

Proposal for Two-Year College, College, and University Section, 5 February 1993

- The College Section would change its name to the Two-Year College, College, and University Section.
- Two-year college representation on the section steering committee would be same as the percentage of two-year college NCTE members within the section. Nominees for these seats could be forwarded from two-year regionals, but would have to be members of NCTE. (Current representation is approximately 30% or 3,500 members).
- The Two-Year College, College, and University Section would add an Associate Chair on a term staggered with that of the Chair. Either the Chair of this section or the Associate Chair would have to be elected from the two-year college membership in NCTE. Both the Chair and the Associate Chair of the section would serve on the NCTE Executive Committee as voting members. Fallback: retain single Chair of section; every other term elected from two-year college membership.
- Members of the Two-Year College, College, and University Section would be able to choose *either* one of two journals (*College English* or TETYC) and the option of selecting the second journal at some discounted price. Both journals would be available, by subscription, *only* to NCTE members.
- An ongoing commitment would be made to preserve the important relationship between the Conference on College Composition and Communication and two-year college teachers, many of whom are members of the CCCC. The CCCC and the two-year college members of NCTE would share a common conference site and date. A two-year college conference would be held either as part of the CCCC (with simultaneous sessions designated for two-year college teachers, or with a separate conference attached to the beginning or the end of the CCCC). No changes would currently be made in the two-year college representation on the CCCC Executive Committee. The CCCC constitution would be changed to include a two-year college person as Chair every fourth term.
- A representative portion of the NCTE convention and the CCCC would be allocated to two-year college concerns, based on the proportion of two-year college members in the Two-Year College, College, and University Section and the CCCC.
- The two-year regional organizations would be treated like NCTE affiliates—members of the two year regionals would not *have to be* members of NCTE; however, *only* NCTE members will be counted when figuring proportional representation on the Two-Year College, College, and University Section Steering Committee.
- The involvement and contributions of two-year college NCTE members would be reflected in all NCTE literature whenever college members are mentioned.

Strengths:

- This proposal strengthens bonds among groups with common interests within the NCTE.
- This proposal is a step in establishing an immediately identifiable entity within NCTE for two-year college people, while maintaining the existing section structure that reflects the common interests of all college members.
- This proposal will necessitate changes in the structure of the current College Section and membership on the NCTE Executive Committee; however, such changes will immediately strengthen relations among two-year college people, CCCC, and NCTE.
- Although this proposal does not address all of the issues identified by two-year teachers of English, the College Section, or CCCC, it is a first step in addressing our concerns.

Charles Annal
Miriam Chaplin
Anne Gere
Jeanette Harris
James L. Hill

Nell Ann Pickett
Helon Raines
Lois Powers
Dawn Rodrigues
Cynthia L. Selfe

Tom Waldrep
NCTE Staff:

Charles Suhor, Deborah Boschert