

Proposal for Two-Year College, Four-Year College, and University Section, 6 April 1993

- The College Section would change its name to the Two-Year College, Four-Year College, and University Section.
- Two-year college representation on the section steering committee would be same as the percentage of two-year college NCTE members within the section. Nominees for these seats could be forwarded from two-year regionals, but would have to be members of NCTE. (Current representation is approximately 30% or 3,500 members).
- The Two-Year College, Four-Year College, and University Section would add an Associate Chair on a term staggered with that of the Chair. Either the Chair of this section or the Associate Chair would have to be elected from the two-year college membership in NCTE. Both the Chair and the Associate Chair of the section would serve on the NCTE Executive Committee.
- Members of the Two-Year College, Four-Year College, and University Section would be able to choose *either* one of two journals (*College English* or TETYC) and the option of selecting the second journal at some discounted price. Both journals would be available, by subscription, *only* to NCTE members. The exact details of this selection-and-pricing structure should be worked out so that the fiscal impact on *College English* is minimal and so that both journals continue to display healthy intellectual and financial profiles. The editorial policies of the two journals should also be carefully coordinated to ensure the continuance of such profiles; the editors of both journals should be involved in all discussions.
- An ongoing commitment would be made to preserve the important relationship between the Conference on College Composition and Communication and two-year college teachers, many of whom are members of the CCCC. This proposal would in no way interfere with the CCCC annual convention, in which a number of two-year college teachers participate. It would complement the CCCC practice of including two-year college representatives on its executive committee and among its officers.
- A representative portion of the NCTE convention would be allocated to two-year college concerns, based on the proportion of two-year college members in the Two-Year College, Four-Year College, and University Section.
- The two-year regional organizations would be treated like NCTE affiliates—members of the two year regionals would not *have to be* members of NCTE; however, *only* NCTE members will be counted when figuring proportional representation on the Two-Year College, College, and University Section Steering Committee.
- The involvement and contributions of two-year college NCTE members would be reflected in all NCTE literature and activities whenever college members are mentioned.

Strengths:

- This proposal strengthens bonds among groups with common interests within the NCTE.
- This proposal is a step in establishing an immediately identifiable entity within NCTE for two-year college people, while maintaining the existing section structure that reflects the common interests of all college members.
- This proposal will necessitate changes in the structure of the current College Section and membership on the NCTE Executive Committee; however, such changes will immediately strengthen relations among two-year college people, CCCC, and NCTE.
- Although this proposal does not address all of the issues identified by two-year teachers of English, the College Section, or CCCC, it is a first step in addressing our concerns.