appropriate reviewers. Even if your proposal is not accepted for a particular strand, it may still be chosen for the convention program.

Call for Convention Strands

Please check the **CEE Strand** box for proposals that focus on issues, research, and practices pertaining to teacher development, professional development, and teacher education programs, including preservice and induction programs. Successful proposals highlight the practice of those who prepare literacy educators or support their continued development through courses, workshops, and inquiry.

Please check the **LGBT Strand** box for proposals that focus on issues pertaining to lesbian, gay, bisexual, and transgendered students, their families, and their teachers. When selecting LGBT Strand sessions, reviewers look for proposals that address representations of sexual and affectional difference, a broad understanding of diversity, free inquiry and expression, critical pedagogy, democratic teaching practices, and for proposals that encourage the creation of safer, more inclusive schools.

Please check the **Rainbow Strand** box for proposals that focus on issues and strategies related to teaching and affirming culturally and linguistically diverse students. Affirming people of color is the key concept in identifying Rainbow Strand proposals. When selecting Rainbow Strand sessions, reviewers look for proposals that affirm African Americans, Latinos/Latinas, American Indians, Asian Americans, and Pacific Islanders.

Please check the **WLU Strand** box for proposals that focus on whole language theory and practice, to be reviewed by the Whole Language Umbrella. When selecting WLU sessions, reviewers look for proposals that push understandings of critical literacy, inquiry, and collaborative learning, and that integrate literacy with other sign systems and knowledge systems, situated in social, historical, political, and cultural contexts.

Please check the **Early Childhood Education Strand** box for proposals that focus on issues pertaining to the education of children from birth to age eight, their families, and their teachers. Early literacy is a key concept in identifying Early Childhood Education Strand proposals. When selecting Early Childhood Education Strand sessions, reviewers look for proposals that address diversities in early childhood. Successful proposals highlight practices and processes that are situated in social, historical, and cultural contexts. Proposals must honor and value differences while affirming children's diversities.

NCTE 2013 Boston

- You are invited to submit a proposal for the 103rd NCTE Annual Convention, November 21–26, 2013.
- Some guidelines and a proposal form are included inside this document. If you have Internet access, please also see <http://www.ncte.org/annual> for additional information and online submission.
- Proposals submitted by SURFACE MAIL must be postmarked by January 11, 2013, and addressed to NCTE 2013 Convention Program, 1111 W. Kenyon Road, Urbana, IL 61801-1096.
- Proposals submitted ELECTRONICALLY must be received by January 18, 2013.
- Faxed proposals will not be accepted.

Session Formats

- **Individual presentations**
20-minute talks that will be combined by the Convention Planning Committee with other individual presentations. Individual 75-minute sessions are usually limited to featured sessions.
- **Panel presentations**
75-minute presentations in which three or four individuals speak, allowing time for participants' questions and responses.
- **Roundtables**
75-minute sessions in which a series of small-group discussions about related aspects of a specific topic or theme are led by moderators at individual round tables.
- **Conversations**
75-minute sessions in which a keynote speaker(s) introduces a topic or issue of concern to the profession, and the audience is provided opportunities for small- and whole-group discussion of the topic or issue. Conversations are occasions that foster cross- instructional-level discussions and offer exchange of teachers' experiences, promising practices, new avenues of inquiry.
- **Poster sessions**
75-minute sessions in which a number of presenters display posters, or other artifacts of their research or teaching practices, standing nearby to explain and discuss, informally, their displayed work.
- **Classroom demonstrations**
75-minute sessions with three or four presenters who engage participants, as if they were students, in promising teaching practices.

- **Day-long workshops**

Workshops are full-day programs that take place on Monday, November 25. Workshop proposals must be explicit about the activities in which participants will engage and the apportionment of time to various activities throughout the day. **Only proposals with more than one presenter will be considered.** Proposals cannot include planned meal functions. Note: Only a limited number of workshops is offered each year.

Important Notes

- Invited participants are required to register for the Convention when they accept their invitations.
- As a nonprofit association, NCTE is unable to reimburse program participants for travel or living expenses.
- Session proposers should advise all involved in their proposal that submission of a proposal does not constitute an invitation to appear on the program. Individual invitations are mailed in late spring following the Convention Planning Committee's review and selection process.
- If a trade book author is a part of your proposal and you expect the publisher to provide financial support, you must secure approval from the publisher. If the author's expenses is not in the publisher's budget, the publisher may not sponsor the author.

PROGRAM PROPOSAL FOR 2013 NCTE CONVENTION

Proposals may be submitted online at www.ncte.org/annual.

Please type or print all information. Follow all directions on facing page.

PROPOSAL SUBMITTED BY: (Please use home mailing address.)

103rd Annual Convention

National Council of Teachers of English

Boston, Massachusetts

November 21-26, 2013

Name _____

Institutional Affiliation/Location _____

Home Address: Street _____

City _____ State _____ Zip _____

Phone Numbers: Office _____ Home _____ E-mail _____

FORMAT OF SESSION. (Important: See definitions on page 5.)

- Panel
- Roundtable
- Classroom Demonstration
- Day-Long Workshop
- 20-minute individual presentation to be combined with others
- Conversation
- Special Interest Group
- Poster Session

TITLE OF SESSION (or presentation title if submitting a 20-minute individual presentation):

ANNOTATION. A 50-word description of the presentation for use in the program booklet:

TOPICS OF EMPHASIS. Every proposal must have one and only one of the following boxes checked. This will allow your proposal to be tagged so that people can find it when they search the convention Web site. Although your session might cover several topics, *please mark only your primary emphasis:*

- Literature
- Reading
- Writing
- 21st-Century Literacy
- Popular Culture
- Assessment
- Teacher Education
- Professional Development
- English Language Learners
- Adolescent/Young Adult Literacy
- Policy, Politics, and Social Justice
- Other

REVIEW COMMITTEE. Proposals are reviewed by subcommittees of the Convention Planning Committee. Please select which subcommittee you wish to review this proposal. Only one committee may be checked.

- Elementary (K-5)
- Middle (6-8)
- Secondary (9-12)
- College/University
- Teacher Education
- General (proposals of interest at all instructional levels)

AUDIENCE LEVEL OF INTEREST. This session will be appropriate for the following level(s):

- Elementary (K-5)
- Middle (6-8)
- Secondary (9-12)
- College/University
- General (proposals of interest at all instructional levels)

STRANDS. See the stand descriptions on page 3. If you want your proposal to be considered for a special strand, check the appropriate box.

- CEE Strand
- Rainbow Strand
- LGBT Strand
- WLU Strand
- Early Childhood Education Strand

SESSION PARTICIPANTS. If you have more than three presenters, list them on a separate sheet. If the proposer intends to be a part of the presentation, he/she must be listed below. Check the **Early Career** box for individuals who are in their first five years of teaching. Check the **Urban Teacher** box if the participant is an urban teacher or if the content of their presentation particularly addresses urban teachers' work.

Chair: _____ Early Career
 Urban Teacher
 1st time presenter

Presenter(s):
 1. _____ Affiliation with city and state _____ Early Career
 E-mail address _____ Complete mailing address _____ Urban Teacher
 1st time presenter

2. _____ Early Career
 Urban Teacher
 1st time presenter
 Presentation Title: _____

3. _____ Early Career
 Urban Teacher
 1st time presenter
 Presentation Title: _____

Recorder/Reactor: _____ Early Career
 Urban Teacher
 1st time presenter

Have you contacted all those listed above? Yes No Have they agreed to appear if invited? Yes No

Please check this box if you would be willing to serve as chair or recorder at another session should your proposal not be selected.

CEE Cultural Diversity Grant. See description on page 2, #8. Please check this box if this session should be considered.

Description: On an attached sheet, please type or print the title and a description of the content of the session/workshop you are proposing and how you will conduct it. (Maximum length: 500 words). Proposals submitted by SURFACE MAIL must be postmarked no later than January 11, 2013, and mailed to NCTE 2013 Convention Program, 1111 W. Kenyon Road, Urbana, IL 61801-1096. Proposals received ELECTRONICALLY (www.ncte.org/annual) must be received no later than January 18, 2013. Faxed proposals will not be accepted. Please keep a copy of your proposal for your own records.

Carefully separate along line and send only this page.)

You are invited to submit
a proposal for the
103rd NCTE Annual Convention
November 21-26, 2013

NCTE 2013 Boston

NCTE National Council of Teachers of English

1111 W. Kenyon Road, Urbana, Illinois 61801-1096

Nonprofit Organization
U.S. POSTAGE
PAID
National Council of Teachers of English

Call for Program Proposals Enclosed

