

UNAPPROVED MINUTES

Two-Year College English Association
Executive Committee Meeting

Sheraton Boston Hotel
Kent Room, 3rd Floor
Boston, Massachusetts

Saturday, November 23, 2013
8:00 a.m.–5:00 p.m.

ITEM	
	READING Chair read "Silence" by Marianne Moore
	In attendance: Andy Anderson, Chair; Carolyn Calhoun-Dillahunt, Past Chair; Sarah Z. Johnson, Secretary; Eva Payne, Associate Chair; David Lydic, Southwest Rep; Alexis Nelson, Pacific Northwest Rep; Suzanne Labadie, Midwest Rep; Clint Gardner, West Rep; Judy Angona, Northeast Rep; Laurie Lieberman, Northeast Chair; Beverly Fatherree, Southeast Rep; Jeff Sommers, TETYC Editor
	ADOPTION OF THE AGENDA Items 7.K and 7.L eliminated Item 13.D moved to Reports for Discussion Moved to adopt agenda as amended: Labadie/Fatherree CARRIED
	APPROVAL OF THE MINUTES (March 2013) Moved to approve 2013 minutes: Gardner/Labadie CARRIED
	CHAIR'S REMARKS (Anderson) <ul style="list-style-type: none">• Chair thanks Carolyn Calhoun-Dillahunt for her presentation Friday night at the College Section reception.• Thanks and welcome to Eva Payne, new Associate Chair• Commendation to regionals for their excellent conferences this fall• There is a move at NCTE to reframe our question to membership. Instead of "What can TYCA do for you?" we can ask our membership to become more involved through volunteering to help in the work we do.• TYCA will continue to find ways to collaborate even more closely with CCCC and NCTE
	ACCEPTANCE OF CONSENT AGENDA REPORTS Moved to accept consent agenda reports: Lydic/Lieberman CARRIED
	REPORTS FOR DISCUSSION
	A. CCCC Assistant Chair Update (Banks) Banks was unable to attend the TYCA EC meeting

ITEM

B. Executive Director's Report

Kent Williamson reports:

- *Policy Analysis Initiative:* PAI is biggest new project for NCTE concerning TYCA. This analysis will hopefully lead to advocacy.
- *Concerning membership:*
 1. Good fall in terms of membership for NCTE. Decline has slowed and even some growth in 2013.
 2. NCTE has begun a "Nominate a colleague campaign" and encourages TYCA to do the same. People don't join for a credential, but because they want to get involved and connected to people across their field.
- *Changes under consideration:* Should NCTE become a college job fair like MLA?
- *Results from NCTE's 2013 Listening Tour:* Students' definition of "school writing" is pretty constrained. They think all the other writing they're doing (tweeting, posting, blogging) doesn't count and doesn't transfer to their academic experience of writing
- *MLA/NCTE connections:* President of MLA is at NCTE this year. She's interested in examining what impact Common Core will have on incoming college students.
- *NCLE (National Center for Literacy Education) survey:* Results will be published in a report due in February 2014. Preliminary results indicate that a majority of teachers are still optimistic: 64% think the Common Core may positively impact student learning. Further, those who were intimately involved in implementing Common Core in their schools were by far the most optimistic.
- *Connected Community:* Ken Ronkowitz was hired last year as a part time post-secondary social media specialist. This year he will focus on making the Connected Community more accessible, navigable, and generally friendly.
- *Research Initiative:* If TYCA EC wants to receive funding in the NCTE 2015 budget for a research initiative, it will need to submit its proposal by mid-February.
- *Publications:*
 1. NCTE will be providing new sets of tools for online versions of our journal publications—supplements of video links, turnable pages for e-readers, etc.
 2. After a hiatus, NCTE will again begin to publish 2 or 3 books per year.
 3. Sommers' term as TETYC editor will expire in 2016. The timetable to search for and prepare his successor will be set in motion soon.
- *Systemic equity for Two-Year College participants in CCCC program:* In response to questions from the EC, Williamson acknowledged concerns and said time must be spent every year orienting each new Program Chair.

ITEM	
	<p>C. Legislative Update</p> <p>Barbara Cambridge reports:</p> <ul style="list-style-type: none"> • Most active talk in Washington around 2 yr schools has to do with Perkins Act. Week of Nov. 18 was a congressional hearing on Perkins. Nothing is happening right now, but the Act is under discussion. Under Perkins some money is dedicated to professional development. Across the board, p.d. funding is currently under attack, so it's important to pay attention to how Perkins is being changed. • NCTE's Literacy Education Advocacy Day in DC—Thurs. Feb 27 • NCTE Advocacy Month—March 2014 • Suggests members of EC get on the mailing list for Dept. of Education's "Community College Newsletter" • Starting at the beginning of November, members have been able to access and search the Policy Analysis Initiative reports. If people want to respond to reports, they should not contact the analysts directly, but contact Barbara Cambridge or Danielle Griffin in the Washington office. • To forward stories, we should contact Danielle Griffin or Barbara Cambridge. They will send these along to the state analyst. • Chair thanked Cambridge for her work as she moves toward retirement.
	<p>D. CCCC Chair Update</p> <p>Tinberg reports:</p> <ul style="list-style-type: none"> • Access and participation are keywords. NCTE is currently grappling with the question of how we can remain relevant as an organization. • Anderson asks Tinberg whether CCCC program chairs would be interested in regularly accepting the volunteer work of TYCA people who would act as first round reviewers. • TYCA EC will continue to call attention to two-year issues and combat occasional and unintentional "4 yr privilege."
	<p>E. TYCA Guidelines for the Academic Preparation of English Faculty at Two-Year Colleges (Calhoon-Dillahunt)</p> <ul style="list-style-type: none"> • The committee had met and discussed that the document was speaking to too many audiences. Plan to wait for Holly Hassel's contribution to TETYC on this topic.

ITEM	
	<p>F. Third Annual Tour of TYCA (2013): January 2014 (Calhoon-Dillahunt)</p> <ul style="list-style-type: none"> • Calhoon-Dillahunt has received presentations from Midwest and Southwest. CCD would like to have submissions from other regions as soon as possible so that she can roll out Tour in January
	<p>G. Redefining Student Success (Calhoon-Dillahunt)</p> <ul style="list-style-type: none"> • Surveys from all 7 regions and over 600 responses. Grades and credits were rated as highly important, but "learning" was the highest. Generally, these students are not in a rush to complete. They knew when they began how long this process would take. Obstacles largely financial. Two-Year students less willing to go into debt. They quit school to work and then return. • Calhoon-Dillahunt suggests we should propose this as a research initiative for funding to NCTE. This "Redefining Success" survey should lead to an ad campaign, including an expanded survey, audio/video of students telling their alternative success stories, and distribution to NCTE membership and beyond. • Labadie (leader), Gardner, Calhoon-Dillahunt, and Lieberman will form a task force to submit a proposal to NCTE for funding. This proposal will likely have to be submitted by end of Dec. • This survey should become an ongoing project for the EC, focusing on a different topic/issue. <ul style="list-style-type: none"> *Pell grants *Students who have successfully completed developmental courses *Humanities courses *Writing centers <p>Moved that Anderson create a committee to oversee an annual national survey of students distributed through the regions through 2016: Sommers/Lydic</p> <p>Members: Sommers, chair; Johnson, Lydic, Lieberman</p>
	<p>H. Nominating Committee for the Diana Hacker Award (Gardner)</p> <ul style="list-style-type: none"> • Eight nominations were submitted. Gardner says a specific nominating committee is not necessary for next year. The EC just needs to continue its recruiting efforts year in and year out. Gardner will continue to send out reminders in the spring.
	ACTION ITEMS
	<p>A. Teaching English in Two-Year College Resource Bibliography</p> <ul style="list-style-type: none"> • Christie Toth and Patrick Sullivan will be putting together a book for Bedford-St. Martin's <i>Teaching Composition at the Two-Year College: Background Readings</i>. To contact Christie: cmtoth@umich.edu

ITEM	
	<p>Moved to officially endorse the Sullivan/Toth project: Lydic/Fatherree</p> <ul style="list-style-type: none"> Suggested that the TYCA chair could write a forward to the book. <p>Moved to allow Sullivan and Toth access to TYCA membership list for purposes of distributing survey to collect data for two-year college scholarship, with the stipulation that they report on the results to the TYCA EC prior to publication: Gardner/Angona</p> <p>Volunteer reviewers from EC: Alexis Nelson, David Lydic, Sarah Z. Johnson</p>
	NEW BUSINESS
	<p>A. Liberal Arts Education (Leslie Roberts)</p> <ul style="list-style-type: none"> Discussion about decline in enrollment in literature classes Suggestion that our newly conceived annual survey include a question about literature offerings. <ul style="list-style-type: none"> Is a decline in literature class enrollments and offerings happening across the country? Is the emphasis on non-fiction and a comp curriculum in the Common Core having an impact on college literature offerings? What are the colleges who have healthy lit programs doing to keep them going? How is the nature of literature curriculum changing, e. g. Genre vs. survey lit courses?
	<p>B. MOOCs (Johnson)</p> <ul style="list-style-type: none"> After two years, the specter of MOOCs (Massive Open Online Courses) replacing traditional college is not realistic. There are other possibilities though: MOOC as a new kind of textbook. MOOC as a supplement to academic support like tutoring services. MOOCs as preparation for placement tests. One risk still possible as more colleges and universities try out their own MOOC programs: As they are scaled out, these classes by their nature turn classroom teachers into people who simply deliver scripted content. Direct teacher-student interaction is by necessity nonexistent.
	<p>C. Trends in Assessment (including Prior Learning Assessments) (Anderson)</p> <ul style="list-style-type: none"> Methods of determining prior learning: Portfolios, CLEP tests, and many colleges are developing their own Prior Learning Assessment. Chair recommended reading the article in September issue of CCC about this topic.
	<p>D. Increasing national membership among regional members (Anderson)</p> <p>Three Ideas put forward by EC:</p> <ol style="list-style-type: none"> At TYCA Wednesday Workshop in Indianapolis, half an hour after lunch will be devoted to presenting research questions that members can participate in.

ITEM	
	<ul style="list-style-type: none"> 2. "Membership Upgrade" giveaway at Breakfast, including issues of TETYC. 3. Regionals will give away national memberships at their conferences.
	ANNOUNCEMENTS
	A. Next TYCA EC Meeting: Saturday, March 22, 2014, Indianapolis
	B. Next TYCA EC Meeting: Saturday, November 22, 2014, Washington, DC
	C. Third Annual <i>Tour of TYCA (2013)</i> : January 2014
	ADJOURNMENT Moved to adjourn: Nelson/Fatherree