

# Unapproved Minutes

Two-Year College English Association  
Executive Committee Meeting

MGM Grand Hotel Conference Center  
Sea Blue Restaurant  
Las Vegas, Nevada

Saturday, November 17, 2012  
8:00 a.m.–5:00 p.m.

In attendance: Carolyn Calhoon-Dillahunt (Chair), Beverly Fatherree (Southeast Rep), Alexis Nelson (PNW rep), Jeff Sommers (TETYC editor), Linda Walters, Jody Millward (Pacific Coast), Suzanne Labadie (Midwest rep), Clint Gardner (West rep), Sarah Z. Johnson (Secretary), Andy Anderson (Associate Chair)

Meeting called to order at 8:25 am.

Chair's reading: "Autumn Lullaby," song by Natalie Merchant

## ADOPTION OF THE AGENDA

**Moved to adopt consent agenda with following change: Public Image report taken off consent agenda and moved to Item K under Reports for Discussion.  
(Nelson/Fatherree): Carried**

## APPROVAL OF THE MINUTES (March 2012)

Question was raised whether minutes would include narrative. Discussion followed about the various audiences our minutes served. Johnson offered to prepare two documents—executive minutes for submittal to NCTE and an internal document for the TYCA EC.

**Moved to accept minutes  
(Gardner/Fatherree): Carried**

## CHAIR'S REMARKS (Calhoon-Dillahunt)

All won service awards in the past year:  
David Lydic  
Clint Gardner  
Beverly Fatherree

## ACCEPTANCE OF CONSENT AGENDA REPORTS

**Moved to accept consent agenda  
(Labadie/Nelson): Carried**

## REPORTS FOR DISCUSSION

### A. CCCC Assistant Chair Update (Tinberg) – 9:00 a.m.

- Response to call for proposals for CCCC 2013 was very strong.
- Free Wi-Fi throughout hotel to support interaction and connectivity
- Two-year college people were involved in all stages of review process
- Basic writing cluster got a particularly strong response
- Tinberg says he will try to avoid scheduling many TYCA strand sessions on Saturday, which in the past has caused TYCA EC members to miss either colleagues' sessions or the EC meeting.

### B. Executive Director's Report (Williamson) – 11:15 a.m.

- National Center for Literacy Education is currently focused on K-12, but college groups, especially two year colleges should get in on the discussion and resources available.
- Williamson stressed the importance of building cross-disciplinary relationships. Encouraged TYCA to open dialogue with the two-year college branches of the American Historical Association, American Sociological Association, American Psychological Association, etc.
- One important resource is the Literacy and Learning Exchange Website. An advantage is that TYCA regionals could be a "group" that then could follow a feed. Currently, though, much of the resources available through the exchange are not always pertinent to two year college English faculty.

### C. Legislative Update (Cambridge) – 11:15 a.m.

- Post-election, there will be a shift from K-12 to post-secondary ed. during the next four years.
- Here are things that are well underway:
  - End of bank-based student lending. Getting loans directly from the federal government.
  - Expanding income-based repayment plans.
  - Regulating for-profit colleges.
- Things they're working on:
  - College outcomes
  - College costs
  - Department of Education relationships. Note: Arne Duncan will stay. Martha Kanter (Higher Ed undersecretary) will stay
- Two candidates for deputy undersecretary for post-secondary ed (under Martha Kanter)

Candidate 1: Jamie Merisotis

Platform includes:

1. Pell grants—because interest rates didn't double, there's an unsustainable deficit.

Possible solutions: fund fewer semesters, shrink the availability  
End the interest subsidy but don't let the rates double.

2. Grow income-based student loan programs
3. Students can't transfer when they're on academic probation
4. Give a hard look at states so that they're not relying on Pell instead of funding their own load/grant programs

Candidate 2: Stan Jones (head of College Complete)

Platform includes:

Time—the longer they're in college, the less likely they are to complete

Choice—community college students have too much choice. If we narrowed choices, they'd complete in greater numbers

Structure—block schedule

- Jones' goals are presented from an administrative perspective, but could TYCA present the consequences from an academic perspective? Cambridge says this kind of research would be listened to by legislators and administration personnel.
- Williamson challenges us to request money from the NCTE EC to conduct a study/survey to answer these questions. Inquiry should be clearly focused.
- Cambridge encourages us to focus on the idea of "alignment with workforce needs." Two year colleges will be under increasing pressure to clarify their mission/vision to align with workforce needs. We as TYCA need to "demystify" what it means to be workforce ready.

D. CCCC Chair Update (Powell) – 11:00 a.m.

- CCCC EC is crafting a vision statement
- Dual Credit Task Force is at the end of its run and will put forth its draft to the EC this week.
- Research Initiative—criteria for evaluation have been developed so that many different kinds of research are recognized and valued by the organization
- Principles for Teaching of Writing—task force is reviewing and evaluating many of the organization's vision/position statements to make sure they're current and useful.
- Committee on the status of graduate students has been reconstituted.
- Constitutional changes are being discussed including provisions for electronic voting and to include a grad student voting member of the EC.

E. Bylaws Revision/Bylaws education (Calhoon-Dillahunt)

### **Bylaws revision passed**

Discussion followed about implementation of new bylaws, including reporting requirements. Chair included in her report a Regional Report Form template. Calhoon-Dillahunt says if REC chairs want to send their minutes to the National EC, they can, but filling out the new report form will suffice.

F. TYCA and College Forum, CSSC, and NCTE Research Committee (Calhoon-Dillahunt/Nelson)

*College Forum: As chair, Anderson will be the College Forum rep for TYCA.*

Policy advocacy is the theme this year

*College Section Steering Committee:* Nelson is outgoing rep and Calhoon-Dillahunt says she will not appoint a new rep. If CSSC doesn't schedule a time when the Chair can attend, then TETYC editor will function as representative.

*Research Committee:* Leslie Roberts is TYCA rep.

G. TYCA EC positions to fill: Breakfast Chair, ~~CSSC Rep.~~, TYCA to You Editor (Calhoon-Dillahunt)

Because we need to find a new breakfast chair, Johnson summarized her duties so that EC members could accurately represent them to prospective candidates. Leslie Roberts will work with Johnson on 2013 Breakfast.

**Moved that we continue to give \$300 in tickets to TYCA breakfast to be distributed locally with priority given to adjunct faculty at TYCA Talks.**

**(Gardner/Anderson): Carried**

TYCA to You editor: Three names have been put forward, but all are from Midwest, so Calhoon-Dillahunt is open to more nominations. Anderson will make the appointment, so names should be sent to him.

H. TYCA Regional Policy Advocacy Committee update (Calhoon-Dillahunt)

Calhoon-Dillahunt submitted a report summarizing the roundtable discussions at the various regional conferences. Topics included completion initiatives, workforce issues, student success initiatives, acceleration.

Possible next steps suggested:

1. Present roundtables/gather information from Southeast and Pacific Coast in 2013
2. Charge committee with developing an online clearinghouse of national, regional, and state policies, legislation, and trending developments.
3. Support the development of "Quick Action" committees in interest regions to respond to local issues in a timely manner; offer training, resource, and organizational leadership
4. Use information gathered to direct future TYCA EC actions—research publications (position statements, guidelines), committee/task force development, and/or professional development material/resources.

Other general suggestions:

1. A wiki be created so that people from the regions could contribute links and lists.
2. TYCA booth at CCCC could encourage people to take 5 min. to fill out a form reporting on their state's/region's issues.

I. Dual Credit/Dual Enrollment Committee (Calhoon-Dillahunt)

Work is complete. Website is looking good and position statement is done. Committee will not be reconstituted, but someone will be appointed to maintain website.

J. Tour of TYCA 2012 (Calhoon-Dillahunt)

Calhoon-Dillahunt would still like a session or two more from each region for the launch in January.

K. Public Image

Warner recommends we create links on our website to archive positive articles. Discussion followed about the old “shame” awards, and whether we should respond to negative portrayals of community colleges in the media, either through fact-checking rebuttals, or a counter narrative.

Calhoon-Dillahunt suggests that a clearinghouse would be helpful for the committee to get more submissions. She recommends the committee explore ways to make the awards more public (soliciting to general media, etc.)

L. *TYCA Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges*

No draft has been produced yet. EC decided that a revision is needed and that the committee should be reconstituted. Rodrigo will be asked to submit her information so the new committee (to be appointed by Anderson) can work on it.

**Moved to reconstitute the *TYCA Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges* committee with a new chair.  
(Gardner/Labadie) Carried.**

NEW BUSINESS

A. Strategic planning: review of motions, committees matrix, 2020 Vision, goals brainstorming (Anderson/Calhoon-Dillahunt)

- Review of TYCA 2020 Vision statement
- Review of TYCA Committees
- In comparing the vision and the work of our current committees, it seems a gap lies in our lines of communication, especially in how we communicate to the broader community, including policy-makers and administrators.
- We need to be better at promoting TETYC to colleagues in our regions, since our journal is the primary venue for two-year college scholarly research in English.
- Discussion of collaboration opportunities: Associations of Developmental Educators, TESOL, Reading, IWCA
- How do we access this inaccessible data of why students leave/transfer/take a year off?
- Can we present a counter narrative to answer the question: “What does success look like?”

**Moved that the chair form a task force to develop a research proposal to better define and articulate two-year college student success.  
(Anderson/Gardner): Carried.**

**Moved that the EC request each Regional Executive Committee nominate at least one outstanding program in its region each year for the Diana Hacker TYCA Outstanding Program Award.  
(Sommers/Nelson): Carried.**

- A discussion of who is on the TETYC Article of the Year Award committee and why. Variety of regions and rotation. Sommers suggests that he would be a good resource for names when current committee members rotate off.

- Labadie suggests a broadly distributed survey to ask non-members what they would want from a professional organization (i.e. TYCA)

**Moved that the EC direct the chair to charge a task force to develop a broadly-distributed survey asking two-year college faculty the question, “ What could TYCA do for you?”**

**(Gardner/Fatherree): Carried.**

**Moved that the next TYCA Talks address the issue of “What can TYCA do for you?”**

**(Gardner/Labadie ): Carried**

#### ANNOUNCEMENTS

A. Next TYCA EC Meeting: Saturday, March 16, 2013, Las Vegas

B. Next TYCA EC Meeting: Saturday, November 23, 2013, Boston

C. Second Annual *Tour of TYCA*: January 14 – 25, 2013

#### ADJOURNMENT

**Moved to adjourn. (Gardner): Carried**